

2017 SCHOOL PROFILES

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ROOSEVELT ELEMENTARY (KG-3)

MIAMI PUBLIC SCHOOLS

129 G Street Northeast, Miami, OK 74354 Telephone: (918) 542-5576

58-1023-120

Community Characteristics

| Community Group | About this District: MIAMI | | | |
|---|--|----------|----------------------------|---------------|
| D2 | Square Miles Covered by District: 78 Number of School Sites in District: 7 <i>Telephone: (918) 542-8455</i> 26 North Main Miami, OK 74354-6323 | | County: OTT | AWA |
| Socioeconomic Data | School | District | Community Group Average | State Average |
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 54.2% | 45.5% | 47.7% | 49.4% |
| Black | 0.0% | 0.9% | 4.7% | 8.8% |
| | | | | |

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|--|-------|----------|----------|----------|
| Asian | 3.7% | 4.3% | 1.3% | 2.3% |
| Hispanic | 11.6% | 8.5% | 18.6% | 16.8% |
| Native American | 16.3% | 21.5% | 17.3% | 13.9% |
| Two or More Races | 14.2% | 19.5% | 10.5% | 8.8% |
| Average Property Valuation per Student (12/2016) | DNS | \$27,055 | \$41,856 | \$49,471 |
| Students Eligible for Free/Reduced Lunch | 89.0% | 66.1% | 73.5% | 62.7% |
| | | | | |

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

| DNS | 15,259 | 16,398 | 7,555 |
|-----|--|---|--|
| DNS | 24.8% | 24.1% | 24.6% |
| DNS | 56.1% | 61.2% | 65.2% |
| DNS | \$47,361 | \$55,352 | \$65,458 |
| DNS | \$36,250 | DNS | \$48,038 |
| DNS | 23.5% | 19.3% | 16.5% |
| DNS | 6.9% | 6.5% | 6.0% |
| | | | |
| DNS | 15.4% | 15.4% | 12.7% |
| DNS | 33.7% | 34.9% | 31.6% |
| DNS | 23.5% | 23.6% | 23.7% |
| DNS | 11.5% | 7.0% | 7.4% |
| DNS | 15.9% | 19.1% | 24.5% |
| | DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS | DNS 24.8% DNS 56.1% DNS \$6.1% DNS \$47,361 DNS \$36,250 DNS 23.5% DNS 6.9% UNS 15.4% DNS 33.7% DNS 23.5% DNS 23.5% | DNS 24.8% 24.1% DNS 56.1% 61.2% DNS \$56.1% 61.2% DNS \$47,361 \$55,352 DNS \$36,250 DNS DNS 23.5% 19.3% DNS 6.9% 6.5% T 5.4% DNS 33.7% 34.9% DNS 23.5% 23.6% DNS 11.5% 7.0% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 23.2% | 29.2% | 44.0% | 37.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 9.5 | 11.0 | 10.3 | 9.6 |
| Mobility Rate (Incoming Students) | 8.0% | 5.7% | 8.6% | 10.0% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | None | 22.7 | 13.1 | 15.4 |
| There was 1 suspension (of more than 10 days) for every students. | None | 82.0 | 118.5 | 183.2 |
| Parents Attending Parent/Teacher Conference | 97% | 78% | 72% | 73% |
| Patrons' Volunteer Hours per Student | 2.4 | 2.5 | 2.2 | 3.1 |

