



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BEGGS ELEMENTARY (EC-4)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421

Telephone: (918) 267-3631

56-1004-105

Community Characteristics

Community Group

E2

About this District:

BEGGS

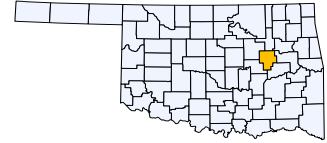
Square Miles Covered by District: 170

Number of School Sites in District: 3

Telephone: (918) 267-3628

1201 West Ninth Street

Beggs, OK 74421-1201



County: OKMULGEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.9%	51.1%	45.4%	49.4%
Black	7.1%	6.8%	5.0%	8.8%
Asian	0.0%	0.2%	1.0%	2.3%
Hispanic	7.1%	5.2%	11.9%	16.8%
Native American	8.8%	16.7%	28.9%	13.9%
Two or More Races	20.1%	20.0%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,707	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	77.5%	69.8%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	5,076	7,375	7,555
% of Population under 18	DNS	22.0%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.9%	61.8%	65.2%
Average Household Income	DNS	\$60,806	\$50,456	\$65,458
Median Household Income	DNS	\$44,420	DNS	\$48,038
% of Population below Poverty	DNS	13.3%	21.9%	16.5%
Unemployment Rate	DNS	6.9%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.1%	17.4%	12.7%
H.S. Diploma Only	DNS	34.2%	39.2%	31.6%
Some College Education but No Degree	DNS	22.7%	22.5%	23.7%
Associate's Degree	DNS	11.9%	7.3%	7.4%
Bachelor's Degree and Above	DNS	15.1%	13.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	34.1%	34.1%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.2	10.4	9.6
Mobility Rate (Incoming Students)	14.0%	7.6%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	51.0	29.6	16.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	408.0	1,094.0	143.0	183.2
Parents Attending Parent/Teacher Conference	76%	69%	67%	73%
Patrons' Volunteer Hours per Student	2.2	1.1	1.6	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	408	1,094	1,336	1,279
Average Enrollment throughout the Year (ADM)	417	1,104	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	5.4%	13.5%	14.5%
% of Students as English Language Learners (ELL)	2.9%	1.9%	4.3%	7.1%
% of Students in Special Education	20.1%	19.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.7	59.3	74.8	67.8
Average Salary (w/ Fringe)	\$42,356	\$43,104	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	23.0%	28.6%	22.1%	25.6%
Average Years of Experience	10.6	11.9	13.5	12.4
Special Education Teachers (FTE)	3.0	6.6	8.7	8.2
Counselors (FTE)	1.0	2.3	3.0	2.9
Other Certified Professional Staff (FTE)	2.7	5.2	6.4	6.3
Administrators (FTE)	1.5	6.4	7.1	6.4
Teachers per Administrator	16.5	10.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$61,622	\$75,831	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.4%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	5.0	6.4	5.7
Computer Education	DNS	4.0	3.6	3.1
Social Studies	DNS	4.0	7.3	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	16.0	20.1	15.5
Total Number of Courses Offered	DNS	49.0	62.9	52.9

Sources of District Revenues (All Funds)

District	29.7%	26.6%	40.5%
County	1.3%	2.0%	2.7%
State Dedicated	7.5%	7.9%	7.3%
State Appropriated	43.7%	47.5%	38.2%
Federal	17.8%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$4,022	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.7%	\$392	3.1%	\$245	3.7%	\$280
Student Support	7.2%	\$607	6.4%	\$518	7.0%	\$539
School Administration	5.2%	\$441	5.7%	\$459	5.8%	\$443
District Administration	4.5%	\$379	3.3%	\$262	3.0%	\$232
District Support	18.6%	\$1,564	17.2%	\$1,384	17.6%	\$1,350
Other	11.9%	\$996	9.7%	\$780	9.3%	\$710
Total		\$8,401		\$8,043		\$7,658
Debt Service in Addition to Above		\$609		\$513		\$947

