Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COUNTRY ESTATES ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1609 Felix Place, Oklahoma City, OK 73110 Telephone: (405) 739-1661

55-I052-115

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.4%	41.1%	34.9%	49.4%
Black	20.8%	31.3%	23.8%	8.8%
Asian	0.2%	2.0%	4.2%	2.3%
Hispanic	14.4%	11.3%	23.7%	16.8%
Native American	5.1%	5.2%	4.4%	13.9%
Two or More Races	10.0%	9.2%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS		\$42,680	
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	83.4%	\$35,460 69.8%	\$42,680 71.6%	\$49,471 62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	81,604	95,872	7,555
% of Population under 18	DNS	24.4%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.8%	57.3%	65.2%
Average Household Income	DNS	\$58,383	\$63,373	\$65,458
Median Household Income	DNS	\$47,807	DNS	\$48,038
% of Population below Poverty	DNS	15.0%	15.6%	16.5%
Unemployment Rate	DNS	6.2%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.3%	10.2%	12.7%
H.S. Diploma Only	DNS	32.0%	28.1%	31.6%
Some College Education but No Degree	DNS	29.3%	26.9%	23.7%
Associate's Degree	DNS	8.6%	8.0%	7.4%
Bachelor's Degree and Above	DNS	19.9%	26.9%	24.5%
				21.070
Preparation, Motivation & Parental Support				2.10%
KG-3rd Graders Receiving Reading Remediation	51.2%	55.0%	46.9%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	51.2% 9.2	55.0% 10.1	46.9% 10.5	
KG-3rd Graders Receiving Reading Remediation				37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .)	9.2	10.1	10.5	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	9.2	10.1	10.5	37.9% 9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .)	9.2 3.4%	10.1 4.6%	10.5 9.9%	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students.	9.2 3.4% 409.0	10.1 4.6% 8.6	10.5 9.9%	37.9% 9.6 10.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	409	14,302	16,127	1,279
Average Enrollment throughout the Year (ADM)	411	14,123	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	6.1%	3.1%	10.1%	7.1%
% of Students in Special Education	10.3%	14.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.5	742.3	826.7	67.8
Average Salary (w/ Fringe)	\$44,626	\$46,256	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	14.0%	27.1%	27.0%	25.6%
Average Years of Experience	11.9	11.7	10.7	12.4
Special Education Teachers (FTE)	2.0	118.2	131.8	8.2
Counselors (FTE)	1.0	38.0	40.5	2.9
Other Certified Professional Staff (FTE)	4.0	83.5	94.1	6.3
Administrators (FTE)	1.0	77.6	76.0	6.4
Teachers per Administrator	23.5	11.1	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,086	\$82,199	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.3	21.4	8.1
Science	DNS	12.3	12.5	6.2
Mathematics	DNS	9.7	9.4	5.7
Computer Education	DNS	5.0	5.3	3.1
Social Studies	DNS	12.3	13.4	6.8
English Language Arts (ELA)	DNS	8.0	7.9	5.2
World Languages	DNS	7.7	9.1	2.4
Electives	DNS	18.7	25.4	15.5
Total Number of Courses Offered	DNS	93.0	104.4	52.9

Sources of District Revenues (All Funds)

District	35.4%	39.7%	40.5%
County	3.5%	2.7%	2.7%
State Dedicated	6.8%	5.9%	7.3%
State Appropriated	43.0%	39.4%	38.2%
Federal	11.4%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

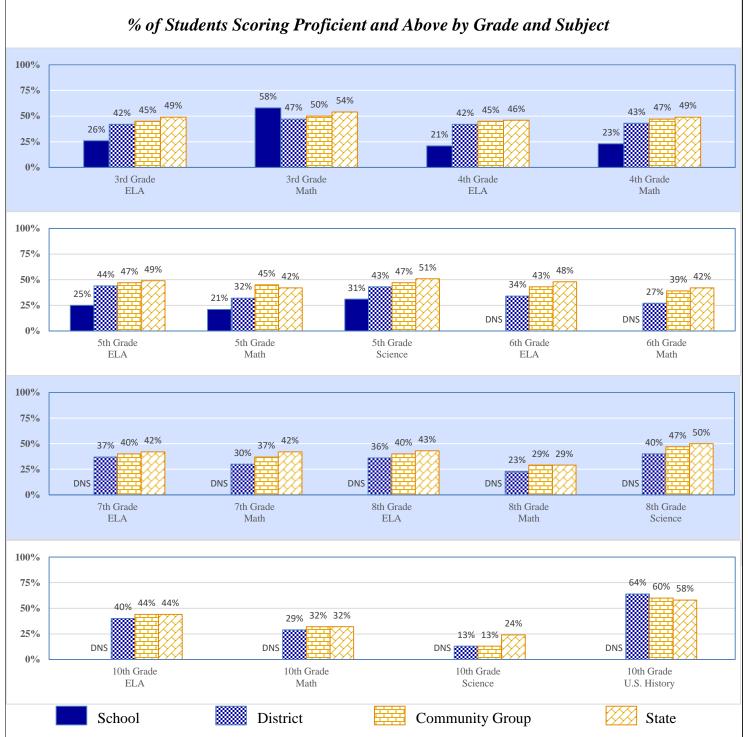
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$3,815	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.5%	\$315	3.9%	\$307	3.7%	\$280
Student Support	7.9%	\$559	7.7%	\$602	7.0%	\$539
School Administration	7.5%	\$528	6.0%	\$472	5.8%	\$443
District Administration	1.3%	\$92	2.1%	\$161	3.0%	\$232
District Support	16.7%	\$1,178	17.5%	\$1,368	17.6%	\$1,350
Other	8.0%	\$568	12.4%	\$969	9.3%	\$710
Total	_	\$7,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,045		\$1,012		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

