Office of Educational Quality and Accountability

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QUAPAW HIGH SCHOOL (9-12)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363 Telephone: (918) 674-2474

58-I014-705

Community Characteristics

Community Group

F2

About this District: QUAPAW

Square Miles Covered by District: 77 Number of School Sites in District: 3

Telephone: (918) 674-2501 305 West First Street Quapaw, OK 74363-2869



County: OTTAWA

| Socioeconomic Data | Com | | Community | munity | | |
|--|--------|----------|---------------|--------------|--|--|
| octoeconomic Data | School | District | Group Average | State Averag | | |
| Ethnic Makeup Based upon Fall Enrollment: | | | | | | |
| Caucasian | 57.3% | 51.4% | 50.2% | 49.4% | | |
| Black | 0.0% | 0.2% | 3.8% | 8.8% | | |
| Asian | 1.8% | 0.8% | 0.5% | 2.3% | | |
| Hispanic | 0.6% | 1.4% | 8.1% | 16.8% | | |
| Native American | 39.8% | 45.7% | 30.4% | 13.9% | | |
| Two or More Races | 0.6% | 0.5% | 7.1% | 8.8% | | |
| Average Property Valuation per Student (12/2016) | DNS | \$33,902 | \$37,679 | \$49,471 | | |
| Students Eligible for Free/Reduced Lunch | 67.3% | 72.2% | 74.8% | 62.7% | | |
| U.S. Census Data (American Community Survey 2012-2016 5-Year Estima | (40) | | | | | |
| 2.3. Census Data (American Community Survey 2012-2010 5-1ear Estimation) | ie) | | | | | |
| District Population | DNS | 3,132 | 3,831 | 7,555 | | |
| % of Population under 18 | DNS | 27.1% | 23.7% | 24.6% | | |
| % of Children under 18 Living in Married-Couple Household | DNS | 68.9% | 64.7% | 65.2% | | |
| Average Household Income | DNS | \$52,872 | \$54,523 | \$65,458 | | |
| Median Household Income | DNS | \$39,213 | DNS | \$48,038 | | |
| % of Population below Poverty | DNS | 21.3% | 19.1% | 16.5% | | |
| Unemployment Rate | DNS | 12.0% | 7.0% | 6.0% | | |
| Highest Educational Level for Adults Age 25+ | | | | | | |
| Without H.S. Diploma | DNS | 15.4% | 15.6% | 12.7% | | |
| H.S. Diploma Only | DNS | 39.3% | 39.4% | 31.6% | | |
| Some College Education but No Degree | DNS | 27.6% | 22.3% | 23.7% | | |
| Associate's Degree | DNS | 9.1% | 6.9% | 7.4% | | |
| Bachelor's Degree and Above | DNS | 8.5% | 15.7% | 24.5% | | |
| | | | | | | |
| Preparation, Motivation & Parental Support | | | | | | |
| KG-3rd Graders Receiving Reading Remediation | DNS | 45.6% | 36.3% | 37.9% | | |
| Average Number of Days Absent per Student (based on 175 school days) | 9.7 | 8.7 | 9.1 | 9.6 | | |
| Mobility Rate (Incoming Students) | 9.6% | 10.6% | 8.1% | 10.0% | | |
| Student Suspension Ratio: (Higher number is better.) | | | 4-2,4 | 20.070 | | |
| There was 1 suspension (of 10 days or less) for every students. | 14.3 | 39.6 | 20.1 | 15.4 | | |
| There was 1 suspension (of more than 10 days) for every students. | None | None | 221.0 | 183.2 | | |
| Parents Attending Parent/Teacher Conference | 63% | 75% | 70% | 73% | | |
| D | 0.2 | , 5 , 0 | 1.5 | 7370 | | |