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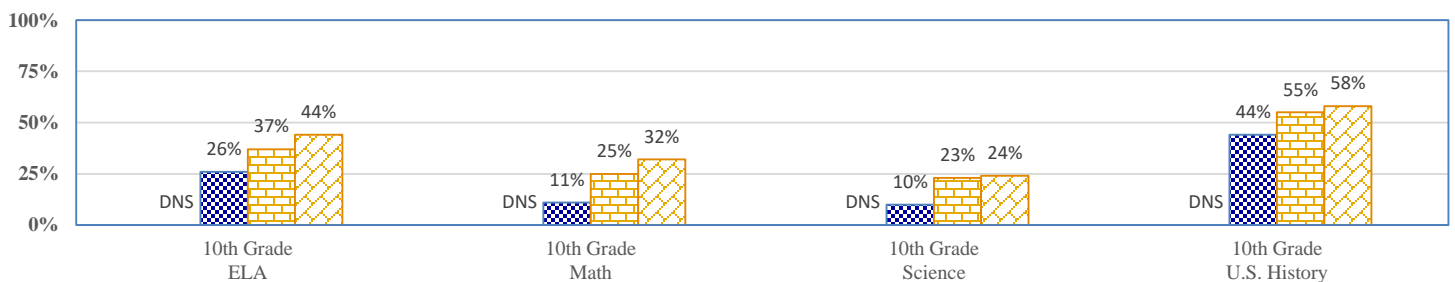
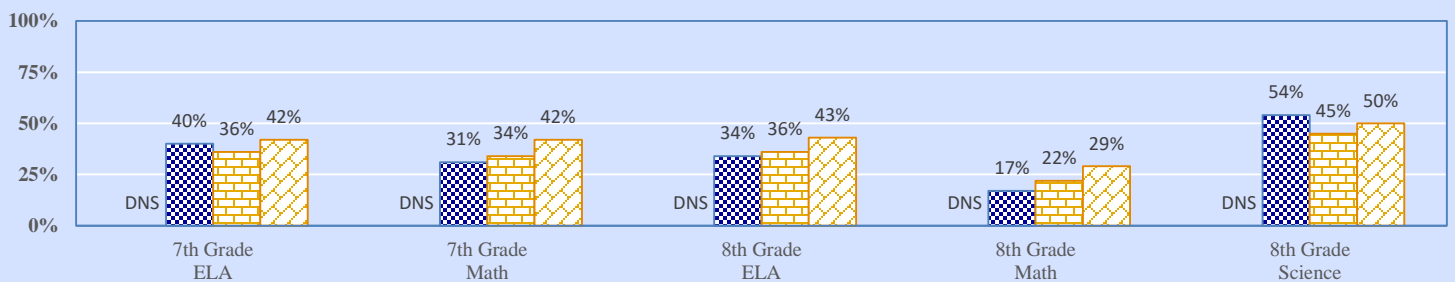
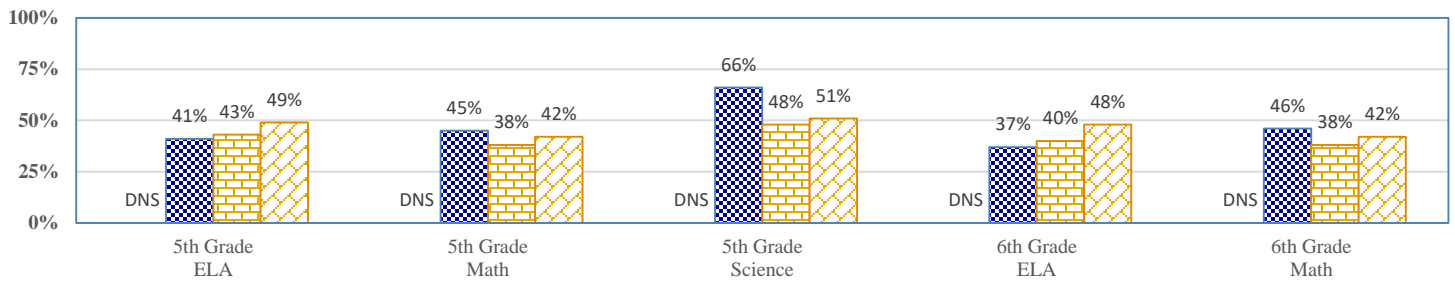
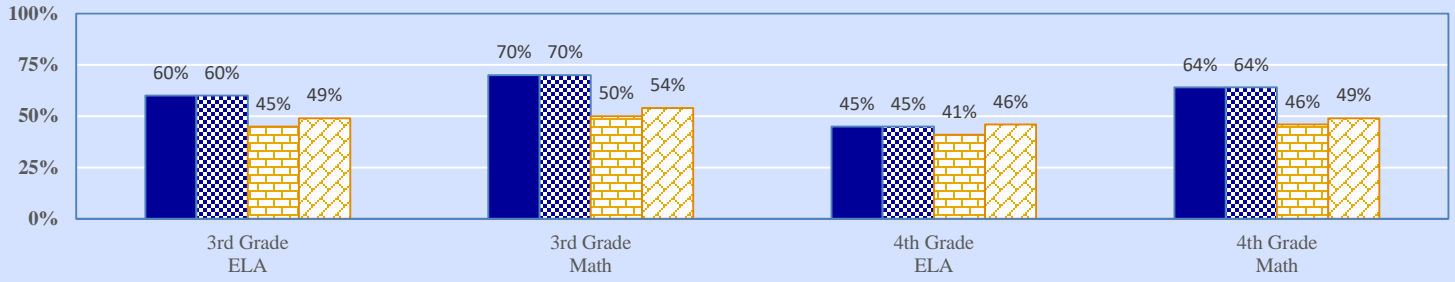
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

