

2017 SCHOOL PROFILES

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WOODLAND UPPER ELEMENTARY (5-8)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 642-8438

57-1090-110

Community Characteristics

Community Group	About this District: WOODLAND			
G2	Square Miles Covered by District: 350 Number of School Sites in District: 3 <i>Telephone: (918) 642-3297</i> <i>100 North 6th Street</i> <i>Fairfax, OK 74637-0000</i>		County: OSA	GE
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.7%	42.1%	53.5%	49.4%
Black	0.0%	0.5%	2.3%	8.8%

Black	0.0%	0.5%	2.3%	8.8%
Asian	0.8%	0.5%	0.3%	2.3%
Hispanic	1.6%	3.2%	7.0%	16.8%
Native American	55.1%	52.9%	28.0%	13.9%
Two or More Races	0.8%	0.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$60,233	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	77.2%	83.1%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,629	1,881	7,555
% of Population under 18	DNS	22.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.3%	69.3%	65.2%
Average Household Income	DNS	\$47,450	\$55,655	\$65,458
Median Household Income	DNS	\$33,910	DNS	\$48,038
% of Population below Poverty	DNS	18.6%	17.2%	16.5%
Unemployment Rate	DNS	13.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.2%	15.3%	12.7%
H.S. Diploma Only	DNS	45.0%	41.0%	31.6%
Some College Education but No Degree	DNS	19.7%	22.1%	23.7%
Associate's Degree	DNS	7.3%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.8%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.0	9.1	9.6
Mobility Rate (Incoming Students)	4.9%	4.0%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.1	14.2	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	63.5	146.3	284.7	183.2
Parents Attending Parent/Teacher Conference	75%	83%	71%	73%
Patrons' Volunteer Hours per Student	0.8	1.6	2.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	127	439	346	1,279
Average Enrollment throughout the Year (ADM)	125	433	343	1,267
% of Students Identified as Gifted/Talented	DNS	11.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	18.9%	20.5%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.2	30.3	21.5	67.8
Average Salary (w/ Fringe)	\$43,928	\$42,618	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	27.9%	26.4%	25.8%	25.6%
Average Years of Experience	14.1	15.5	13.7	12.4
Special Education Teachers (FTE)	1.0	3.0	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.1	1.3	6.3
Administrators (FTE)	1.0	4.0	2.4	6.4
Teachers per Administrator	8.5	8.4	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,658	\$91,823	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.1%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.8%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	10.0	11.9	15.5
Total Number of Courses Offered	DNS	38.0	37.2	52.9

Sources of District Revenues (All Funds)

District	34.0%	34.8%	40.5%
County	3.1%	2.2%	2.7%
State Dedicated	14.1%	8.6%	7.3%
State Appropriated	40.2%	39.5%	38.2%
Federal	8.6%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,184	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.1%	\$214	2.3%	\$203	3.7%	\$280
Student Support	5.0%	\$504	5.9%	\$525	7.0%	\$539
School Administration	7.9%	\$803	5.5%	\$492	5.8%	\$443
District Administration	5.6%	\$567	5.6%	\$494	3.0%	\$232
District Support	20.1%	\$2,050	18.2%	\$1,617	17.6%	\$1,350
Other	8.4%	\$859	10.4%	\$923	9.3%	\$710
Total		\$10,181		\$8,893		\$7,658
Debt Service in Addition to Above		\$188		\$485		\$947

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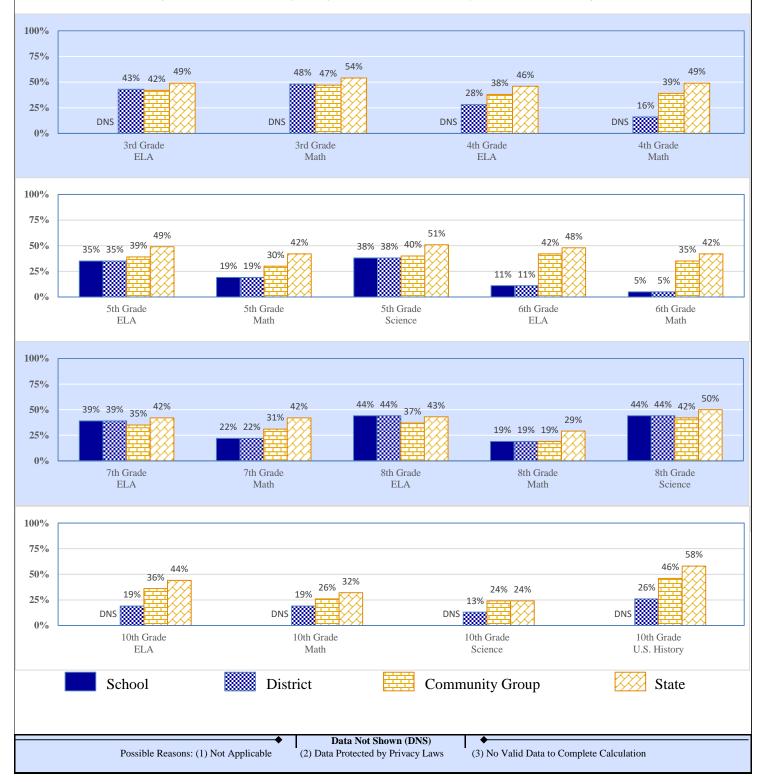
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

