

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WILSON HIGH SCHOOL (9-12)

WILSON PUBLIC SCHOOLS 8867 Chestnut Road, Henryetta, OK 74437

Telephone: (918) 652-3374

56-1007-705

Community Characteristics

G2	nt this District: ILSON uare Miles Covered by District: 37 umber of School Sites in District: 2 lephone: (918) 652-3374 67 Chestnut Road mryetta, OK 74437-1452 County: OKMULGEE		ULGEE	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community Group Average	State Average

Ennie Makeup Baseu upon I an Enronnent.				
Caucasian	45.1%	45.9%	53.5%	49.4%
Black	1.2%	1.6%	2.3%	8.8%
Asian	0.0%	0.8%	0.3%	2.3%
Hispanic	2.4%	3.6%	7.0%	16.8%
Native American	41.5%	34.4%	28.0%	13.9%
Two or More Races	9.8%	13.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$16,544	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	95.1%	94.5%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	908	1.881	7,555
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% of Population under 18	DNS	23.3%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.3%	69.3%	65.2%
Average Household Income	DNS	\$63,633	\$55,655	\$65,458
Median Household Income	DNS	\$57,396	DNS	\$48,038
% of Population below Poverty	DNS	5.7%	17.2%	16.5%
Unemployment Rate	DNS	13.6%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.9%	15.3%	12.7%
H.S. Diploma Only	DNS	37.0%	41.0%	31.6%
Some College Education but No Degree	DNS	24.6%	22.1%	23.7%
Associate's Degree	DNS	12.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	14.9%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.8%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.6	9.1	9.6
Mobility Rate (Incoming Students)	7.7%	20.4%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.7	23.0	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	16.4	50.6	284.7	183.2
Parents Attending Parent/Teacher Conference	49%	73%	71%	73%
Patrons' Volunteer Hours per Student	3.7	1.7	2.8	3.1

56-1007-705

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	82	253	346	1,279
Average Enrollment throughout the Year (ADM)	78	250	343	1,267
% of Students Identified as Gifted/Talented	DNS	6.7%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	18.3%	19.0%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.4	16.4	21.5	67.8
Average Salary (w/ Fringe)	\$45,716	\$43,634	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	34.3%	39.1%	25.8%	25.6%
Average Years of Experience	15.3	17.3	13.7	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.3	0.4	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	0.6	1.3	6.3
Administrators (FTE)	0.9	2.6	2.4	6.4
Teachers per Administrator	6.4	6.7	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$35,380	\$46,561	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.7%	97.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	68.2%	68.2%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.5	8.1
Science	0	0.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	12	12.0	11.9	15.5
Total Number of Courses Offered	28	28.0	37.2	52.9

Sources of District Revenues (All Funds)

District	17.7%	34.8%	40.5%
County	1.2%	2.2%	2.7%
State Dedicated	6.2%	8.6%	7.3%
State Appropriated	56.0%	39.5%	38.2%
Federal	19.0%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,409	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.9%	\$241	2.3%	\$203	3.7%	\$280
Student Support	7.3%	\$611	5.9%	\$525	7.0%	\$539
School Administration	5.1%	\$432	5.5%	\$492	5.8%	\$443
District Administration	5.8%	\$486	5.6%	\$494	3.0%	\$232
District Support	14.4%	\$1,212	18.2%	\$1,617	17.6%	\$1,350
Other	12.0%	\$1,007	10.4%	\$923	9.3%	\$710
Total		\$8,397		\$8,893		\$7,658
Debt Service in Addition to Above		\$242		\$485		\$947

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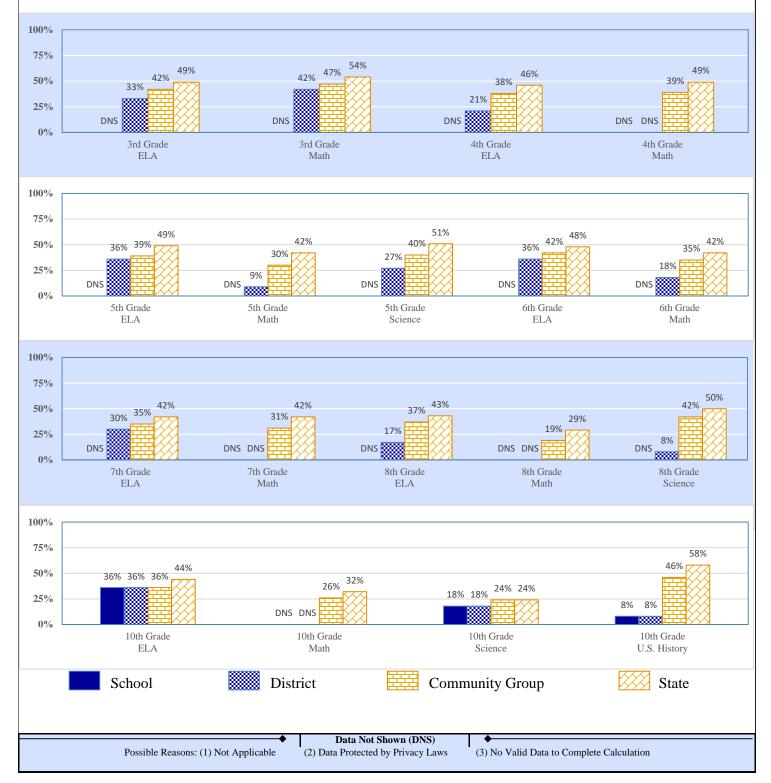
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

