



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL OAK ELEMENTARY (EC-5)

CROOKED OAK PUBLIC SCHOOLS

1450 S. Eastern Avenue, Oklahoma City, OK 73129

Telephone: (405) 677-5211

55-1053-105

Community Characteristics

Community Group

E2

About this District:

CROOKED OAK

Square Miles Covered by District: 4

Number of School Sites in District: 3

Telephone: (405) 677-5252

1450 S Eastern Avenue

Oklahoma City, OK 73129-6035



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	9.3%	8.8%	45.4%	49.4%
Black	17.9%	16.7%	5.0%	8.8%
Asian	0.7%	0.5%	1.0%	2.3%
Hispanic	66.6%	68.2%	11.9%	16.8%
Native American	1.0%	1.5%	28.9%	13.9%
Two or More Races	4.6%	4.4%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$58,500	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	96.8%	95.7%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	2,727	7,375	7,555
% of Population under 18	DNS	30.1%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	47.3%	61.8%	65.2%
Average Household Income	DNS	\$33,211	\$50,456	\$65,458
Median Household Income	DNS	\$26,436	DNS	\$48,038
% of Population below Poverty	DNS	40.6%	21.9%	16.5%
Unemployment Rate	DNS	10.7%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	35.4%	17.4%	12.7%
H.S. Diploma Only	DNS	33.4%	39.2%	31.6%
Some College Education but No Degree	DNS	22.3%	22.5%	23.7%
Associate's Degree	DNS	1.7%	7.3%	7.4%
Bachelor's Degree and Above	DNS	7.2%	13.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	59.2%	59.2%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	13.1	10.4	9.6
Mobility Rate (Incoming Students)	6.5%	5.0%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.3	5.6	16.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	593.0	76.8	143.0	183.2
Parents Attending Parent/Teacher Conference	76%	61%	67%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	1.6	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	593	1,228	1,336	1,279
Average Enrollment throughout the Year (ADM)	586	1,206	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	9.8%	13.5%	14.5%
% of Students as English Language Learners (ELL)	38.5%	30.1%	4.3%	7.1%
% of Students in Special Education	16.2%	15.6%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.1	63.9	74.8	67.8
Average Salary (w/ Fringe)	\$50,527	\$50,909	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	26.6%	32.1%	22.1%	25.6%
Average Years of Experience	12.7	12.2	13.5	12.4
Special Education Teachers (FTE)	4.0	6.0	8.7	8.2
Counselors (FTE)	1.0	3.0	3.0	2.9
Other Certified Professional Staff (FTE)	2.1	3.9	6.4	6.3
Administrators (FTE)	3.0	8.0	7.1	6.4
Teachers per Administrator	11.4	8.7	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,131	\$82,768	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.3%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	59.4%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.1
Science	DNS	5.0	7.1	6.2
Mathematics	DNS	8.0	6.4	5.7
Computer Education	DNS	5.0	3.6	3.1
Social Studies	DNS	4.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	3.0	2.3	2.4
Electives	DNS	12.0	20.1	15.5
Total Number of Courses Offered	DNS	47.0	62.9	52.9

Sources of District Revenues (All Funds)

District	39.6%	26.6%	40.5%
County	2.8%	2.0%	2.7%
State Dedicated	5.3%	7.9%	7.3%
State Appropriated	35.6%	47.5%	38.2%
Federal	16.8%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$4,892	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	3.2%	\$266	3.1%	\$245	3.7%	\$280
Student Support	5.1%	\$433	6.4%	\$518	7.0%	\$539
School Administration	5.1%	\$432	5.7%	\$459	5.8%	\$443
District Administration	3.3%	\$276	3.3%	\$262	3.0%	\$232
District Support	16.1%	\$1,352	17.2%	\$1,384	17.6%	\$1,350
Other	9.1%	\$770	9.7%	\$780	9.3%	\$710
Total		\$8,421		\$8,043		\$7,658
Debt Service in Addition to Above		\$2,830		\$513		\$947