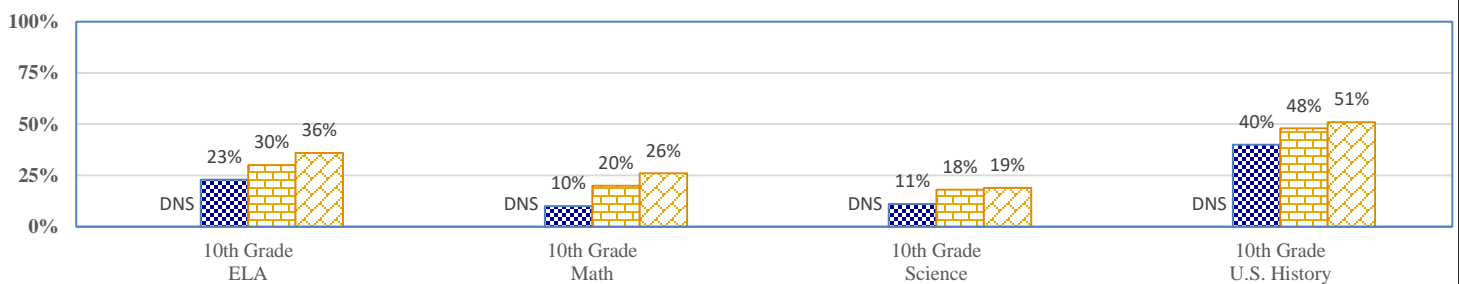
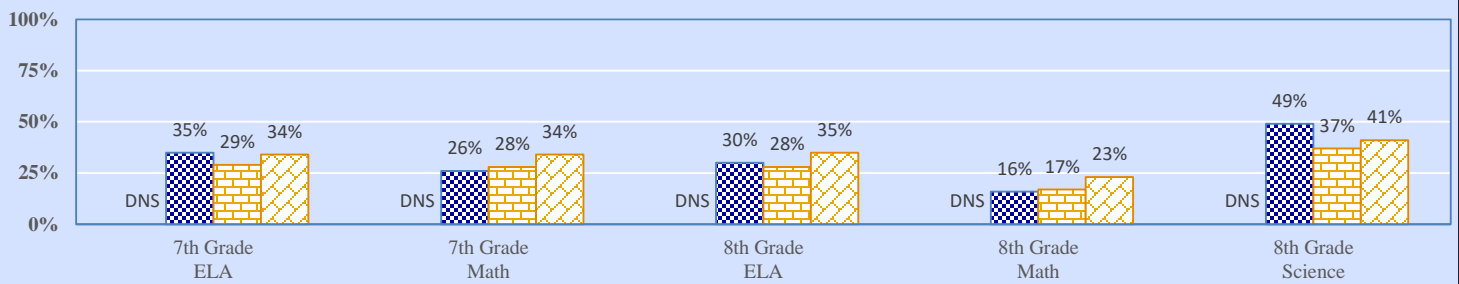
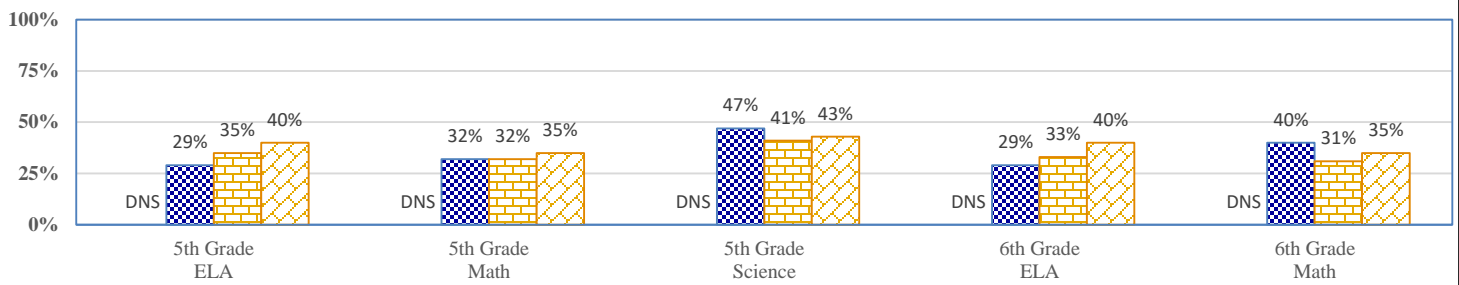
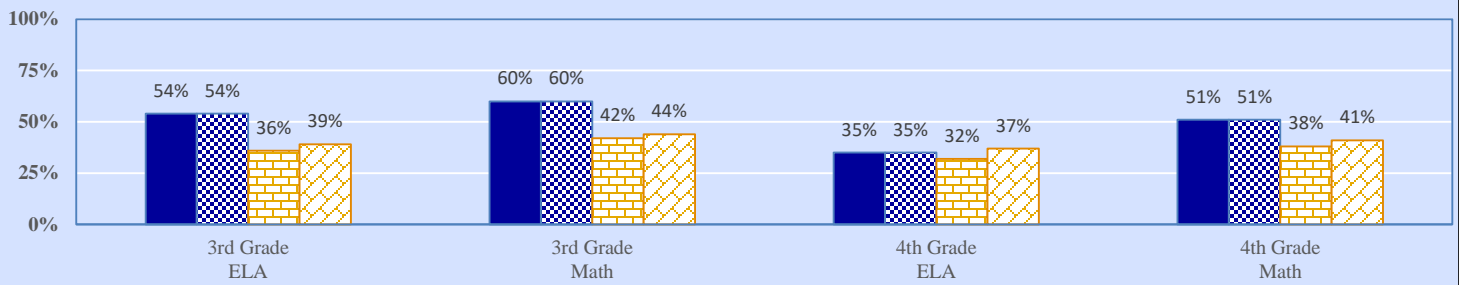
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.5%	8.0%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.8	18.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.4%	16.9%	13.3%
Out-of-State College-Going Rate	DNS	1.2%	3.5%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	43.0%	43.1%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	42.6%	46.2%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	69.2%	72.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	19.0	26.4	26.8