Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WOODLAND ELEMENTARY (EC-4)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 642-8438

57-I090-105

Community Characteristics

Community Group

About this District: WOODLAND

Square Miles Covered by District: 350 Number of School Sites in District: 3 Telephone: (918) 642-3297

100 North 6th Street Fairfax, OK 74637-0000



County: OSAGE

Socioeconomic Data	School	District	Community Group Average	State Averag
	<u>SC11001</u>	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.5%	42.1%	53.5%	49.4%
Black	0.5%	0.5%	2.3%	8.8%
Asian	0.5%	0.5%	0.3%	2.3%
Hispanic	5.5%	3.2%	7.0%	16.8%
Native American	52.5%	52.9%	28.0%	13.9%
Two or More Races	1.5%	0.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$60,233	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	88.0%	83.1%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Yea		2,629	1,881	7.555
U.S. Census Data (American Community Survey 2012-2016 5-Yea		65.170	77.170	02.770
U.S. Census Data (American Community Survey 2012-2016 5-Yea	<mark>r Estimate)</mark>			
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population	r Estimate) DNS	2,629	1,881	7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18	r Estimate) DNS DNS	2,629 22.2%	1,881 23.1%	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	r Estimate) DNS DNS DNS DNS	2,629 22.2% 68.3%	1,881 23.1% 69.3%	7,555 24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS	2,629 22.2% 68.3% \$47,450	1,881 23.1% 69.3% \$55,655	7,555 24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS DNS DNS DNS	2,629 22.2% 68.3% \$47,450 \$33,910	1,881 23.1% 69.3% \$55,655 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS	2,629 22.2% 68.3% \$47,450 \$33,910 18.6%	1,881 23.1% 69.3% \$55,655 DNS 17.2%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS DNS	2,629 22.2% 68.3% \$47,450 \$33,910	1,881 23.1% 69.3% \$55,655 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	2,629 22.2% 68.3% \$47,450 \$33,910 18.6% 13.2%	1,881 23.1% 69.3% \$55,655 DNS 17.2% 6.3%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS	2,629 22.2% 68.3% \$47,450 \$33,910 18.6% 13.2%	1,881 23.1% 69.3% \$55,655 DNS 17.2% 6.3%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	2,629 22.2% 68.3% \$47,450 \$33,910 18.6% 13.2%	1,881 23.1% 69.3% \$55,655 DNS 17.2% 6.3%	7,555 24.6% 65.2% \$65.458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree	DNS	2,629 22.2% 68.3% \$47,450 \$33,910 18.6% 13.2% 15.2% 45.0% 19.7%	1,881 23.1% 69.3% \$55,655 DNS 17.2% 6.3%	7,555 24.6% 65.2% \$65.458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	2,629 22.2% 68.3% \$47,450 \$33,910 18.6% 13.2%	1,881 23.1% 69.3% \$55,655 DNS 17.2% 6.3%	7,555 24.6% 65.2% \$65.458 \$48,038 16.5% 6.0%

KG-3rd Graders Receiving Reading Remediation	32.6%	32.6%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.0	9.1	9.6
Mobility Rate (Incoming Students)	3.5%	4.0%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	14.2	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	146.3	284.7	183.2
Parents Attending Parent/Teacher Conference	100%	83%	71%	73%
Patrons' Volunteer Hours per Student	1.6	1.6	2.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	200	439	346	1,279
Average Enrollment throughout the Year (ADM)	200	433	343	1,267
% of Students Identified as Gifted/Talented	DNS	11.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	21.0%	20.5%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.4	30.3	21.5	67.8
Average Salary (w/ Fringe)	\$41,084	\$42,618	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	13.9%	26.4%	25.8%	25.6%
Average Years of Experience	17.5	15.5	13.7	12.4
Special Education Teachers (FTE)	1.0	3.0	1.7	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.1	1.3	6.3
Administrators (FTE)	0.9	4.0	2.4	6.4
Teachers per Administrator	17.3	8.4	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,172	\$91,823	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.1%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.8%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	10.0	11.9	15.5
Total Number of Courses Offered	DNS	38.0	37.2	52.9

Sources of District Revenues (All Funds)

District	34.0%	34.8%	40.5%
County	3.1%	2.2%	2.7%
State Dedicated	14.1%	8.6%	7.3%
State Appropriated	40.2%	39.5%	38.2%
Federal	8.6%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

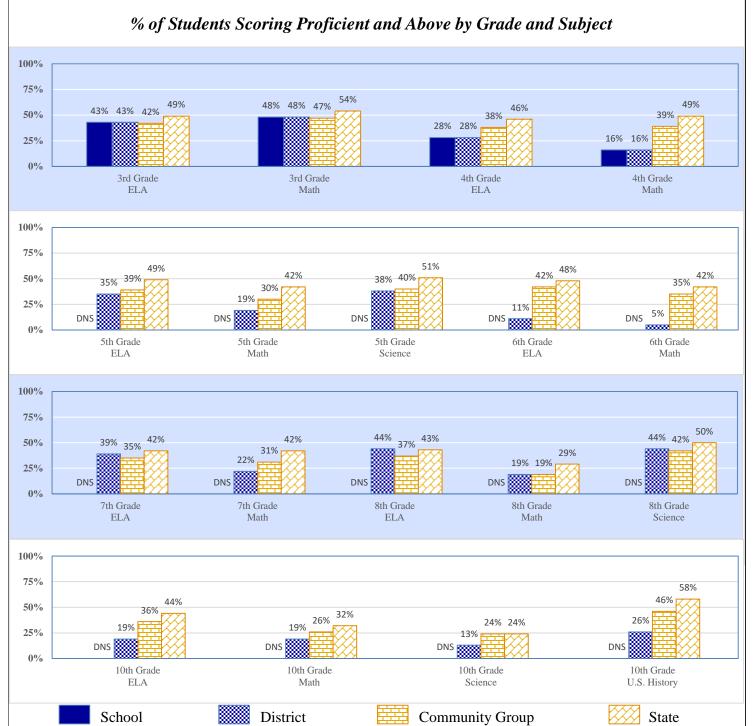
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,184	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.1%	\$214	2.3%	\$203	3.7%	\$280
Student Support	5.0%	\$504	5.9%	\$525	7.0%	\$539
School Administration	7.9%	\$803	5.5%	\$492	5.8%	\$443
District Administration	5.6%	\$567	5.6%	\$494	3.0%	\$232
District Support	20.1%	\$2,050	18.2%	\$1,617	17.6%	\$1,350
Other	8.4%	\$859	10.4%	\$923	9.3%	\$710
Total	_	\$10,181		\$8,893		\$7,658
Debt Service in Addition to Above		\$188		\$485		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

