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Web: http://www.EdProfiles.info

# CAPITOL HILL ELEMENTARY (EC-6)

### OKLAHOMA CITY PUBLIC SCHOOLS

2717 South Robinson Avenue, Oklahoma City, OK 73109 Telephone: (405) 587-1800

55-I089-166

# **Community Characteristics**

## **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	8.0%	14.1%	19.6%	49.4%
Black	9.6%	23.0%	24.1%	8.8%
Asian	0.0%	2.3%	2.1%	2.3%
Hispanic	74.1%	53.2%	43.2%	16.8%
Native American	3.0%	2.8%	4.1%	13.9%
Two or More Races	5.4%	4.6%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$52,047	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	83.4%	81.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-	Year Estimate)			
District Population	DMC	206 112	280 770	7 555

District Population	DNS	296,112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	18.7%	12.7%
H.S. Diploma Only	DNS	27.4%	27.7%	31.6%
Some College Education but No Degree	DNS	22.0%	22.7%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	22.8%	24.5%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.5%	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.0	12.6	9.6
Mobility Rate (Incoming Students)	4.2%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	84%	64%	67%	73%
Patrons' Volunteer Hours per Student	0.8	2.3	4.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	576	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	572	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	60.6%	33.3%	26.3%	7.1%
% of Students in Special Education	11.5%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$44,226	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	28.8%	31.0%	29.5%	25.6%
Average Years of Experience	12.1	10.3	10.5	12.4
Special Education Teachers (FTE)	5.4	336.2	332.1	8.2
Counselors (FTE)	0.6	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	3.2	262.8	253.7	6.3
Administrators (FTE)	2.0	184.8	198.3	6.4
Teachers per Administrator	17.9	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,324	\$72,713	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.6	17.2	8.1
Science	DNS	7.4	7.5	6.2
Mathematics	DNS	6.1	6.6	5.7
Computer Education	DNS	5.1	4.5	3.1
Social Studies	DNS	9.9	8.7	6.8
English Language Arts (ELA)	DNS	6.1	5.9	5.2
World Languages	DNS	4.1	5.5	2.4
Electives	DNS	19.1	16.8	15.5
Total Number of Courses Offered	DNS	72.4	72.6	52.9

## Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

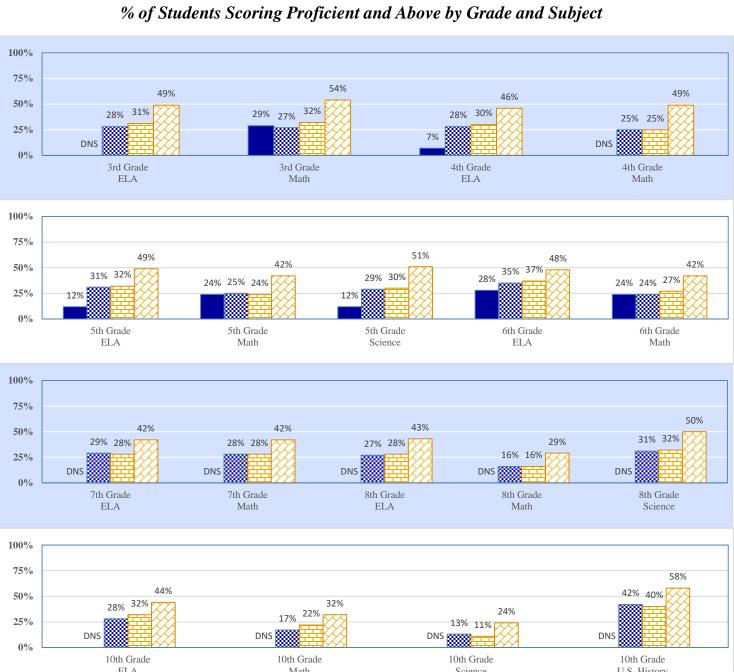
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total		\$8,323		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

#### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



ELA Math U.S. History Science School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