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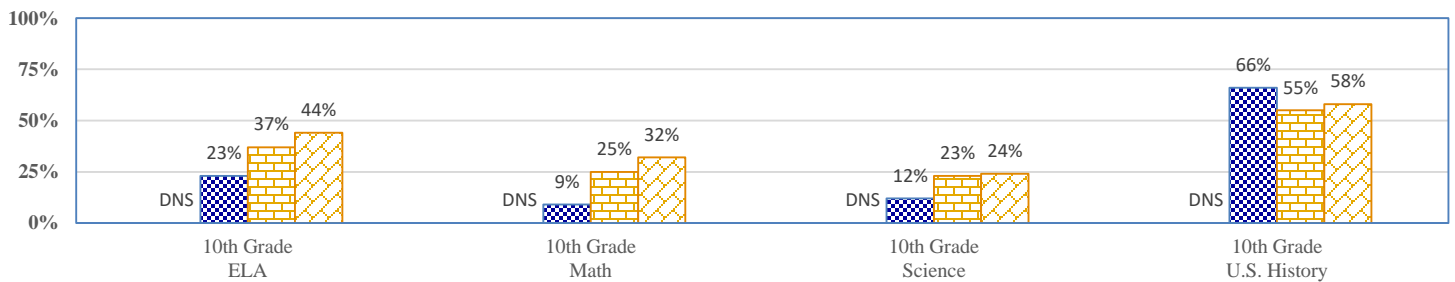
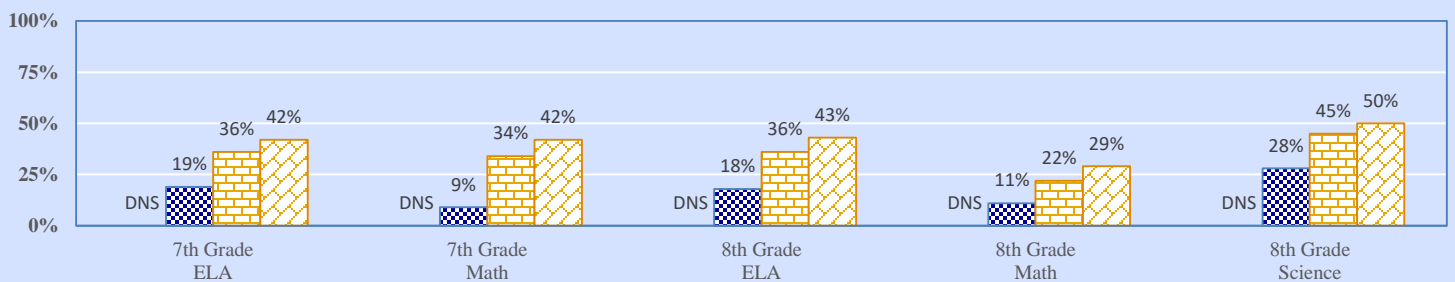
