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PIERCE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

2701 South Tulsa Avenue, Oklahoma City, OK 73108 Telephone: (405) 587-7400

55-I089-353

16.5%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

37.9%

9.6 10.0%

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

25.4%

7.5%

18.7%

27.7%

22.7%

6.4%

24.5%

49.2%

17.6%

12.6

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	15.5%	14.1%	19.6%	49.4%
Black	13.5%	23.0%	24.1%	8.8%
Asian	0.4%	23.0%	24.1%	2.3%
	76.8%	53.2%	43.2%	16.8%
Hispanic				
Native American	2.6%	2.8%	4.1%	13.9%
Two or More Races	3.7%	4.6%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$52,047	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	84.1%	83.4%	81.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	296,112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038

DNS

DNS

DNS

DNS

DNS

DNS

26.9%

7.1%

22.5%

27.4%

22.0%

5.2%

22.8%

Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	40.4%	49.0%
Average Number of Days Absent per Student (based on 175 school days)	7.5	12.0
Mobility Rate (Incoming Students)	1.6%	5.7%
Student Suspension Ratio: (Higher number is better.)		

Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.6	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	98%	64%	67%	73%
Patrons' Volunteer Hours per Student	3.2	2.3	4.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	271	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	273	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	55.0%	33.3%	26.3%	7.1%
% of Students in Special Education	12.6%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$41,409	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	11.4%	31.0%	29.5%	25.6%
Average Years of Experience	9.8	10.3	10.5	12.4
Special Education Teachers (FTE)	2.0	336.2	332.1	8.2
Counselors (FTE)	0.2	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	0.9	262.8	253.7	6.3
Administrators (FTE)	1.0	184.8	198.3	6.4
Teachers per Administrator	18.8	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,700	\$72,713	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.6	17.2	8.1
Science	DNS	7.4	7.5	6.2
Mathematics	DNS	6.1	6.6	5.7
Computer Education	DNS	5.1	4.5	3.1
Social Studies	DNS	9.9	8.7	6.8
English Language Arts (ELA)	DNS	6.1	5.9	5.2
World Languages	DNS	4.1	5.5	2.4
Electives	DNS	19.1	16.8	15.5
Total Number of Courses Offered	DNS	72.4	72.6	52.9

Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total	_	\$8,323		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

