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Web: http://www.EdProfiles.info

#### PAWNEE ELEMENTARY (EC-5)

#### PAWNEE PUBLIC SCHOOLS

602 Forest Street, Pawnee, OK 74058 Telephone: (918) 762-3618

59-1001-105

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# **Community Characteristics**

# **Community Group**

#### **About this District:** PAWNEE

Square Miles Covered by District: 291 Number of School Sites in District: 3

Telephone: (918) 762-3676 615 Denver Street Pawnee, OK 74058-3521



**County: PAWNEE** 

Socioeconomic Data			Community		
octoeconomic Baia	School	District	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	47.7%	49.4%	50.2%	49.4%	
Black	2.7%	2.1%	3.8%	8.8%	
Asian	0.0%	0.1%	0.5%	2.3%	
Hispanic	5.2%	4.9%	8.1%	16.8%	
Native American	40.6%	33.8%	30.4%	13.9%	
Two or More Races	3.8%	9.7%	7.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$36,290	\$37,679	\$49,471	
Students Eligible for Free/Reduced Lunch	89.9%	87.3%	74.8%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	4,253	3,831	7,555	
% of Population under 18	DNS	24.9%	23.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	64.8%	64.7%	65.2%	
Average Household Income	DNS	\$53,573	\$54,523	\$65,458	
Median Household Income	DNS	\$42,601	DNS	\$48,038	
% of Population below Poverty	DNS	15.1%	19.1%	16.5%	
Unemployment Rate	DNS	5.4%	7.0%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	10.8%	15.6%	12.7%	
H.S. Diploma Only	DNS	40.2%	39.4%	31.6%	
Some College Education but No Degree	DNS	20.4%	22.3%	23.7%	
Associate's Degree	DNS	8.2%	6.9%	7.4%	
Bachelor's Degree and Above	DNS	20.4%	15.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	33.2%	33.2%	36.3%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	8.1	6.7	9.1	9.6	
Mobility Rate (Incoming Students)	12.3%	9.7%	8.1%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	91.3	35.7	20.1	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2	
Parents Attending Parent/Teacher Conference	96%	94%	70%	73%	
The state of the s	1.0			7370	

Patrons' Volunteer Hours per Student

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	365	714	704	1,279
Average Enrollment throughout the Year (ADM)	368	714	697	1,267
% of Students Identified as Gifted/Talented	DNS	13.0%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	16.4%	16.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	44.5	41.8	67.8
Average Salary (w/ Fringe)	\$42,014	\$45,759	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	9.5%	18.8%	25.5%	25.6%
Average Years of Experience	10.0	14.0	13.9	12.4
Special Education Teachers (FTE)	2.0	3.9	3.8	8.2
Counselors (FTE)	0.0	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	1.5	3.5	3.0	6.3
Administrators (FTE)	1.0	3.6	4.0	6.4
Teachers per Administrator	23.0	13.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,355	\$91,331	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	4.0	1.5	2.4
Electives	DNS	9.0	13.7	15.5
Total Number of Courses Offered	DNS	44.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	30.0%	31.0%	40.5%
County	1.7%	2.2%	2.7%
State Dedicated	8.7%	9.2%	7.3%
State Appropriated	47.6%	42.5%	38.2%
Federal	12.0%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,568	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.8%	\$142	2.7%	\$221	3.7%	\$280
Student Support	6.0%	\$475	6.4%	\$522	7.0%	\$539
School Administration	7.0%	\$553	5.7%	\$463	5.8%	\$443
District Administration	3.1%	\$242	4.2%	\$340	3.0%	\$232
District Support	16.9%	\$1,339	16.8%	\$1,364	17.6%	\$1,350
Other	7.5%	\$596	9.8%	\$797	9.3%	\$710
Total		\$7,915		\$8,121		\$7,658
Debt Service in Addition to Above		\$472		\$517		\$947

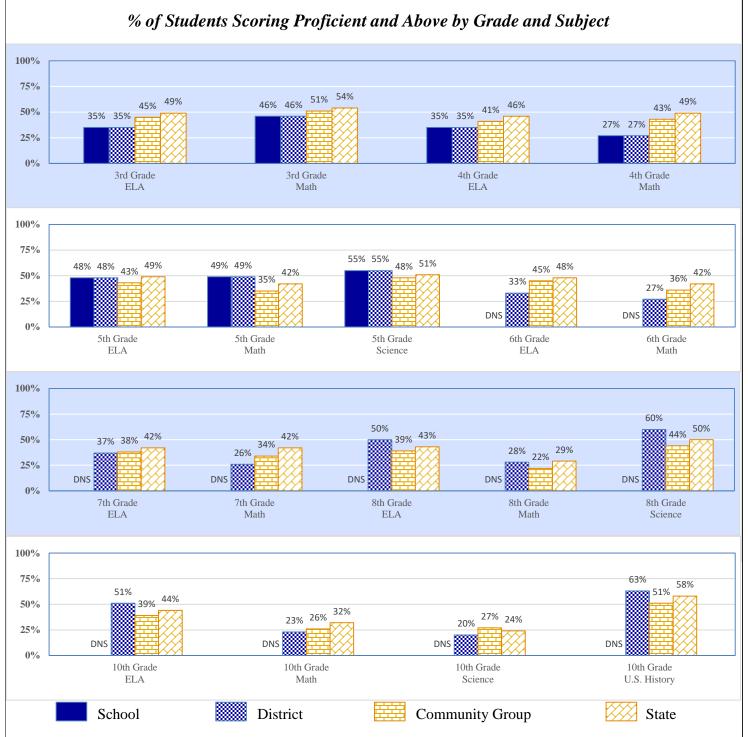
#### Data Not Shown (DNS)

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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2016-17 Student Performance (All Students)