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

| Classroom & Administration Characteristics | School | <u>District</u> | Community Group Average | State Average |
|--|----------|-----------------|----------------------------|---------------|
| Fall Enrollment | 171 | 634 | 704 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 168 | 631 | 697 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 9.0% | 13.4% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 2.5% | 7.1% |
| % of Students in Special Education | 13.5% | 16.7% | 18.8% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 12.2 | 35.9 | 41.8 | 67.8 |
| Average Salary (w/ Fringe) | \$48,503 | \$46,334 | \$44,236 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 14.0% | 19.8% | 25.5% | 25.6% |
| Average Years of Experience | 18.5 | 16.4 | 13.9 | 12.4 |
| Special Education Teachers (FTE) | 1.0 | 3.5 | 3.8 | 8.2 |
| Counselors (FTE) | 0.4 | 0.9 | 1.5 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.4 | 2.6 | 3.0 | 6.3 |
| Administrators (FTE) | 0.5 | 3.0 | 4.0 | 6.4 |
| Teachers per Administrator | 26.3 | 13.1 | 11.4 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$66,510 | \$80,326 | \$79,846 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | 82.9% | 82.9% | 64.6% | 47.0% |
|--|-------|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | 95.0% | 95.0% | 75.6% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 5 | 5.0 | 6.6 | 8.1 |
| Science | 5 | 5.0 | 5.6 | 6.2 |
| Mathematics | 5 | 5.0 | 5.5 | 5.7 |
| Computer Education | 3 | 3.0 | 2.8 | 3.1 |
| Social Studies | 5 | 5.0 | 6.1 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 4.7 | 5.2 |
| World Languages | 2 | 2.0 | 1.5 | 2.4 |
| Electives | 11 | 11.0 | 13.7 | 15.5 |
| Total Number of Courses Offered | 40 | 40.0 | 46.5 | 52.9 |

Sources of District Revenues (All Funds)

| District | 25.6% | 31.0% | 40.5% |
|--------------------|-------|-------|-------|
| County | 1.6% | 2.2% | 2.7% |
| State Dedicated | 7.0% | 9.2% | 7.3% |
| State Appropriated | 48.6% | 42.5% | 38.2% |
| Federal | 17.1% | 15.1% | 11.3% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 56.0% | \$4,361 | 54.4% | \$4,415 | 53.6% | \$4,105 |
| Instructional Support | 3.3% | \$254 | 2.7% | \$221 | 3.7% | \$280 |
| Student Support | 6.5% | \$508 | 6.4% | \$522 | 7.0% | \$539 |
| School Administration | 5.4% | \$421 | 5.7% | \$463 | 5.8% | \$443 |
| District Administration | 3.1% | \$245 | 4.2% | \$340 | 3.0% | \$232 |
| District Support | 16.4% | \$1,276 | 16.8% | \$1,364 | 17.6% | \$1,350 |
| Other | 9.2% | \$719 | 9.8% | \$797 | 9.3% | \$710 |
| Total | _ | \$7,784 | | \$8,121 | | \$7,658 |
| Debt Service in Addition to Above | | \$0 | | \$517 | | \$947 |

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



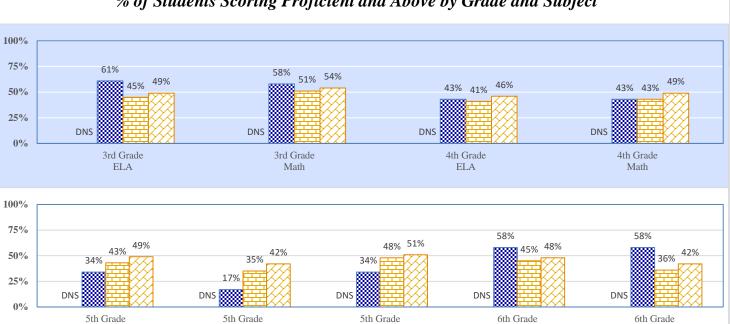
ELA

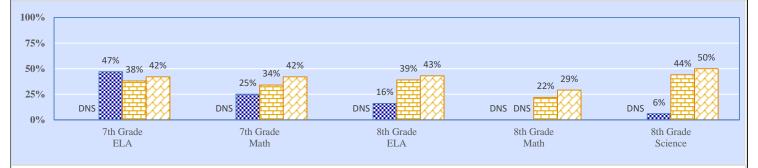
Math

Possible Reasons: (1) Not Applicable

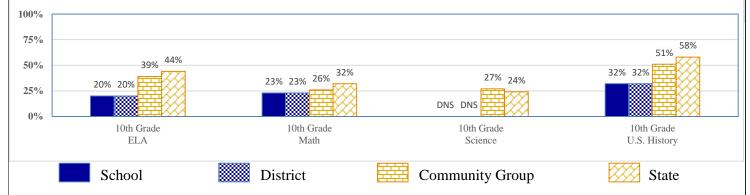
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

2016-17 Student Performance (All Students)

