Office of Educational Quality and Accountability

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CESAR CHAVEZ ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

600 Southeast Grand Boulevard, Oklahoma City, OK 73129 Telephone: (405) 587-9800

55-I089-150

Community Characteristics

Community Group

A 2.

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



18.7%

27.7%

22.7%

6.4%

24.5%

12.7%

31.6%

23.7%

7.4%

24.5%

County: OKLAHOMA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	10.4%	14.1%	19.6%	49.4%
Black	4.2%	23.0%	24.1%	8.8%
Asian	0.6%	2.3%	2.1%	2.3%
Hispanic	80.1%	53.2%	43.2%	16.8%
Native American	2.1%	2.8%	4.1%	13.9%
Two or More Races	2.6%	4.6%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$52,047	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	88.0%	83.4%	81.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Es	timate)			
District Population	DNS	296,112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	58.8%	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	12.0	12.6	9.6
Mobility Rate (Incoming Students)	2.7%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.5	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	73%	64%	67%	73%
Patrons' Volunteer Hours per Student	0.1	2.3	4.1	3.1

DNS

DNS

22.5%

27.4%

22.0%

5.2%

22.8%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	876	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	872	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	56.4%	33.3%	26.3%	7.1%
% of Students in Special Education	15.2%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.2	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$43,827	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	26.4%	31.0%	29.5%	25.6%
Average Years of Experience	6.4	10.3	10.5	12.4
Special Education Teachers (FTE)	4.7	336.2	332.1	8.2
Counselors (FTE)	0.8	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	3.5	262.8	253.7	6.3
Administrators (FTE)	2.0	184.8	198.3	6.4
Teachers per Administrator	22.5	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,350	\$72,713	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.6	17.2	8.1
Science	DNS	7.4	7.5	6.2
Mathematics	DNS	6.1	6.6	5.7
Computer Education	DNS	5.1	4.5	3.1
Social Studies	DNS	9.9	8.7	6.8
English Language Arts (ELA)	DNS	6.1	5.9	5.2
World Languages	DNS	4.1	5.5	2.4
Electives	DNS	19.1	16.8	15.5
Total Number of Courses Offered	DNS	72.4	72.6	52.9

Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total	_	\$8,323		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

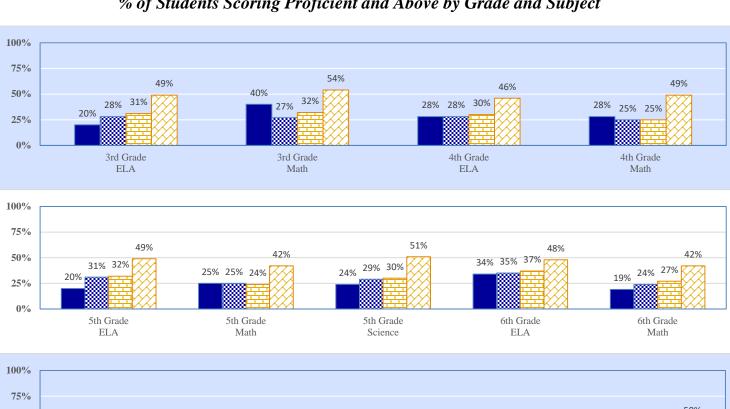
Data Not Shown (DNS)

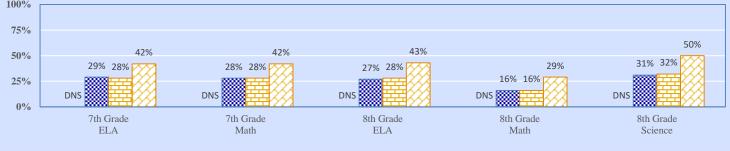
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

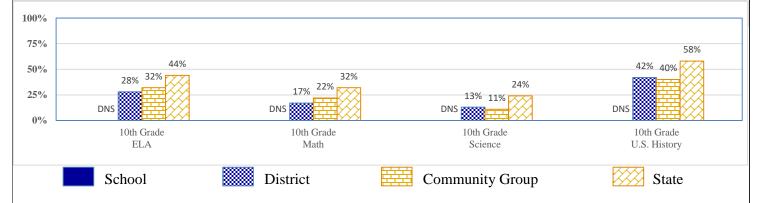


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

