

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYNONA ELEMENTARY (EC-8)

WYNONA PUBLIC SCHOOLS

Post Office Box 700, Wynona, OK 74084 Telephone: (918) 846-2467

57-1030-105

16.8%

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: WYNONA			
H2	Square Miles Covered by District: 93 Number of School Sites in District: 2 <i>Telephone:</i> (918) 846-2467 <i>Post Office Box 700</i> <i>Wynona, OK 74084-0700</i>		County: OSA	J. J
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.7%	69.9%	46.6%	49.4%
Black	2.7%	1.8%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%

0.0%

22.7%

0.0%

80.0%

0.0%

28.3%

0.0%

\$81,070

77.0%

9.4%

34.7%

7.4%

\$64,584

82.1%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	711	1,024	7,555
% of Population under 18	DNS	23.5%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.7%	69.7%	65.2%
Average Household Income	DNS	\$47,929	\$55,572	\$65,458
Median Household Income	DNS	\$37,891	DNS	\$48,038
% of Population below Poverty	DNS	13.4%	17.6%	16.5%
Unemployment Rate	DNS	5.6%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.7%	16.1%	12.7%
H.S. Diploma Only	DNS	55.9%	40.7%	31.6%
Some College Education but No Degree	DNS	16.3%	21.3%	23.7%
Associate's Degree	DNS	6.5%	7.1%	7.4%
Bachelor's Degree and Above	DNS	6.7%	14.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.9%	37.9%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	8.8	9.1	9.6
Mobility Rate (Incoming Students)	14.9%	16.2%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	75.0	37.7	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	90%	80%	71%	73%
Patrons' Volunteer Hours per Student	1.1	1.4	3.2	3.1

2016-17 School Educational Process

Fall Enrollment 75 113 153 Average Enrollment throughout the Year (ADM) 73 112 153 % of Students Identified as Gifted/Talented DNS 9.7% 11.5% % of Students Identified as Gifted/Talented DNS 9.7% 11.5% % of Students as English Language Learners (ELL) 0.0% 0.0% 2.9% % of Students in Special Education 32.0% 31.0% 23.5% Non-Special Education 32.0% 31.0% 23.5% Non-Special Education Full Time Equivalent, FTE): 11.4 14.444 Average Salary (w/ Fringe) \$5.5 8.0 11.4 Average Years of Experience 0.0% 0.0% 23.2% Average Years of Experience 17.2 19.6 13.4 Special Education Teachers (FTE) 0.3 0.6 0.7	1,279 1,267 14,5%
% of Students Identified as Gifted/TalentedDNS 9.7% 11.5% % of Students as English Language Learners (ELL) 0.0% 0.0% 2.9% % of Students in Special Education 32.0% 31.0% 23.5% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): V V V Number of Teachers 5.5 8.0 11.4 Average Salary (w/ Fringe) $$43,792$ $$44,442$ $$44,089$ % of Teachers with Advanced Degree(s) 0.0% 0.0% 23.2% Average Years of Experience 17.2 19.6 13.4	,
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Average Years of Experience 17.2 19.6 13.4	\$45,010
	25.6%
Special Education Teachers (FTE)0.30.60.7	12.4
	8.2
Counselors (FTE) 0.2 0.2 0.3	2.9
Other Certified Professional Staff (FTE) 0.0 0.8 0.8	6.3
Administrators (FTE) 0.3 0.9 1.3	6.4
Teachers per Administrator19.39.69.2	11.8
Average Salary (w/ Fringe) per Administrative FTE\$81,550\$81,550\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.2%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	2.0	3.9	6.2
Mathematics	DNS	2.0	3.6	5.7
Computer Education	DNS	2.0	2.3	3.1
Social Studies	DNS	7.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	1.0	0.5	2.4
Electives	DNS	4.0	9.8	15.5
Total Number of Courses Offered	DNS	23.0	31.7	52.9

Sources of District Revenues (All Funds)

District	44.8%	35.8%	40.5%
County	3.6%	1.8%	2.7%
State Dedicated	12.9%	6.9%	7.3%
State Appropriated	25.7%	38.6%	38.2%
Federal	13.0%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

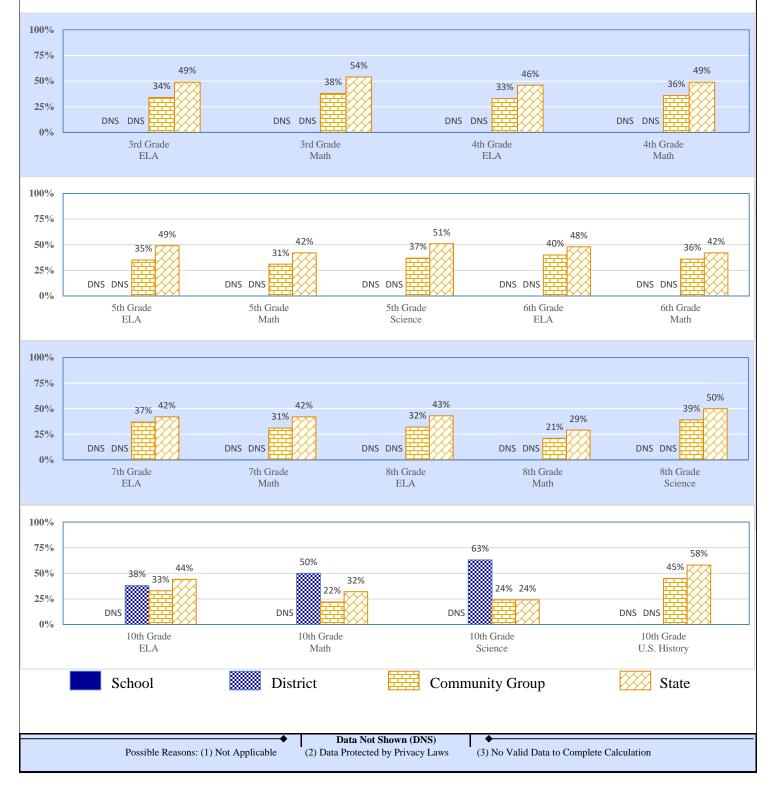
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.3%	\$4,700	51.0%	\$5,504	53.6%	\$4,105	
Instructional Support	1.3%	\$116	2.7%	\$294	3.7%	\$280	
Student Support	5.9%	\$543	5.0%	\$535	7.0%	\$539	
School Administration	2.9%	\$265	4.4%	\$480	5.8%	\$443	
District Administration	8.6%	\$790	7.2%	\$775	3.0%	\$232	
District Support	24.0%	\$2,196	18.4%	\$1,987	17.6%	\$1,350	
Other	5.9%	\$544	11.2%	\$1,210	9.3%	\$710	
Total		\$9,154		\$10,785		\$7,658	
Debt Service in Addition to Above		\$849		\$476		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

