Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HIGHLAND PARK ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

5301 S Dimple Avenue, Oklahoma City, OK 73135 Telephone: (405) 671-8660

55-I052-140

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Socioeconomic Data			Community		
octoeconomic Data	School	District	Group Average	State Avera	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	16.6%	41.1%	34.9%	49.4%	
Black	53.6%	31.3%	23.8%	8.8%	
Asian	1.0%	2.0%	4.2%	2.3%	
Hispanic	11.8%	11.3%	23.7%	16.8%	
Native American	3.4%	5.2%	4.4%	13.9%	
Two or More Races	13.6%	9.2%	9.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$35,460	\$42,680	\$49,471	
Students Eligible for Free/Reduced Lunch	100.0%	69.8%	71.6%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	nte)				
Color Consult Date (Almortean Community Survey 2012 2010 0 1ear Estima					
District Population	DNS	81,604	95,872	7,555	
% of Population under 18	DNS	24.4%	24.6%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	54.8%	57.3%	65.2%	
Average Household Income	DNS	\$58,383	\$63,373	\$65,458	
Median Household Income	DNS	\$47,807	DNS	\$48,038	
% of Population below Poverty	DNS	15.0%	15.6%	16.5%	
Unemployment Rate	DNS	6.2%	6.6%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	10.3%	10.2%	12.7%	
H.S. Diploma Only	DNS	32.0%	28.1%	31.6%	
Some College Education but No Degree	DNS	29.3%	26.9%	23.7%	
Associate's Degree	DNS	8.6%	8.0%	7.4%	
Bachelor's Degree and Above	DNS	19.9%	26.9%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	70.4%	55.0%	46.9%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.1	10.5	9.6	
Mobility Rate (Incoming Students)	9.9%	4.6%	9.9%	10.0%	
• ,	7.770	4.070	7.770	10.0%	
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	4.2	8.6	9.4	15.4	
There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students.	500.0	8.6 112.6	135.7	183.2	
· · · · · · · · · · · · · · · · · · ·					
Parents Attending Parent/Teacher Conference	96%	82%	75%	739	

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	500	14,302	16,127	1,279
Average Enrollment throughout the Year (ADM)	494	14,123	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	5.8%	3.1%	10.1%	7.1%
% of Students in Special Education	12.2%	14.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.2	742.3	826.7	67.8
Average Salary (w/ Fringe)	\$43,365	\$46,256	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	15.2%	27.1%	27.0%	25.6%
Average Years of Experience	7.6	11.7	10.7	12.4
Special Education Teachers (FTE)	4.0	118.2	131.8	8.2
Counselors (FTE)	1.0	38.0	40.5	2.9
Other Certified Professional Staff (FTE)	3.5	83.5	94.1	6.3
Administrators (FTE)	2.0	77.6	76.0	6.4
Teachers per Administrator	15.1	11.1	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$87,707	\$82,199	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.3	21.4	8.1
Science	DNS	12.3	12.5	6.2
Mathematics	DNS	9.7	9.4	5.7
Computer Education	DNS	5.0	5.3	3.1
Social Studies	DNS	12.3	13.4	6.8
English Language Arts (ELA)	DNS	8.0	7.9	5.2
World Languages	DNS	7.7	9.1	2.4
Electives	DNS	18.7	25.4	15.5
Total Number of Courses Offered	DNS	93.0	104.4	52.9

Sources of District Revenues (All Funds)

District	35.4%	39.7%	40.5%
County	3.5%	2.7%	2.7%
State Dedicated	6.8%	5.9%	7.3%
State Appropriated	43.0%	39.4%	38.2%
Federal	11.4%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

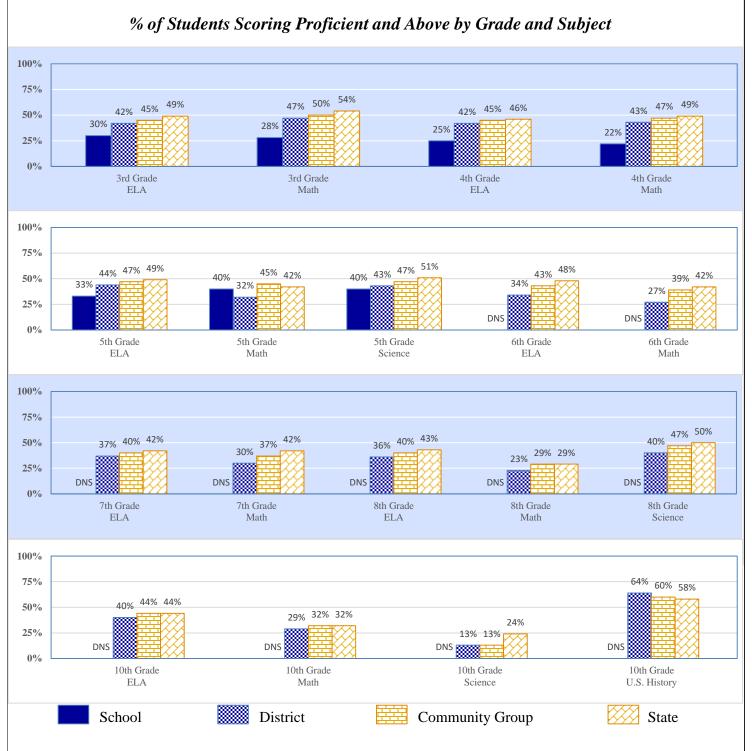
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$3,815	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.5%	\$315	3.9%	\$307	3.7%	\$280
Student Support	7.9%	\$559	7.7%	\$602	7.0%	\$539
School Administration	7.5%	\$528	6.0%	\$472	5.8%	\$443
District Administration	1.3%	\$92	2.1%	\$161	3.0%	\$232
District Support	16.7%	\$1,178	17.5%	\$1,368	17.6%	\$1,350
Other	8.0%	\$568	12.4%	\$969	9.3%	\$710
Total		\$7,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,045		\$1,012		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

