

2017 SCHOOL PROFILES

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U. S. GRANT HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS 5016 South Pennsylvania Avenue, Oklahoma City, OK 73119

Telephone: (405) 587-2200

55-1089-712

62.7%

Community Characteristics

Community Group	About this District: OKLAHOMA CITY				
A2	Square Miles Covered by District:134Number of School Sites in District:78Telephone:(405) 587-00003100 North Kelley Avenue0klahoma City, OK 73111-3906		County: OKLAHOMA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Caucasian	9.2%	14.1%	19.6%	49.4%	
Black	8.3%	23.0%	24.1%	8.8%	
Asian	0.5%	2.3%	2.1%	2.3%	
Hispanic	77.3%	53.2%	43.2%	16.8%	
Native American	3.6%	2.8%	4.1%	13.9%	
Two or More Races	1.1%	4.6%	6.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$52,047	\$57,714	\$49,471	

87.6%

83.4%

81.8%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	296,112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	18.7%	12.7%
H.S. Diploma Only	DNS	27.4%	27.7%	31.6%
Some College Education but No Degree	DNS	22.0%	22.7%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	22.8%	24.5%	24.5%

Preparation, Motivation & Parental Support

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	22.1	12.0	12.6	9.6
Mobility Rate (Incoming Students)	5.2%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	123.1	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	25%	64%	67%	73%
Patrons' Volunteer Hours per Student	0.1	2.3	4.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,846	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	1,802	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	33.9%	33.3%	26.3%	7.1%
% of Students in Special Education	15.5%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	94.3	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$44,470	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	33.2%	31.0%	29.5%	25.6%
Average Years of Experience	6.3	10.3	10.5	12.4
Special Education Teachers (FTE)	12.1	336.2	332.1	8.2
Counselors (FTE)	6.0	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	6.9	262.8	253.7	6.3
Administrators (FTE)	5.7	184.8	198.3	6.4
Teachers per Administrator	18.6	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,177	\$72,713	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	98.7%	85.1%	64.8%	47.0%
0				
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	23	14.6	17.2	8.1
Science	9	7.4	7.5	6.2
Mathematics	8	6.1	6.6	5.7
Computer Education	6	5.1	4.5	3.1
Social Studies	14	9.9	8.7	6.8
English Language Arts (ELA)	7	6.1	5.9	5.2
World Languages	4	4.1	5.5	2.4
Electives	22	19.1	16.8	15.5
Total Number of Courses Offered	93	72.4	72.6	52.9

Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

District Expenditures (Bond Funds Excluded)

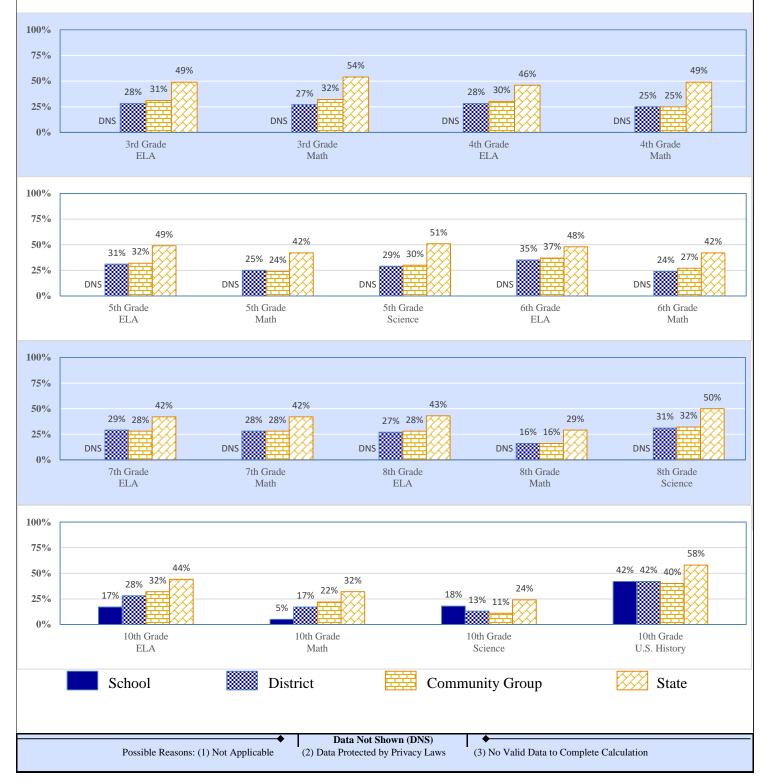
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total		\$8,323		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

