# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CARL ALBERT HIGH SCHOOL (9-12)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S Post Road, Oklahoma City, OK 73130 Telephone: (405) 739-1726

55-I052-705

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# **Community Characteristics**

## **Community Group**

#### **About this District:**

#### MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Socioeconomic Data	Community			I		
octoeconomic Baia	School	District	Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	54.0%	41.1%	34.9%	49.4%		
Black	22.1%	31.3%	23.8%	8.8%		
Asian	2.4%	2.0%	4.2%	2.3%		
Hispanic	8.4%	11.3%	23.7%	16.8%		
Native American	8.9%	5.2%	4.4%	13.9%		
Two or More Races	4.3%	9.2%	9.1%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$35,460	\$42,680	\$49,471		
Students Eligible for Free/Reduced Lunch	40.5%	69.8%	71.6%	62.7%		
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)					
	DVG	01.504	05.050	0.555		
District Population	DNS	81,604	95,872	7,555		
% of Population under 18	DNS	24.4%	24.6%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	54.8%	57.3%	65.2%		
Average Household Income	DNS	\$58,383	\$63,373	\$65,458		
Median Household Income	DNS	\$47,807	DNS	\$48,038		
% of Population below Poverty	DNS	15.0%	15.6%	16.5%		
Unemployment Rate	DNS	6.2%	6.6%	6.0%		
Highest Educational Level for Adults Age 25+		40.00	40.50			
Without H.S. Diploma	DNS	10.3%	10.2%	12.7%		
H.S. Diploma Only	DNS	32.0%	28.1%	31.6%		
Some College Education but No Degree	DNS	29.3%	26.9%	23.7%		
Associate's Degree	DNS	8.6%	8.0%	7.4%		
Bachelor's Degree and Above	DNS	19.9%	26.9%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	46.9%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	11.3	10.1	10.5	9.6		
Mobility Rate (Incoming Students)	1.8%	4.6%	9.9%	10.0%		
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	10.8	8.6	9.4	15.4		
There was 1 suspension (of more than 10 days) for every students.	67.1	112.6	135.7	183.2		
Parents Attending Parent/Teacher Conference	90%	82%	75%	73%		
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Patrons' Volunteer Hours per Student

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,074	14,302	16,127	1,279
Average Enrollment throughout the Year (ADM)	1,053	14,123	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	0.3%	3.1%	10.1%	7.1%
% of Students in Special Education	12.4%	14.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	52.5	742.3	826.7	67.8
Average Salary (w/ Fringe)	\$48,210	\$46,256	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	36.1%	27.1%	27.0%	25.6%
Average Years of Experience	14.0	11.7	10.7	12.4
Special Education Teachers (FTE)	7.0	118.2	131.8	8.2
Counselors (FTE)	3.0	38.0	40.5	2.9
Other Certified Professional Staff (FTE)	1.7	83.5	94.1	6.3
Administrators (FTE)	6.0	77.6	76.0	6.4
Teachers per Administrator	9.9	11.1	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,236	\$82,199	\$83,314	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.3%	42.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.2%	70.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	24	19.3	21.4	8.1
Science	13	12.3	12.5	6.2
Mathematics	10	9.7	9.4	5.7
Computer Education	5	5.0	5.3	3.1
Social Studies	11	12.3	13.4	6.8
English Language Arts (ELA)	8	8.0	7.9	5.2
World Languages	6	7.7	9.1	2.4
Electives	20	18.7	25.4	15.5
Total Number of Courses Offered	97	93.0	104.4	52.9

### Sources of District Revenues (All Funds)

District	35.4%	39.7%	40.5%
County	3.5%	2.7%	2.7%
State Dedicated	6.8%	5.9%	7.3%
State Appropriated	43.0%	39.4%	38.2%
Federal	11.4%	12.2%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$3,815	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.5%	\$315	3.9%	\$307	3.7%	\$280
Student Support	7.9%	\$559	7.7%	\$602	7.0%	\$539
School Administration	7.5%	\$528	6.0%	\$472	5.8%	\$443
District Administration	1.3%	\$92	2.1%	\$161	3.0%	\$232
District Support	16.7%	\$1,178	17.5%	\$1,368	17.6%	\$1,350
Other	8.0%	\$568	12.4%	\$969	9.3%	\$710
Total		\$7,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,045		\$1,012		\$947

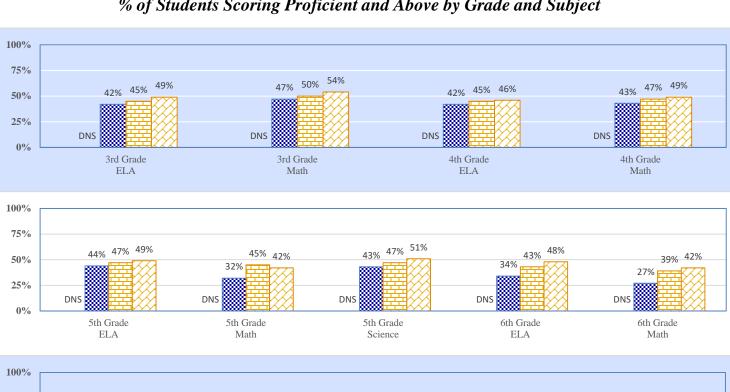
#### Data Not Shown (DNS)

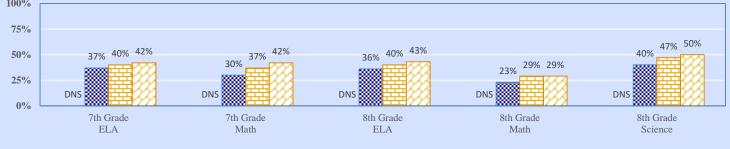
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

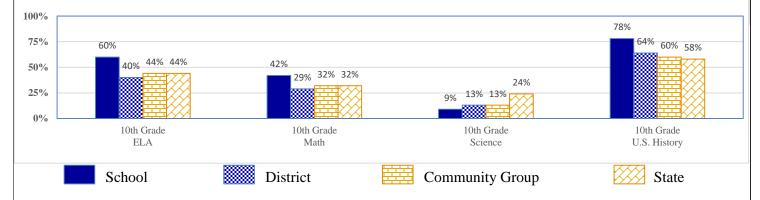


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

