# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### BARNSDALL ELEMENTARY (EC-6)

#### BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2271

57-I029-105

# **Community Characteristics**

# **Community Group**

#### **About this District:** BARNSDALL

Square Miles Covered by District: 149 Number of School Sites in District: 3 Telephone: (918) 847-2271

Post Office Box 629 Barnsdall, OK 74002-0629



County: OSAGE

Socioeconomic Data	Community		Community		
octoeconomic Data	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	50.7%	47.6%	53.5%	49.4%	
Black	0.0%	0.0%	2.3%	8.8%	
Asian	0.0%	0.0%	0.3%	2.3%	
Hispanic	1.4%	1.9%	7.0%	16.8%	
Native American	0.0%	1.4%	28.0%	13.9%	
Two or More Races	48.0%	49.0%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$54,111	\$52,187	\$49,471	
Students Eligible for Free/Reduced Lunch	69.9%	65.1%	77.1%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	2,283	1,881	7,555	
% of Population under 18	DNS	22.2%	23.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	73.4%	69.3%	65.2%	
Average Household Income	DNS	\$57,848	\$55,655	\$65,458	
Median Household Income	DNS	\$45,139	DNS	\$48,038	
% of Population below Poverty	DNS	13.9%	17.2%	16.5%	
Unemployment Rate	DNS	4.6%	6.3%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	10.2%	15.3%	12.7%	
H.S. Diploma Only	DNS	49.9%	41.0%	31.6%	
Some College Education but No Degree	DNS	16.5%	22.1%	23.7%	
Associate's Degree	DNS	7.0%	6.4%	7.4%	
Bachelor's Degree and Above	DNS	16.3%	15.2%	24.5%	
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Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	47.0%	47.0%	37.2%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.8	9.1	9.6	
Mobility Rate (Incoming Students)	10.1%	9.1%	10.5%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
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There was 1 suspension (of 10 days or less) for every students.	None	16.1	20.4	15.4	

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

71%

73%

3.1

33%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	219	418	346	1,279
Average Enrollment throughout the Year (ADM)	218	414	343	1,267
% of Students Identified as Gifted/Talented	DNS	18.7%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.5%	1.5%	7.1%
% of Students in Special Education	13.7%	16.5%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	25.5	21.5	67.8
Average Salary (w/ Fringe)	\$42,417	\$42,661	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	15.4%	25.8%	25.6%
Average Years of Experience	11.3	12.9	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.0	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.7	1.9	1.3	6.3
Administrators (FTE)	1.0	4.4	2.4	6.4
Teachers per Administrator	13.0	6.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,717	\$73,377	\$79,460	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	20.8%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	2.0	4.5	6.2
Mathematics	DNS	3.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	6.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	8.0	11.9	15.5
Total Number of Courses Offered	DNS	30.0	37.2	52.9

#### Sources of District Revenues (All Funds)

District	41.8%	34.8%	40.5%
County	3.4%	2.2%	2.7%
State Dedicated	12.3%	8.6%	7.3%
State Appropriated	32.7%	39.5%	38.2%
Federal	9.7%	14.8%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$4,117	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.9%	\$392	2.3%	\$203	3.7%	\$280
Student Support	8.1%	\$652	5.9%	\$525	7.0%	\$539
School Administration	8.8%	\$707	5.5%	\$492	5.8%	\$443
District Administration	7.3%	\$590	5.6%	\$494	3.0%	\$232
District Support	14.5%	\$1,174	18.2%	\$1,617	17.6%	\$1,350
Other	5.4%	\$440	10.4%	\$923	9.3%	\$710
Total		\$8,071		\$8,893		\$7,658
Debt Service in Addition to Above		\$1,166		\$485		\$947

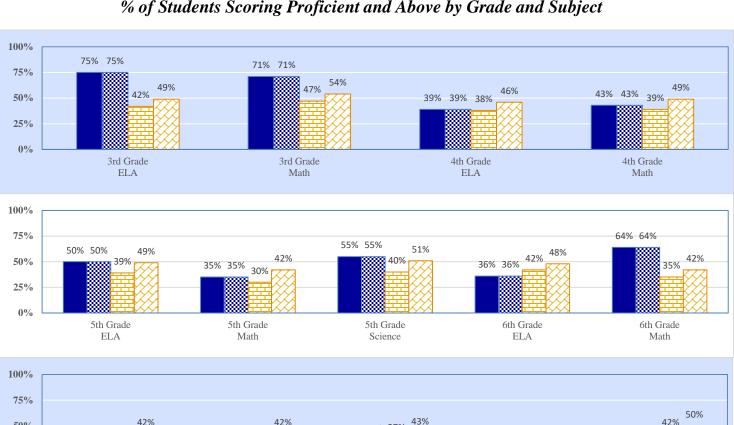
#### Data Not Shown (DNS)

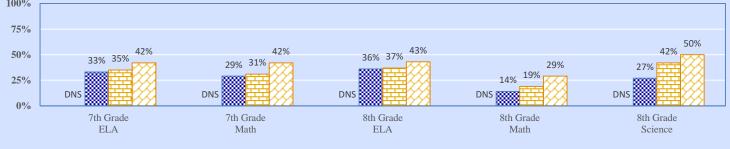
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

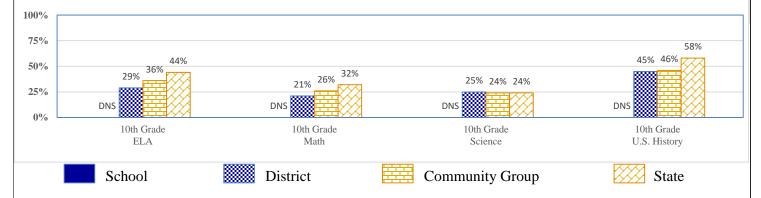


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

