Office of Educational Quality and Accountability

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QUAPAW MIDDLE SCHOOL (6-8)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363 Telephone: (918) 674-2496

58-I014-510

Community Characteristics

Community Group

About this District: QUAPAW

Square Miles Covered by District: 77 Number of School Sites in District: 3

Telephone: (918) 674-2501 305 West First Street Quapaw, OK 74363-2869



County: OTTAWA

		Community		
Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	51.4%	50.2%	49.4%
Black	0.0%	0.2%	3.8%	8.8%
Asian	0.0%	0.8%	0.5%	2.3%
Hispanic	1.4%	1.4%	8.1%	16.8%
Native American	47.5%	45.7%	30.4%	13.9%
Two or More Races	0.0%	0.5%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$33,902	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	71.6%	72.2%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ite)			
District Population	DNS	3,132	3,831	7,555
% of Population under 18	DNS	27.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.9%	64.7%	65.2%
Average Household Income	DNS	\$52,872	\$54,523	\$65,458
Median Household Income	DNS	\$39,213	DNS	\$48,038
% of Population below Poverty	DNS	21.3%	19.1%	16.5%
Unemployment Rate	DNS	12.0%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.4%	15.6%	12.7%
H.S. Diploma Only	DNS	39.3%	39.4%	31.6%
Some College Education but No Degree	DNS	27.6%	22.3%	23.7%
Associate's Degree	DNS	9.1%	6.9%	7.4%
Bachelor's Degree and Above	DNS	8.5%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	45.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	8.7	9.1	9.6
Mobility Rate (Incoming Students)	10.3%	10.6%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.0	39.6	20.1	15.4
There was 1 are resident (of more than 10 days) for arrows attribute	N.Y.	NY	221.0	100.0

None

60%

0.3

There was 1 suspension (of more than 10 days) for every ____ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

221.0

70%

1.7

183.2

73%

3.1

None

75%

0.4

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	141	634	704	1,279
Average Enrollment throughout the Year (ADM)	142	631	697	1,267
% of Students Identified as Gifted/Talented	DNS	9.0%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	22.0%	16.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	35.9	41.8	67.8
Average Salary (w/ Fringe)	\$46,487	\$46,334	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	17.5%	19.8%	25.5%	25.6%
Average Years of Experience	21.8	16.4	13.9	12.4
Special Education Teachers (FTE)	1.5	3.5	3.8	8.2
Counselors (FTE)	0.4	0.9	1.5	2.9
Other Certified Professional Staff (FTE)	0.0	2.6	3.0	6.3
Administrators (FTE)	0.5	3.0	4.0	6.4
Teachers per Administrator	20.6	13.1	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,774	\$80,326	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.9%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	11.0	13.7	15.5
Total Number of Courses Offered	DNS	40.0	46.5	52.9

Sources of District Revenues (All Funds)

District	25.6%	31.0%	40.5%
County	1.6%	2.2%	2.7%
State Dedicated	7.0%	9.2%	7.3%
State Appropriated	48.6%	42.5%	38.2%
Federal	17.1%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,361	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.3%	\$254	2.7%	\$221	3.7%	\$280
Student Support	6.5%	\$508	6.4%	\$522	7.0%	\$539
School Administration	5.4%	\$421	5.7%	\$463	5.8%	\$443
District Administration	3.1%	\$245	4.2%	\$340	3.0%	\$232
District Support	16.4%	\$1,276	16.8%	\$1,364	17.6%	\$1,350
Other	9.2%	\$719	9.8%	\$797	9.3%	\$710
Total		\$7,784		\$8,121		\$7,658
Debt Service in Addition to Above		\$0		\$517		\$947

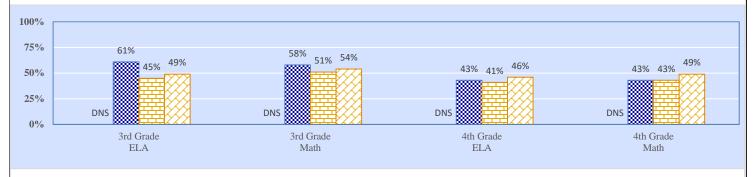
Data Not Shown (DNS)

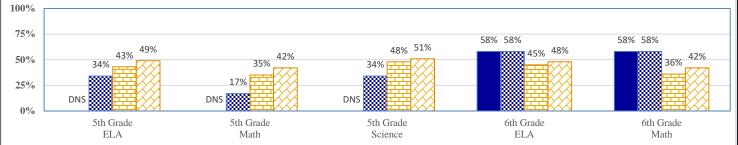
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

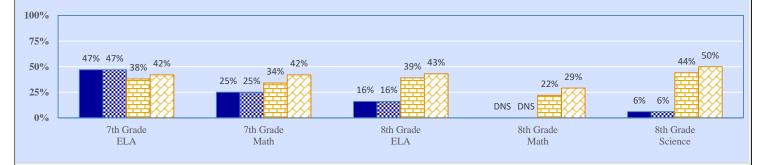


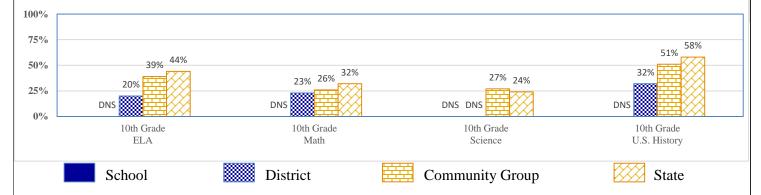
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