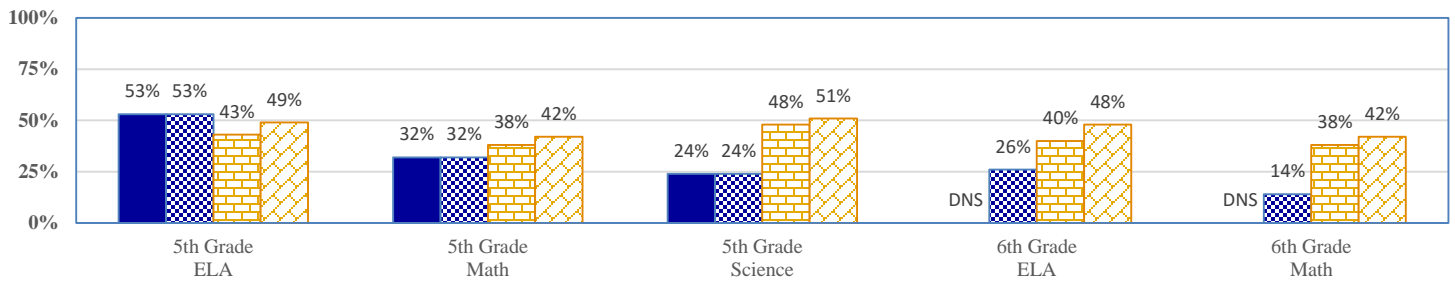
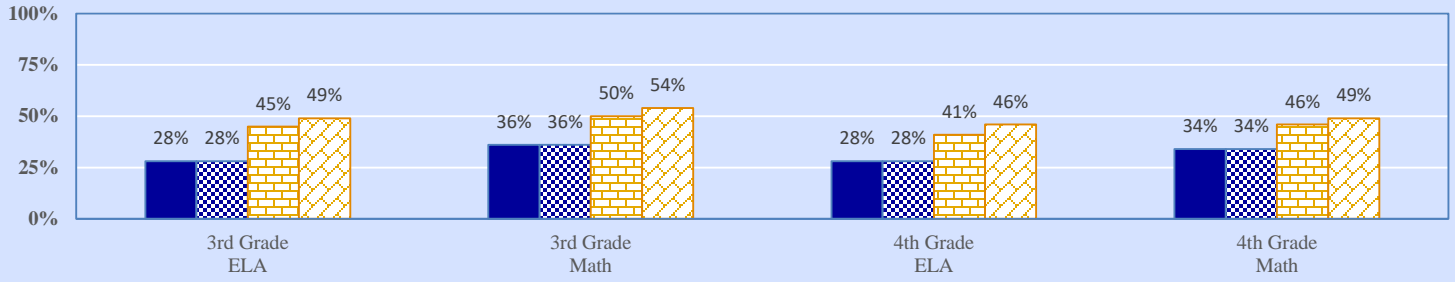
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

