

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PAWNEE HIGH SCHOOL (9-12)

PAWNEE PUBLIC SCHOOLS

615 Denver Street, Pawnee, OK 74058 Telephone: (918) 762-3676

59-1001-705

\$49,471

62.7%

\$37,679

74.8%

Community Characteristics

Community Group	About this District: PAWNEE				
F2	Square Miles Covered by District: 291 Number of School Sites in District: 3 <i>Telephone: (918) 762-3676</i> <i>615 Denver Street</i> <i>Pawnee, OK 74058-3521</i>		County: PAWNEE		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Caucasian	51.9%	49.4%	50.2%	49.4%	
Black	0.0%	2.1%	3.8%	8.8%	
Asian	0.5%	0.1%	0.5%	2.3%	
Hispanic	5.3%	4.9%	8.1%	16.8%	
Native American	21.2%	33.8%	30.4%	13.9%	
Two or More Races	21.2%	9.7%	7.1%	8.8%	

79.9%

\$36,290

87.3%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	4,253	3,831	7,555
% of Population under 18	DNS	24.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.8%	64.7%	65.2%
Average Household Income	DNS	\$53,573	\$54,523	\$65,458
Median Household Income	DNS	\$42,601	DNS	\$48,038
% of Population below Poverty	DNS	15.1%	19.1%	16.5%
Unemployment Rate	DNS	5.4%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.8%	15.6%	12.7%
H.S. Diploma Only	DNS	40.2%	39.4%	31.6%
Some College Education but No Degree	DNS	20.4%	22.3%	23.7%
Associate's Degree	DNS	8.2%	6.9%	7.4%
Bachelor's Degree and Above	DNS	20.4%	15.7%	24.5%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	33.2%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.7	6.7	9.1	9.6
Mobility Rate (Incoming Students)	5.5%	9.7%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.0	35.7	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	90%	94%	70%	73%
Patrons' Volunteer Hours per Student	1.6	1.6	1.7	3.1

59-1001-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	189	714	704	1,279
Average Enrollment throughout the Year (ADM)	187	714	697	1,267
% of Students Identified as Gifted/Talented	DNS	13.0%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	15.9%	16.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.3	44.5	41.8	67.8
Average Salary (w/ Fringe)	\$48,463	\$45,759	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	29.8%	18.8%	25.5%	25.6%
Average Years of Experience	17.1	14.0	13.9	12.4
Special Education Teachers (FTE)	0.9	3.9	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.8	3.5	3.0	6.3
Administrators (FTE)	1.0	3.6	4.0	6.4
Teachers per Administrator	14.2	13.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,149	\$91,331	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.9%	69.9%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.0%	93.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.6	8.1
Science	5	5.0	5.6	6.2
Mathematics	5	5.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	4	4.0	1.5	2.4
Electives	9	9.0	13.7	15.5
Total Number of Courses Offered	44	44.0	46.5	52.9

Sources of District Revenues (All Funds)

District	30.0%	31.0%	40.5%
County	1.7%	2.2%	2.7%
State Dedicated	8.7%	9.2%	7.3%
State Appropriated	47.6%	42.5%	38.2%
Federal	12.0%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,568	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.8%	\$142	2.7%	\$221	3.7%	\$280
Student Support	6.0%	\$475	6.4%	\$522	7.0%	\$539
School Administration	7.0%	\$553	5.7%	\$463	5.8%	\$443
District Administration	3.1%	\$242	4.2%	\$340	3.0%	\$232
District Support	16.9%	\$1,339	16.8%	\$1,364	17.6%	\$1,350
Other	7.5%	\$596	9.8%	\$797	9.3%	\$710
Total	•	\$7,915		\$8,121		\$7,658
Debt Service in Addition to Above		\$472		\$517		\$947

Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

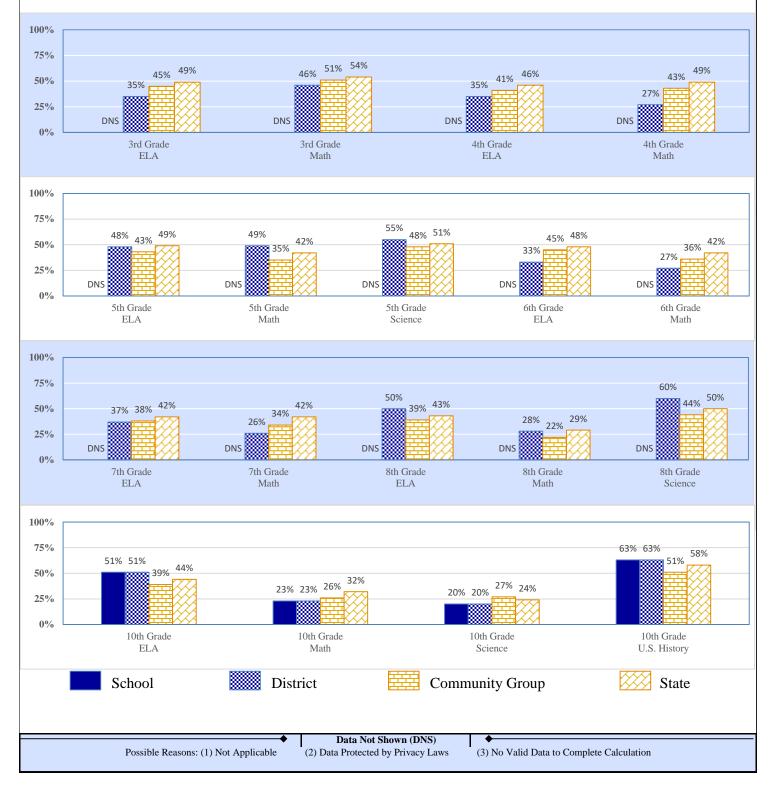
Possible Reasons: (1) Not Applicable

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

