Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TWIN HILLS ELEMENTARY (EC-8)

TWIN HILLS PUBLIC SCHOOL

7225 Twin Hills Road, Okmulgee, OK 74447 Telephone: (918) 733-2531

56-C011-105

Community Characteristics

Community Group

About this District: TWIN HILLS

Square Miles Covered by District: 94 Number of School Sites in District: 1 Telephone: (918) 733-2531

7225 Twin Hills Road Okmulgee, OK 74447-2053



County: OKMULGEE

15.3%

41.0%

22.1%

6.4%

15.2%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.8%	51.8%	53.5%	49.4%
Black	0.8%	0.8%	2.3%	8.8%
Asian	0.3%	0.3%	0.3%	2.3%
Hispanic	8.9%	8.9%	7.0%	16.8%
Native American	27.9%	27.9%	28.0%	13.9%
Two or More Races	10.3%	10.3%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,809	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	82.7%	82.7%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
District Population	DNS	1,586	1,881	7,555
% of Population under 18	DNS	24.0%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.1%	69.3%	65.2%
Average Household Income	DNS	\$56,041	\$55,655	\$65,458
Median Household Income	DNS	\$48,194	DNS	\$48,038
% of Population below Poverty	DNS	12.0%	17.2%	16.5%
Unemployment Rate	DNS	8.2%	6.3%	6.0%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	10.0%	10.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.9	9.1	9.6
Mobility Rate (Incoming Students)	10.2%	10.2%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	179.5	179.5	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	88%	88%	71%	73%
Patrons' Volunteer Hours per Student	1.6	1.6	2.8	3.1
<u> </u>	1.5			3.1

DNS

DNS

DNS

12.1%

40.9%

25.5%

5.7%

15.9%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	359	359	346	1,279
Average Enrollment throughout the Year (ADM)	361	361	343	1,267
% of Students Identified as Gifted/Talented	DNS	12.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	2.2%	2.2%	1.5%	7.1%
% of Students in Special Education	23.4%	23.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	21.6	21.5	67.8
Average Salary (w/ Fringe)	\$47,504	\$47,504	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	23.4%	23.4%	25.8%	25.6%
Average Years of Experience	17.7	17.7	13.7	12.4
Special Education Teachers (FTE)	0.9	0.9	1.7	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	3.0	3.0	1.3	6.3
Administrators (FTE)	0.8	1.6	2.4	6.4
Teachers per Administrator	26.9	14.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$61,818	\$83,007	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.2
Mathematics	DNS	DNS	4.4	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.3	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.9	15.5
Total Number of Courses Offered	DNS	DNS	37.2	52.9

Sources of District Revenues (All Funds)

District	22.4%	34.8%	40.5%
County	1.4%	2.2%	2.7%
State Dedicated	2.8%	8.6%	7.3%
State Appropriated	57.9%	39.5%	38.2%
Federal	15.6%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$4,307	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.8%	\$65	2.3%	\$203	3.7%	\$280
Student Support	4.5%	\$366	5.9%	\$525	7.0%	\$539
School Administration	2.0%	\$162	5.5%	\$492	5.8%	\$443
District Administration	4.7%	\$377	5.6%	\$494	3.0%	\$232
District Support	21.3%	\$1,728	18.2%	\$1,617	17.6%	\$1,350
Other	13.5%	\$1,098	10.4%	\$923	9.3%	\$710
Total	_	\$8,102	_	\$8,893		\$7,658
Debt Service in Addition to Above		\$472		\$485		\$947

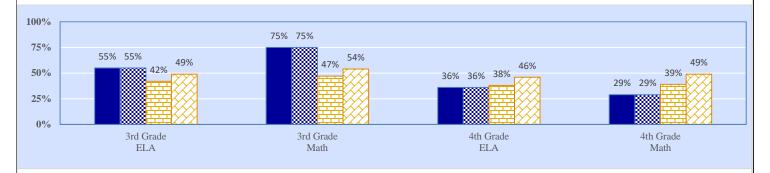
Data Not Shown (DNS)

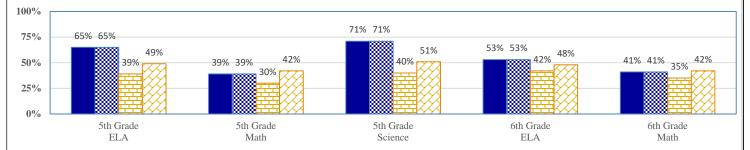
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

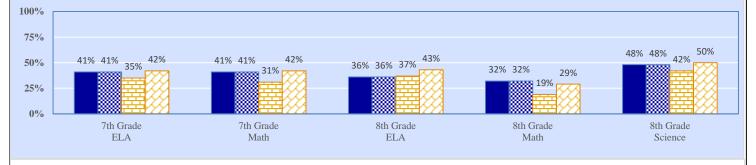


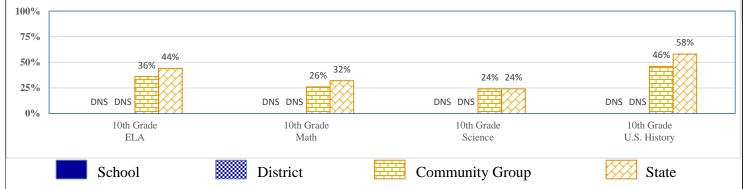
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