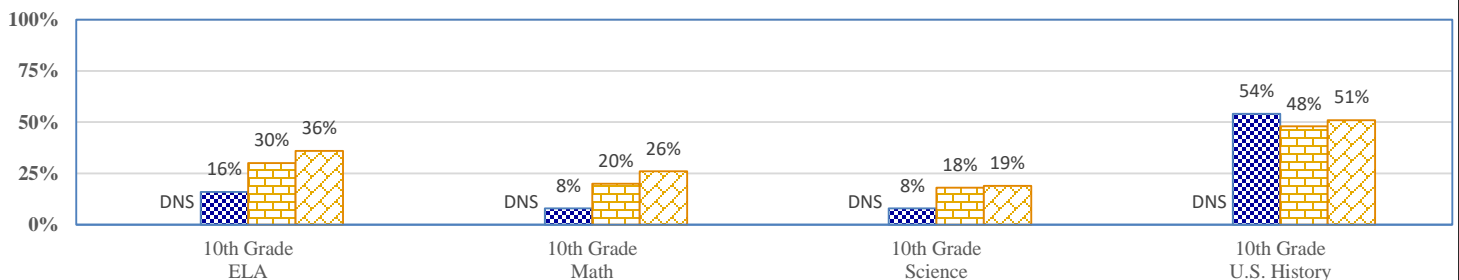
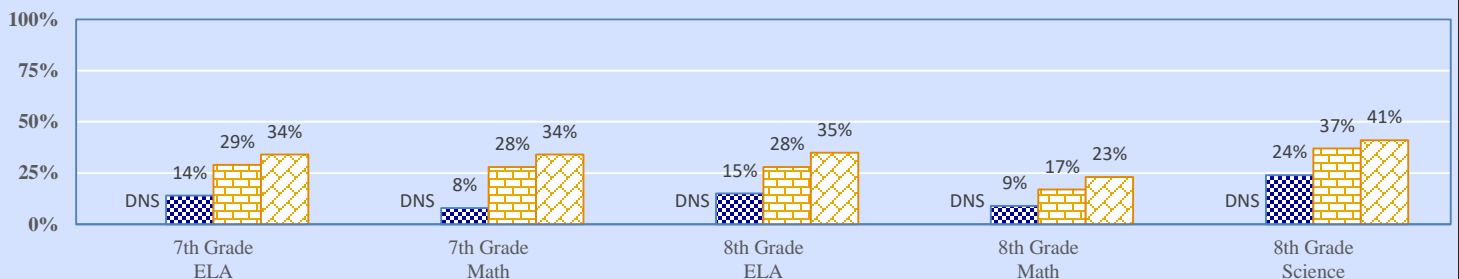
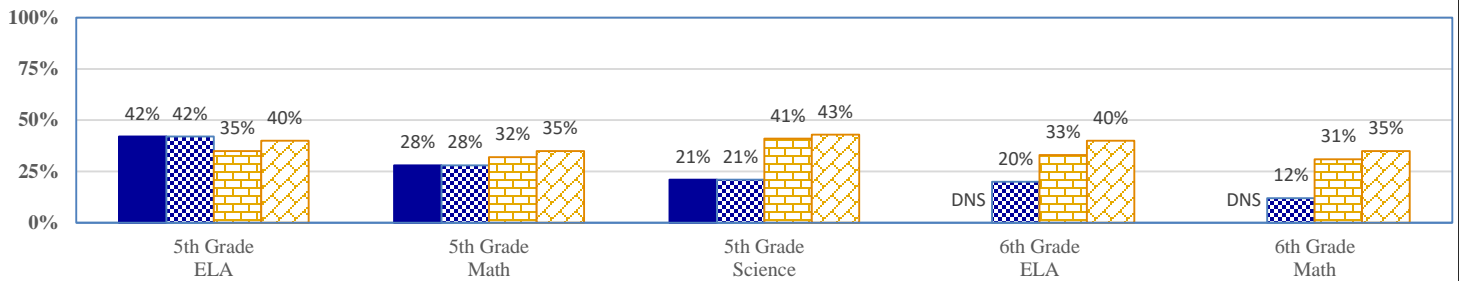
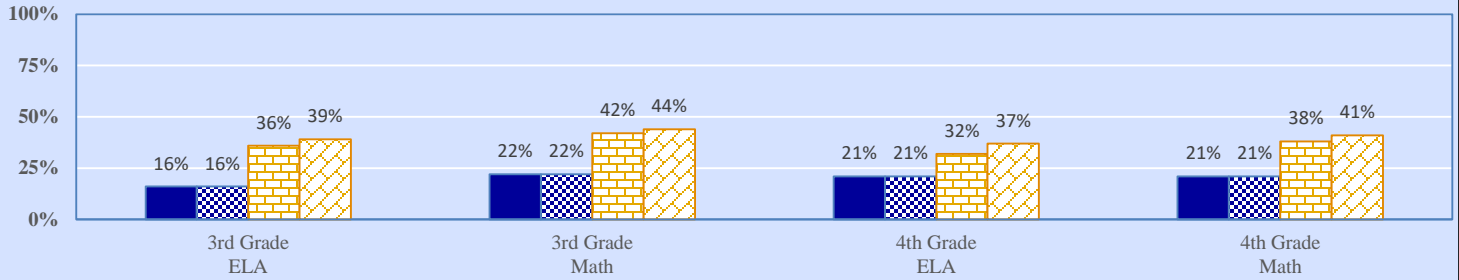
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	97.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	4.2%	8.0%	9.2%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	16.3	18.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.3%	16.9%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	39.6%	43.1%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	70.4%	46.2%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	50.9%	72.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	10.0	26.4	26.8