Office of Educational Quality and Accountability

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BARNSDALL HIGH SCHOOL (9-12)

BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2271

57-1029-715

Community Characteristics

Community Group

About this District: BARNSDALL

Square Miles Covered by District: 149 Number of School Sites in District: 3

Telephone: (918) 847-2271 Post Office Box 629 Barnsdall, OK 74002-0629



County: OSAGE

			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.4%	47.6%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	2.8%	1.9%	7.0%	16.8%
Native American	3.5%	1.4%	28.0%	13.9%
Two or More Races	49.3%	49.0%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$54,111	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	55.6%	65.1%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ute)			
District Population	DNS	2,283	1,881	7,555
% of Population under 18	DNS	22.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.4%	69.3%	65.2%
Average Household Income	DNS	\$57,848	\$55,655	\$65,458
Median Household Income	DNS	\$45,139	DNS	\$48,038
% of Population below Poverty	DNS	13.9%	17.2%	16.5%
Unemployment Rate	DNS	4.6%	6.3%	6.0%
Highest Educational Level for Adults Age 25+	DNS	4.070	0.370	0.070
Without H.S. Diploma	DNS	10.2%	15.3%	12.7%
H.S. Diploma Only	DNS	49.9%	41.0%	31.6%
Some College Education but No Degree	DNS	16.5%	22.1%	23.7%
Associate's Degree	DNS	7.0%	6.4%	7.4%
Bachelor's Degree and Above	DNS	16.3%	15.2%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	47.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	8.8	9.1	9.6
Mobility Rate (Incoming Students)	7.7%	9.1%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	16.1	20.4	15.4
There was 1 are project (of more than 10 days) for a very			2017	102.2

None

28%

3.2

There was 1 suspension (of more than 10 days) for every ____ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

284.7

71%

2.8

183.2

73%

3.1

None

33%

2.9

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	142	418	346	1,279
Average Enrollment throughout the Year (ADM)	139	414	343	1,267
% of Students Identified as Gifted/Talented	DNS	18.7%	13.3%	14.5%
% of Students as English Language Learners (ELL)	1.4%	0.5%	1.5%	7.1%
% of Students in Special Education	19.7%	16.5%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	25.5	21.5	67.8
Average Salary (w/ Fringe)	\$42,503	\$42,661	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	28.9%	15.4%	25.8%	25.6%
Average Years of Experience	14.5	12.9	13.7	12.4
Special Education Teachers (FTE)	0.5	2.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	1.9	1.3	6.3
Administrators (FTE)	0.9	4.4	2.4	6.4
Teachers per Administrator	11.4	6.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,861	\$73,377	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

	20.004	20.00/	55.004	45.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	20.8%	20.8%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	60.0%	60.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.5	8.1
Science	2	2.0	4.5	6.2
Mathematics	3	3.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	6	6.0	5.3	6.8
English Language Arts (ELA)	6	6.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	8	8.0	11.9	15.5
Total Number of Courses Offered	30	30.0	37.2	52.9

Sources of District Revenues (All Funds)

District	41.8%	34.8%	40.5%
County	3.4%	2.2%	2.7%
State Dedicated	12.3%	8.6%	7.3%
State Appropriated	32.7%	39.5%	38.2%
Federal	9.7%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$4,117	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.9%	\$392	2.3%	\$203	3.7%	\$280
Student Support	8.1%	\$652	5.9%	\$525	7.0%	\$539
School Administration	8.8%	\$707	5.5%	\$492	5.8%	\$443
District Administration	7.3%	\$590	5.6%	\$494	3.0%	\$232
District Support	14.5%	\$1,174	18.2%	\$1,617	17.6%	\$1,350
Other	5.4%	\$440	10.4%	\$923	9.3%	\$710
Total	_	\$8,071		\$8,893		\$7,658
Debt Service in Addition to Above		\$1,166		\$485		\$947

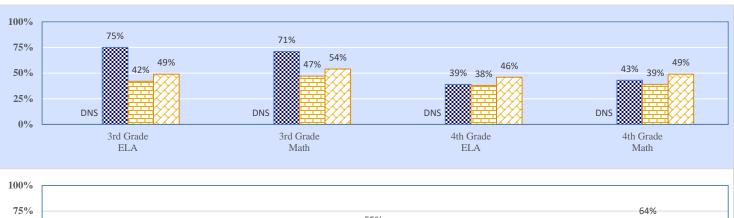
Data Not Shown (DNS)

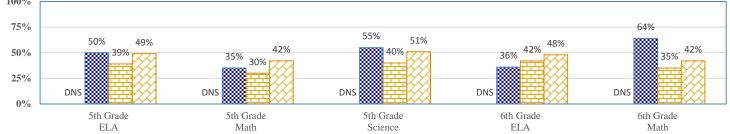
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

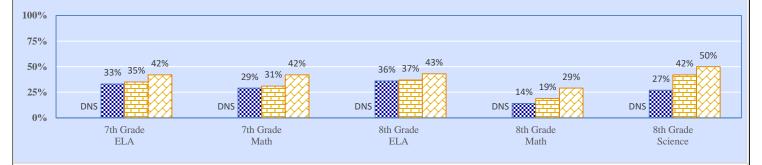


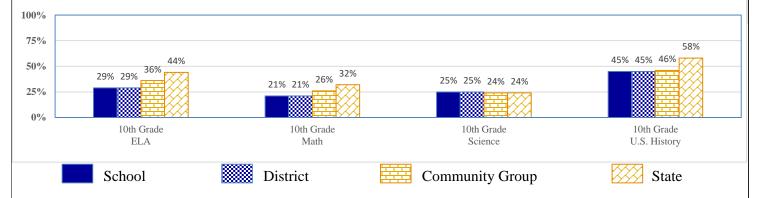
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

