Office of Educational Quality and Accountability

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MORRIS ELEMENTARY (EC-5)

MORRIS PUBLIC SCHOOLS

P.O. Box 80, Morris, OK 74445 Telephone: (918) 733-9072

56-1003-105

Community Characteristics

Community Group

About this District: MORRIS

Square Miles Covered by District: 138 Number of School Sites in District: 3 Telephone: (918) 733-9072

Post Office Box 80 Morris, OK 74445-4815



County: OKMULGEE

			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.7%	48.6%	45.4%	49.4%
Black	1.9%	2.7%	5.0%	8.8%
Asian	0.8%	0.6%	1.0%	2.3%
Hispanic	1.9%	1.6%	11.9%	16.8%
Native American	28.9%	29.4%	28.9%	13.9%
Two or More Races	20.8%	17.2%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$18,062	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	69.9%	65.2%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)			
District Population	DNS	4,454	7,375	7,555
% of Population under 18	DNS	28.0%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.8%	61.8%	65.2%
Average Household Income	DNS	\$59,824	\$50,456	\$65,458
Median Household Income	DNS	\$47,461	DNS	\$48,038
% of Population below Poverty	DNS	16.2%	21.9%	16.5%
Unemployment Rate	DNS	6.5%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.2%	17.4%	
without 11.5. Dipiona			17.70	12.7%
H.S. Diploma Only	DNS	33.7%	39.2%	12.7% 31.6%
*	DNS DNS			
H.S. Diploma Only		33.7%	39.2%	31.6% 23.7%
H.S. Diploma Only Some College Education but No Degree	DNS	33.7% 24.3%	39.2% 22.5%	31.6% 23.7% 7.4%
H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS DNS	33.7% 24.3% 17.8%	39.2% 22.5% 7.3%	31.6% 23.7% 7.4%
H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS DNS DNS	33.7% 24.3% 17.8% 16.1%	39.2% 22.5% 7.3% 13.7%	31.6% 23.7% 7.4% 24.5%
H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS DNS DNS	33.7% 24.3% 17.8% 16.1%	39.2% 22.5% 7.3% 13.7%	31.6% 23.7% 7.4% 24.5%
H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS DNS DNS 47.0%	33.7% 24.3% 17.8% 16.1% 47.0% 10.0	39.2% 22.5% 7.3% 13.7% 39.9% 10.4	31.6% 23.7% 7.4% 24.5% 37.9% 9.6
H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS DNS DNS	33.7% 24.3% 17.8% 16.1%	39.2% 22.5% 7.3% 13.7%	31.6% 23.7% 7.4% 24.5%

None

88%

0.3

There was 1 suspension (of more than 10 days) for every _

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

143.0

67%

1.6

183.2

73%

3.1

541.0

66%

0.2

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2016-17 School Educational Process

Classroom & Administration Characteristics	0.1.1	D :	Community	G A	
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	519	1,082	1,336	1,279	
Average Enrollment throughout the Year (ADM)	511	1,073	1,321	1,267	
% of Students Identified as Gifted/Talented	DNS	19.4%	13.5%	14.5%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	4.3%	7.1%	
% of Students in Special Education	17.7%	15.9%	18.8%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	26.3	60.7	74.8	67.8	
Average Salary (w/ Fringe)	\$45,529	\$43,583	\$44,705	\$45,010	
% of Teachers with Advanced Degree(s)	14.6%	20.4%	22.1%	25.6%	
Average Years of Experience	17.9	14.2	13.5	12.4	
Special Education Teachers (FTE)	3.0	6.8	8.7	8.2	
Counselors (FTE)	0.4	2.0	3.0	2.9	
Other Certified Professional Staff (FTE)	3.9	4.4	6.4	6.3	
Administrators (FTE)	1.2	5.1	7.1	6.4	
Teachers per Administrator	25.3	13.1	11.8	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$69,607	\$75,087	\$75,271	\$79,629	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.2%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	10.5	8.1
Science	DNS	5.0	7.1	6.2
Mathematics	DNS	4.0	6.4	5.7
Computer Education	DNS	5.0	3.6	3.1
Social Studies	DNS	4.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	13.0	20.1	15.5
Total Number of Courses Offered	DNS	46.0	62.9	52.9

Sources of District Revenues (All Funds)

District	19.7%	26.6%	40.5%
County	1.5%	2.0%	2.7%
State Dedicated	8.3%	7.9%	7.3%
State Appropriated	52.9%	47.5%	38.2%
Federal	17.6%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,124	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	3.2%	\$234	3.1%	\$245	3.7%	\$280
Student Support	5.3%	\$386	6.4%	\$518	7.0%	\$539
School Administration	5.6%	\$411	5.7%	\$459	5.8%	\$443
District Administration	4.2%	\$307	3.3%	\$262	3.0%	\$232
District Support	15.3%	\$1,112	17.2%	\$1,384	17.6%	\$1,350
Other	9.7%	\$708	9.7%	\$780	9.3%	\$710
Total	_	\$7,281		\$8,043		\$7,658
Debt Service in Addition to Above		\$317		\$513		\$947

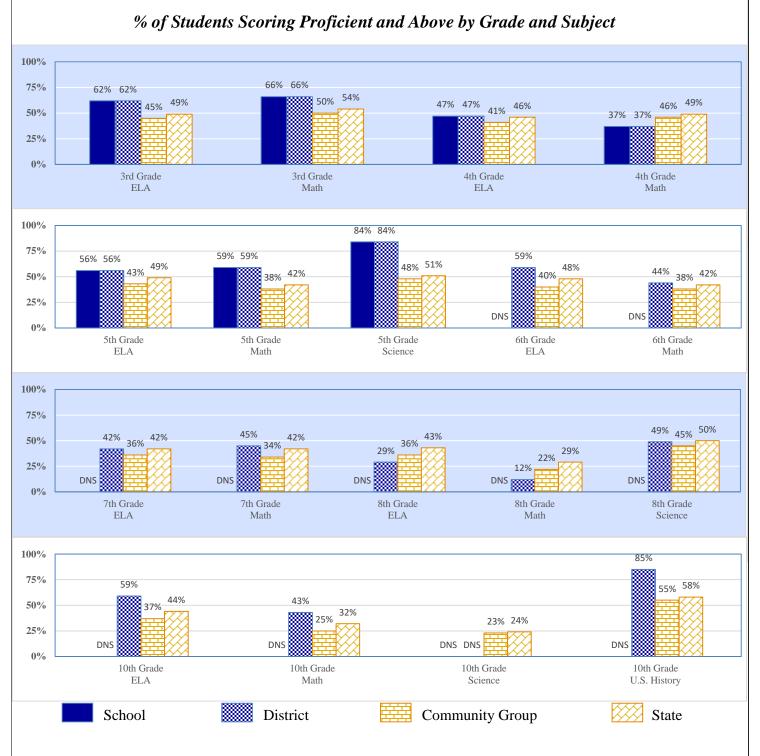
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

