

2017 SCHOOL PROFILES

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EDGEMERE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS 3200 North Walker Avenue, Oklahoma City, OK 73118

Telephone: (405) 587-5100

55-1089-195

\$49,471

62.7%

Community Characteristics

Community Group	About this District: OKLAHOMA CITY			
A2	Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906 County: OKLAHOM			AHOMA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	26.4%	14.1%	19.6%	49.4%
Black	33.0%	23.0%	24.1%	8.8%
Asian	4.6%	2.3%	2.1%	2.3%
Hispanic	18.3%	53.2%	43.2%	16.8%
Native American	4.6%	2.8%	4.1%	13.9%
Two or More Races	13.2%	4.6%	6.9%	8.8%

\$52,047

83.4%

\$57,714

81.8%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	296.112	289.779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	18.7%	12.7%
H.S. Diploma Only	DNS	27.4%	27.7%	31.6%
Some College Education but No Degree	DNS	22.0%	22.7%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	22.8%	24.5%	24.5%

93.9%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	34.1%	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	12.0	12.6	9.6
Mobility Rate (Incoming Students)	2.9%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	81%	64%	67%	73%
Patrons' Volunteer Hours per Student	4.1	2.3	4.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	197	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	191	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	10.2%	33.3%	26.3%	7.1%
% of Students in Special Education	13.2%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$43,662	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	8.9%	31.0%	29.5%	25.6%
Average Years of Experience	5.8	10.3	10.5	12.4
Special Education Teachers (FTE)	2.0	336.2	332.1	8.2
Counselors (FTE)	0.2	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	0.9	262.8	253.7	6.3
Administrators (FTE)	1.0	184.8	198.3	6.4
Teachers per Administrator	13.2	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,248	\$72,713	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.6	17.2	8.1
Science	DNS	7.4	7.5	6.2
Mathematics	DNS	6.1	6.6	5.7
Computer Education	DNS	5.1	4.5	3.1
Social Studies	DNS	9.9	8.7	6.8
English Language Arts (ELA)	DNS	6.1	5.9	5.2
World Languages	DNS	4.1	5.5	2.4
Electives	DNS	19.1	16.8	15.5
Total Number of Courses Offered	DNS	72.4	72.6	52.9

Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

District Expenditures (Bond Funds Excluded)

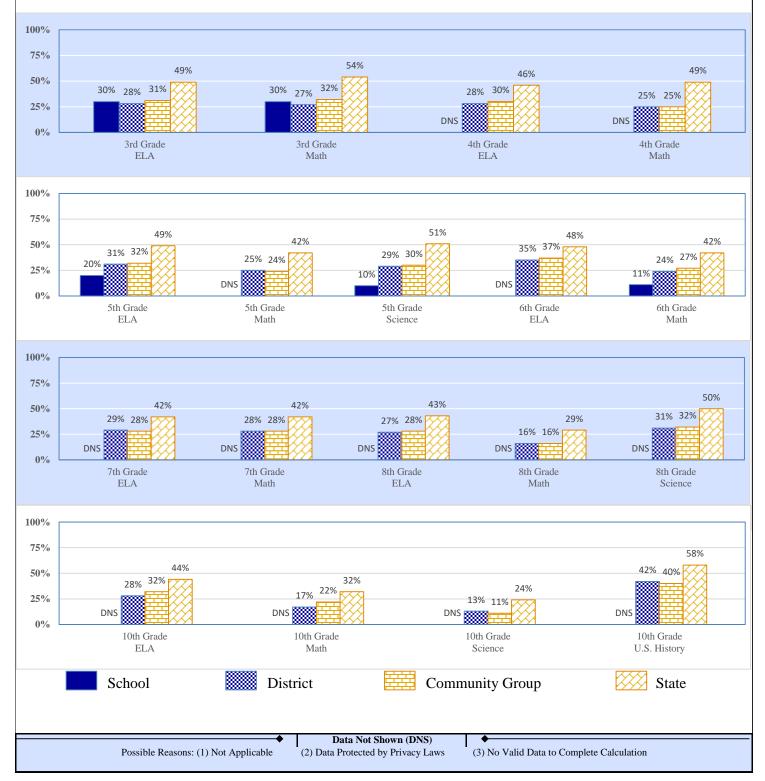
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total	•	\$8,323		\$8,488	i	\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

