

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## EMERSON ALTERNATIVE ED. (HIGH SCHOOL) (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

715 North Walker Avenue, Oklahoma City, OK 73102 Telephone: (405) 587-7900

55-1089-710

\$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: OKLAHOMA CITY			
A2	Square Miles Covered by District:134Number of School Sites in District:78Telephone:(405) 587-00003100 North Kelley Avenue0klahoma City, OK 73111-3906	Number of School Sites in District: 78 <i>Felephone: (405) 587-0000</i> <i>B100 North Kelley Avenue</i>		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	17.1%	14.1%	19.6%	49.4%
Black	29.1%	23.0%	24.1%	8.8%
Asian	1.4%	2.3%	2.1%	2.3%
Hispanic	41.9%	53.2%	43.2%	16.8%
Native American	6.6%	2.8%	4.1%	13.9%
Two or More Races	3.8%	4.6%	6.9%	8.8%

\$52,047

83.4%

\$57,714

81.8%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	296.112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	18.7%	12.7%
H.S. Diploma Only	DNS	27.4%	27.7%	31.6%
Some College Education but No Degree	DNS	22.0%	22.7%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	22.8%	24.5%	24.5%

43.5%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	26.9	12.0	12.6	9.6
Mobility Rate (Incoming Students)	63.1%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.3	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	3%	64%	67%	73%
Patrons' Volunteer Hours per Student	0.1	2.3	4.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	573	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	698	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	18.0%	33.3%	26.3%	7.1%
% of Students in Special Education	42.1%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.7	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$45,998	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	43.4%	31.0%	29.5%	25.6%
Average Years of Experience	14.1	10.3	10.5	12.4
Special Education Teachers (FTE)	42.5	336.2	332.1	8.2
Counselors (FTE)	3.0	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	2.4	262.8	253.7	6.3
Administrators (FTE)	3.0	184.8	198.3	6.4
Teachers per Administrator	21.3	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,078	\$72,713	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.3%	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	67.9%	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	14.6	17.2	8.1
Science	8	7.4	7.5	6.2
Mathematics	5	6.1	6.6	5.7
Computer Education	4	5.1	4.5	3.1
Social Studies	8	9.9	8.7	6.8
English Language Arts (ELA)	5	6.1	5.9	5.2
World Languages	0	4.1	5.5	2.4
Electives	27	19.1	16.8	15.5
Total Number of Courses Offered	61	72.4	72.6	52.9

### Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

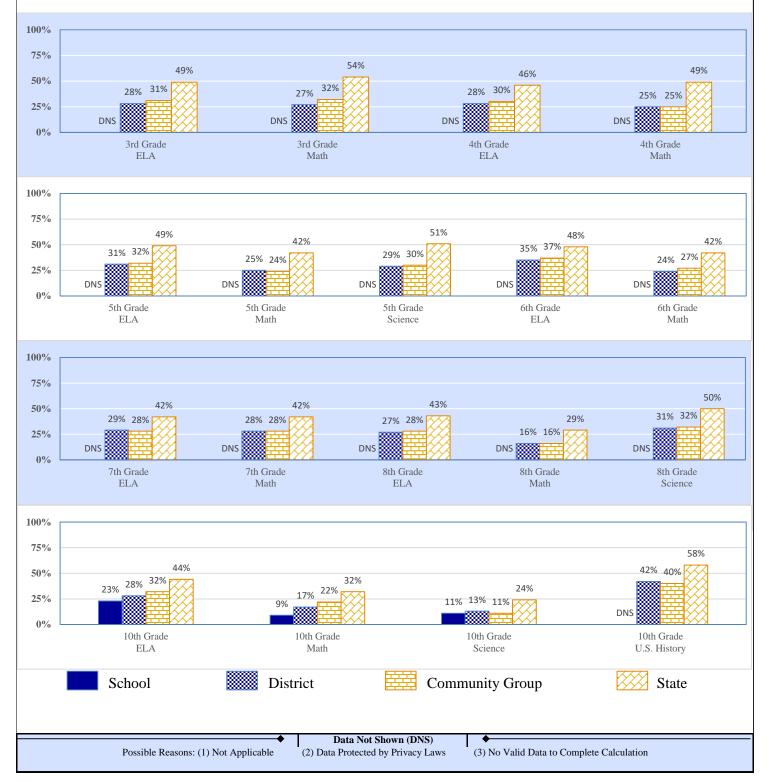
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total		\$8,323		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