2016-17 School Educational Process

| Classroom & Administration Characteristics | School | District | Community Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment | 190 | 2,297 | 2,851 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 189 | 2,262 | 2,824 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 17.3% | 14.1% | 14.5% |
| % of Students as English Language Learners (ELL) | 12.1% | 6.1% | 7.6% | 7.1% |
| % of Students in Special Education | 14.7% | 13.9% | 15.4% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 10.4 | 125.9 | 152.5 | 67.8 |
| Average Salary (w/ Fringe) | \$45,801 | \$44,789 | \$45,143 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 30.0% | 21.9% | 30.2% | 25.6% |
| Average Years of Experience | 10.0 | 10.2 | 12.5 | 12.4 |
| Special Education Teachers (FTE) | 0.0 | 8.1 | 18.4 | 8.2 |
| Counselors (FTE) | 0.0 | 5.4 | 7.3 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.1 | 10.0 | 13.7 | 6.3 |
| Administrators (FTE) | 1.0 | 12.9 | 15.3 | 6.4 |
| Teachers per Administrator | 10.4 | 10.4 | 11.2 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$74,511 | \$78,841 | \$75,349 | \$79,629 |
| | | | | |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 45.0% | 51.6% | 47.0% |
|--|------|--------|---|--------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 66.2% | 77.0% | 79.8% |
| Average HS Course Offerings by Site | 2110 | 001270 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 1910/0 |
| Non-electives: | | | | |
| Fine Arts | DNS | 14.0 | 14.6 | 8.1 |
| Science | DNS | 13.0 | 9.2 | 6.2 |
| Mathematics | DNS | 10.0 | 8.1 | 5.7 |
| Computer Education | DNS | 2.0 | 3.8 | 3.1 |
| Social Studies | DNS | 10.0 | 9.1 | 6.8 |
| English Language Arts (ELA) | DNS | 7.0 | 6.7 | 5.2 |
| World Languages | DNS | 2.0 | 3.5 | 2.4 |
| Electives | DNS | 33.0 | 24.8 | 15.5 |
| Total Number of Courses Offered | DNS | 91.0 | 79.7 | 52.9 |

Sources of District Revenues (All Funds)

| District | 21.2% | 34.4% | 40.5% |
|--------------------|-------|-------|-------|
| County | 1.7% | 2.5% | 2.7% |
| State Dedicated | 6.8% | 7.4% | 7.3% |
| State Appropriated | 53.8% | 42.4% | 38.2% |
| Federal | 16.5% | 13.3% | 11.3% |

District Expenditures (Bond Funds Excluded)

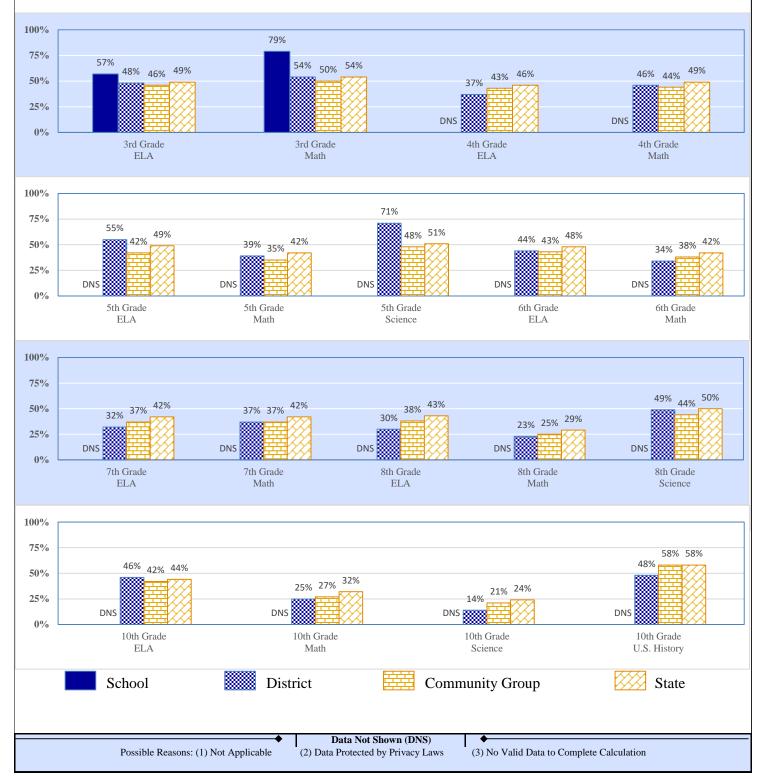
| | Dist | District | | Community Group | | te |
|-----------------------------------|-------|----------|-------|-----------------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 55.2% | \$4,583 | 53.7% | \$4,145 | 53.6% | \$4,105 |
| Instructional Support | 4.4% | \$368 | 4.0% | \$308 | 3.7% | \$280 |
| Student Support | 5.1% | \$421 | 6.9% | \$530 | 7.0% | \$539 |
| School Administration | 6.5% | \$543 | 5.9% | \$457 | 5.8% | \$443 |
| District Administration | 3.4% | \$279 | 2.9% | \$222 | 3.0% | \$232 |
| District Support | 16.8% | \$1,397 | 17.6% | \$1,361 | 17.6% | \$1,350 |
| Other | 8.6% | \$710 | 9.0% | \$695 | 9.3% | \$710 |
| Total | | \$8,299 | | \$7,718 | | \$7,658 |
| Debt Service in Addition to Above | | \$267 | | \$646 | | \$947 |

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

