

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **MIDWEST CITY HIGH SCHOOL (9-12)**

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

213 E Elm Street, Midwest City, OK 73110

Telephone: (405) 739-1741

55-I052-715

16.8%

13.9%

8.8% \$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: MIDWEST CITY-DEL CITY			
<b>B2</b>	Square Miles Covered by District: 70 Number of School Sites in District: 23 Telephone: (405) 737-4461 PO Box 10630 Midwest City, OK 73140-1630	County: OKLAHOMA		AHOMA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	34.6%	41.1%	34.9%	49.4%
Black	40.2%	31.3%	23.8%	8.8%
Asian	2.2%	2.0%	4.2%	2.3%

11.0%

6.4%

5.6%

67.8%

11 3%

5.2%

9.2%

\$35,460

69.8%

23.7%

4.4%

9.1%

\$42,680

71.6%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Denvilation	DNS	91 604	05 972	7 555
District Population		81,604	95,872	7,555
% of Population under 18	DNS	24.4%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.8%	57.3%	65.2%
Average Household Income	DNS	\$58,383	\$63,373	\$65,458
Median Household Income	DNS	\$47,807	DNS	\$48,038
% of Population below Poverty	DNS	15.0%	15.6%	16.5%
Unemployment Rate	DNS	6.2%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.3%	10.2%	12.7%
H.S. Diploma Only	DNS	32.0%	28.1%	31.6%
Some College Education but No Degree	DNS	29.3%	26.9%	23.7%
Associate's Degree	DNS	8.6%	8.0%	7.4%
Bachelor's Degree and Above	DNS	19.9%	26.9%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.1	10.5	9.6
Mobility Rate (Incoming Students)	4.3%	4.6%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	8.6	9.4	15.4
There was 1 suspension (of more than 10 days) for every students.	55.1	112.6	135.7	183.2
Parents Attending Parent/Teacher Conference	92%	82%	75%	73%
Patrons' Volunteer Hours per Student	0.1	1.7	1.9	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	1,377	14,302	16,127	1,279
Average Enrollment throughout the Year (ADM)	1,326	14,123	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	1.1%	3.1%	10.1%	7.1%
% of Students in Special Education	17.6%	14.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	73.2	742.3	826.7	67.8
Average Salary (w/ Fringe)	\$47,336	\$46,256	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	23.2%	27.1%	27.0%	25.6%
Average Years of Experience	12.8	11.7	10.7	12.4
Special Education Teachers (FTE)	12.6	118.2	131.8	8.2
Counselors (FTE)	4.0	38.0	40.5	2.9
Other Certified Professional Staff (FTE)	2.1	83.5	94.1	6.3
Administrators (FTE)	8.0	77.6	76.0	6.4
Teachers per Administrator	10.7	11.1	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,217	\$82,199	\$83,314	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.3%	42.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.5%	70.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	19.3	21.4	8.1
Science	11	12.3	12.5	6.2
Mathematics	11	9.7	9.4	5.7
Computer Education	5	5.0	5.3	3.1
Social Studies	13	12.3	13.4	6.8
English Language Arts (ELA)	7	8.0	7.9	5.2
World Languages	11	7.7	9.1	2.4
Electives	18	18.7	25.4	15.5
Total Number of Courses Offered	94	93.0	104.4	52.9

### Sources of District Revenues (All Funds)

District	35.4%	39.7%	40.5%
County	3.5%	2.7%	2.7%
State Dedicated	6.8%	5.9%	7.3%
State Appropriated	43.0%	39.4%	38.2%
Federal	11.4%	12.2%	11.3%

### District Expenditures (Bond Funds Excluded)

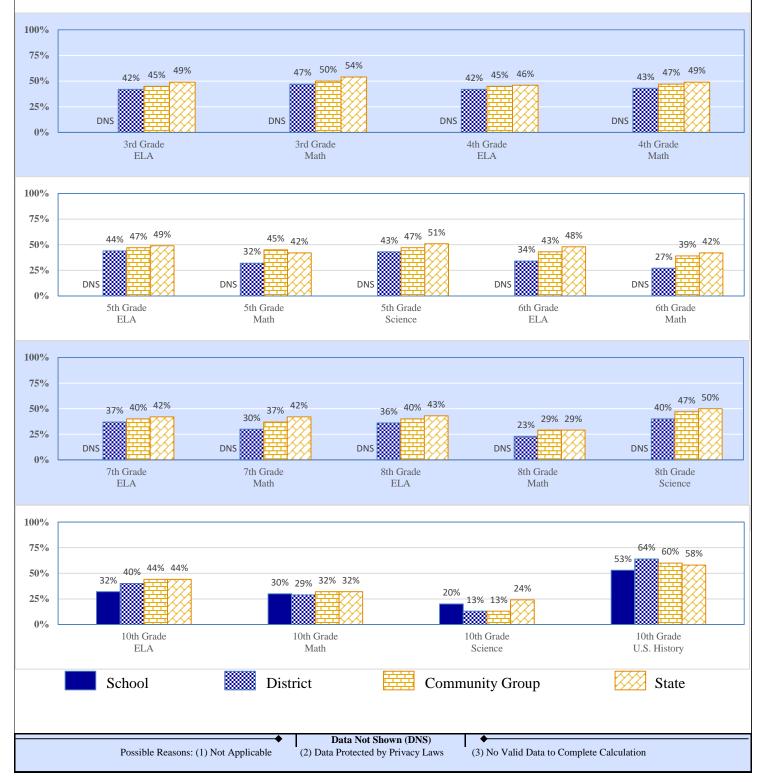
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$3,815	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.5%	\$315	3.9%	\$307	3.7%	\$280
Student Support	7.9%	\$559	7.7%	\$602	7.0%	\$539
School Administration	7.5%	\$528	6.0%	\$472	5.8%	\$443
District Administration	1.3%	\$92	2.1%	\$161	3.0%	\$232
District Support	16.7%	\$1,178	17.5%	\$1,368	17.6%	\$1,350
Other	8.0%	\$568	12.4%	\$969	9.3%	\$710
Total		\$7,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,045		\$1,012		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

