Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAWNEE MIDDLE SCHOOL (6-8)

PAWNEE PUBLIC SCHOOLS

605 Denver Street, Pawnee, OK 74058 Telephone: (918) 762-3055

59-1001-505

3.1

Community Characteristics

Community Group

About this District: PAWNEE

Square Miles Covered by District: 291 Number of School Sites in District: 3

Telephone: (918) 762-3676 615 Denver Street Pawnee, OK 74058-3521



County: PAWNEE

Socioeconomic Data	Con		Community	nmunity		
octoeconomic Baia	School	District	Group Average	State Averag		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	50.6%	49.4%	50.2%	49.4%		
Black	3.1%	2.1%	3.8%	8.8%		
Asian	0.0%	0.1%	0.5%	2.3%		
Hispanic	3.8%	4.9%	8.1%	16.8%		
Native American	33.1%	33.8%	30.4%	13.9%		
Two or More Races	9.4%	9.7%	7.1%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$36,290	\$37,679	\$49,471		
Students Eligible for Free/Reduced Lunch	90.0%	87.3%	74.8%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)					
District Population	DNS	4,253	3,831	7,555		
% of Population under 18	DNS	24.9%	23.7%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	64.8%	64.7%	65.2%		
Average Household Income	DNS	\$53,573	\$54,523	\$65,458		
Median Household Income	DNS	\$42,601	DNS	\$48,038		
% of Population below Poverty	DNS	15.1%	19.1%	16.5%		
Unemployment Rate	DNS	5.4%	7.0%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	10.8%	15.6%	12.7%		
H.S. Diploma Only	DNS	40.2%	39.4%	31.6%		
Some College Education but No Degree	DNS	20.4%	22.3%	23.7%		
Associate's Degree	DNS	8.2%	6.9%	7.4%		
Bachelor's Degree and Above	DNS	20.4%	15.7%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	DNS	33.2%	36.3%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	5.8	6.7	9.1	9.6		
Mobility Rate (Incoming Students)	8.4%	9.7%	8.1%	10.0%		
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	17.8	35.7	20.1	15.4		
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2		
Parents Attending Parent/Teacher Conference	96%	94%	70%	73%		
The state of the s	2.2	1.6	1.5	7.570		

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	160	714	704	1,279
Average Enrollment throughout the Year (ADM)	159	714	697	1,267
% of Students Identified as Gifted/Talented	DNS	13.0%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	16.3%	16.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	44.5	41.8	67.8
Average Salary (w/ Fringe)	\$49,932	\$45,759	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	23.5%	18.8%	25.5%	25.6%
Average Years of Experience	18.2	14.0	13.9	12.4
Special Education Teachers (FTE)	1.0	3.9	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	3.5	3.0	6.3
Administrators (FTE)	1.0	3.6	4.0	6.4
Teachers per Administrator	11.2	13.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,735	\$91,331	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	4.0	1.5	2.4
Electives	DNS	9.0	13.7	15.5
Total Number of Courses Offered	DNS	44.0	46.5	52.9

Sources of District Revenues (All Funds)

District	30.0%	31.0%	40.5%
County	1.7%	2.2%	2.7%
State Dedicated	8.7%	9.2%	7.3%
State Appropriated	47.6%	42.5%	38.2%
Federal	12.0%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

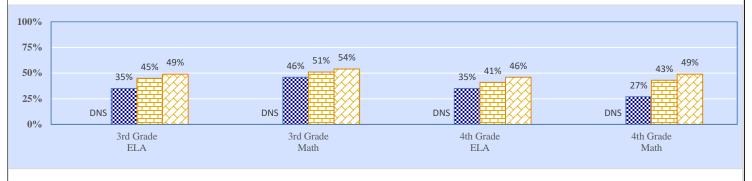
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,568	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.8%	\$142	2.7%	\$221	3.7%	\$280
Student Support	6.0%	\$475	6.4%	\$522	7.0%	\$539
School Administration	7.0%	\$553	5.7%	\$463	5.8%	\$443
District Administration	3.1%	\$242	4.2%	\$340	3.0%	\$232
District Support	16.9%	\$1,339	16.8%	\$1,364	17.6%	\$1,350
Other	7.5%	\$596	9.8%	\$797	9.3%	\$710
Total	_	\$7,915		\$8,121		\$7,658
Debt Service in Addition to Above		\$472		\$517		\$947

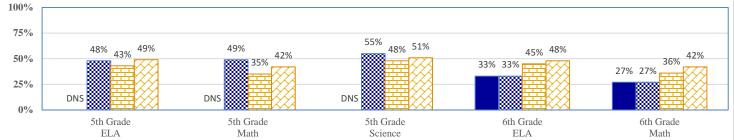
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

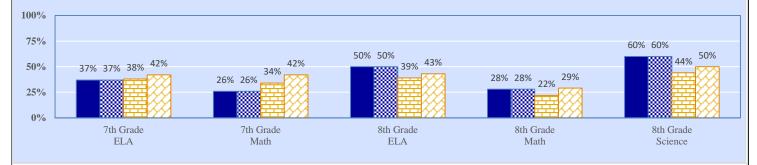


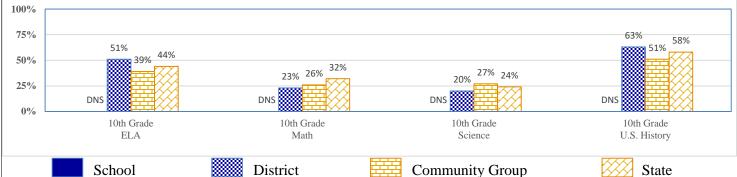
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

