

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## WILSON ELEMENTARY (EC-8)

WILSON PUBLIC SCHOOLS

8867 Chestnut Road, Henryetta, OK 74437 Telephone: (918) 652-3375

56-1007-105

### **Community Characteristics**

<b>Community Group</b>	About this District: WILSON Square Miles Covered by District: 37			
<b>G2</b>	Number of School Sites in District: 2 <i>Telephone: (918) 652-3374</i> 8867 Chestnut Road Henryetta, OK 74437-1452	Number of School Sites in District: 2 Telephone: (918) 652-3374 8867 Chestnut Road		IULGEE
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.2%	45.9%	53.5%	49.4%
D11-	1.0%	1 60/	0.00/	0.00/

Caucasian	46.2%	45.9%	53.5%	49.4%
Black	1.8%	1.6%	2.3%	8.8%
Asian	1.2%	0.8%	0.3%	2.3%
Hispanic	4.1%	3.6%	7.0%	16.8%
Native American	31.0%	34.4%	28.0%	13.9%
Two or More Races	15.8%	13.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$16,544	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	94.2%	94.5%	77.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	908	1,881	7,555
% of Population under 18	DNS	23.3%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.3%	69.3%	65.2%
Average Household Income	DNS	\$63,633	\$55,655	\$65,458
Median Household Income	DNS	\$57,396	DNS	\$48,038
% of Population below Poverty	DNS	5.7%	17.2%	16.5%
Unemployment Rate	DNS	13.6%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.9%	15.3%	12.7%
H.S. Diploma Only	DNS	37.0%	41.0%	31.6%
Some College Education but No Degree	DNS	24.6%	22.1%	23.7%
Associate's Degree	DNS	12.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	14.9%	15.2%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.8%	30.8%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.6	9.1	9.6
Mobility Rate (Incoming Students)	26.0%	20.4%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.2	23.0	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	50.6	284.7	183.2
Parents Attending Parent/Teacher Conference	84%	73%	71%	73%
Patrons' Volunteer Hours per Student	0.7	1.7	2.8	3.1

#### 56-1007-105

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	171	253	346	1,279
Average Enrollment throughout the Year (ADM)	172	250	343	1,267
% of Students Identified as Gifted/Talented	DNS	6.7%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.3%	19.0%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	16.4	21.5	67.8
Average Salary (w/ Fringe)	\$42,609	\$43,634	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	41.4%	39.1%	25.8%	25.6%
Average Years of Experience	18.3	17.3	13.7	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.1	0.4	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	0.6	1.3	6.3
Administrators (FTE)	1.1	2.6	2.4	6.4
Teachers per Administrator	10.7	6.7	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$43,243	\$46,561	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.2%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	0.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	11.9	15.5
Total Number of Courses Offered	DNS	28.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	17.7%	34.8%	40.5%
County	1.2%	2.2%	2.7%
State Dedicated	6.2%	8.6%	7.3%
State Appropriated	56.0%	39.5%	38.2%
Federal	19.0%	14.8%	11.3%

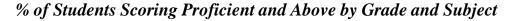
### District Expenditures (Bond Funds Excluded)

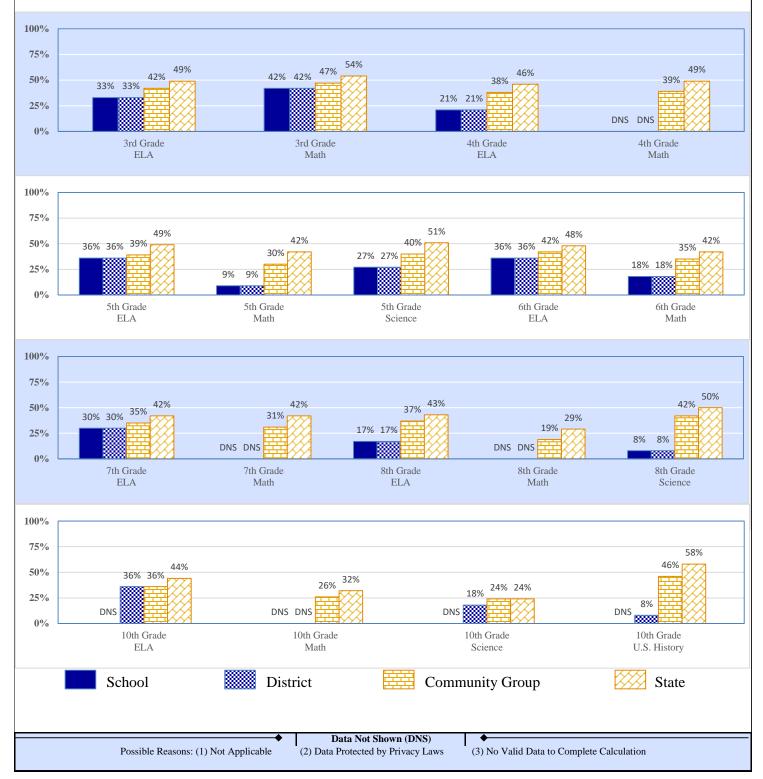
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,409	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.9%	\$241	2.3%	\$203	3.7%	\$280
Student Support	7.3%	\$611	5.9%	\$525	7.0%	\$539
School Administration	5.1%	\$432	5.5%	\$492	5.8%	\$443
District Administration	5.8%	\$486	5.6%	\$494	3.0%	\$232
District Support	14.4%	\$1,212	18.2%	\$1,617	17.6%	\$1,350
Other	12.0%	\$1,007	10.4%	\$923	9.3%	\$710
Total		\$8,397		\$8,893		\$7,658
Debt Service in Addition to Above		\$242		\$485		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2016-17 Student Performance (All Students)

