

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **CAPITOL HILL HIGH SCHOOL (9-12)**

OKLAHOMA CITY PUBLIC SCHOOLS 500 SW 36th Street, Oklahoma City, OK 73109

Telephone: (405) 587-9000

55-1089-705

### **Community Characteristics**

<b>Community Group</b>	About this District: OKLAHOMA CITY				
A2	Square Miles Covered by District:134Number of School Sites in District:78Telephone:(405) 587-00003100 North Kelley Avenue0klahoma City, OK 73111-3906		County: OKLAHOMA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	11.3%	14.1%	19.6%	49.4%	
Black	10.9%	23.0%	24.1%	8.8%	
Asian	0.8%	2.3%	2.1%	2.3%	
Hispanic	71.6%	53.2%	43.2%	16.8%	
Native American	3.7%	2.8%	4.1%	13.9%	
Two or More Races	1.7%	4.6%	6.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$52,047	\$57,714	\$49,471	
Students Eligible for Free/Reduced Lunch	94.3%	83.4%	81.8%	62.7%	

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	296,112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	18.7%	12.7%
H.S. Diploma Only	DNS	27.4%	27.7%	31.6%
Some College Education but No Degree	DNS	22.0%	22.7%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	22.8%	24.5%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	26.0	12.0	12.6	9.6
Mobility Rate (Incoming Students)	7.1%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.8	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	206.4	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	40%	64%	67%	73%
Patrons' Volunteer Hours per Student	0.6	2.3	4.1	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,445	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	1,364	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	30.7%	33.3%	26.3%	7.1%
% of Students in Special Education	11.6%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	75.9	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$45,938	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	40.2%	31.0%	29.5%	25.6%
Average Years of Experience	7.2	10.3	10.5	12.4
Special Education Teachers (FTE)	13.8	336.2	332.1	8.2
Counselors (FTE)	4.0	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	7.4	262.8	253.7	6.3
Administrators (FTE)	5.0	184.8	198.3	6.4
Teachers per Administrator	17.9	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$81,843	\$72,713	\$79,444	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	91.4%	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	42.0%	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	21	14.6	17.2	8.1
Science	9	7.4	7.5	6.2
Mathematics	6	6.1	6.6	5.7
Computer Education	8	5.1	4.5	3.1
Social Studies	9	9.9	8.7	6.8
English Language Arts (ELA)	6	6.1	5.9	5.2
World Languages	8	4.1	5.5	2.4
Electives	25	19.1	16.8	15.5
Total Number of Courses Offered	92	72.4	72.6	52.9

#### Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

#### District Expenditures (Bond Funds Excluded)

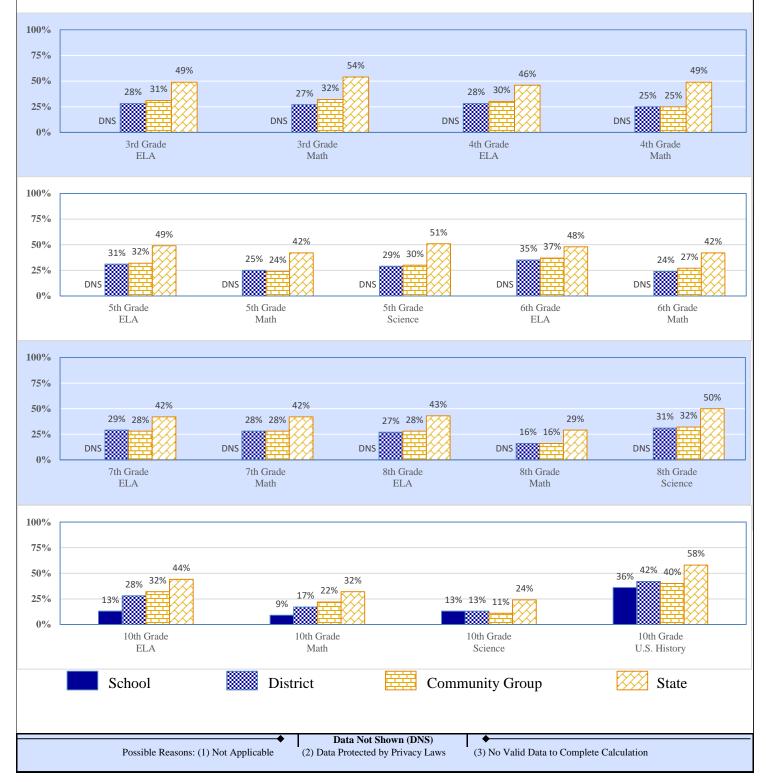
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total		\$8,323		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2016-17 Student Performance (All Students)

