

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

9TH GRADE CENTER (9-9)

WESTERN HEIGHTS PUBLIC SCHOOLS

8201 Southwest 44th Street, Oklahoma City, OK 73179

Telephone: (405) 350-3416

55-1041-610

\$49,471

62.7%

Community Characteristics

Community Group	About this District: WESTERN HEIGHTS				
D2	Square Miles Covered by District: 26 Number of School Sites in District: 8 Telephone: (405) 350-3410 8401 Southwest 44th Street 0klahoma City, OK 73179-4010 County: OKLAN		HOMA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	24.1%	24.9%	47.7%	49.4%	
Black	19.8%	19.2%	4.7%	8.8%	
Asian	3.5%	3.0%	1.3%	2.3%	
Hispanic	39.7%	39.7%	18.6%	16.8%	
Native American	6.2%	4.7%	17.3%	13.9%	
Two or More Races	6.6%	8.6%	10.5%	8.8%	

91.1%

89.6%

\$104,997

\$41,856

73.5%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

7,555
1,555
24.6%
65.2%
\$65,458
\$48,038
16.5%
6.0%
12.7%
31.6%
23.7%
7.4%
24.5%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	61.5%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.8	13.8	10.3	9.6
Mobility Rate (Incoming Students)	10.5%	12.6%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	2.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	64.3	85.2	118.5	183.2
Parents Attending Parent/Teacher Conference	38%	64%	72%	73%
Patrons' Volunteer Hours per Student	0.2	2.3	2.2	3.1

55-I041-610

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	257	3,580	2,851	1,279
Average Enrollment throughout the Year (ADM)	250	3,501	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	9.9%	14.1%	14.5%
% of Students as English Language Learners (ELL)	17.1%	21.4%	7.6%	7.1%
% of Students in Special Education	12.5%	12.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	218.1	152.5	67.8
Average Salary (w/ Fringe)	\$41,715	\$43,887	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	39.5%	26.5%	30.2%	25.6%
Average Years of Experience	8.9	11.1	12.5	12.4
Special Education Teachers (FTE)	1.4	26.5	18.4	8.2
Counselors (FTE)	1.0	10.5	7.3	2.9
Other Certified Professional Staff (FTE)	0.3	20.7	13.7	6.3
Administrators (FTE)	1.0	17.8	15.3	6.4
Teachers per Administrator	14.0	13.8	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,158	\$66,157	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.5%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.9%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	14.6	8.1
Science	DNS	6.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	10.0	9.1	6.8
English Language Arts (ELA)	DNS	9.0	6.7	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	18.0	24.8	15.5
Total Number of Courses Offered	DNS	73.0	79.7	52.9

Sources of District Revenues (All Funds)

District	59.7%	34.4%	40.5%
County	2.5%	2.5%	2.7%
State Dedicated	4.8%	7.4%	7.3%
State Appropriated	19.7%	42.4%	38.2%
Federal	13.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.1%	\$4,465	53.7%	\$4,145	53.6%	\$4,105	
Instructional Support	7.7%	\$683	4.0%	\$308	3.7%	\$280	
Student Support	6.1%	\$545	6.9%	\$530	7.0%	\$539	
School Administration	5.3%	\$474	5.9%	\$457	5.8%	\$443	
District Administration	1.7%	\$152	2.9%	\$222	3.0%	\$232	
District Support	21.3%	\$1,902	17.6%	\$1,361	17.6%	\$1,350	
Other	7.8%	\$692	9.0%	\$695	9.3%	\$710	
Total		\$8,912		\$7,718		\$7,658	
Debt Service in Addition to Above		\$2,431		\$646		\$947	

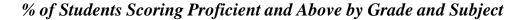
Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

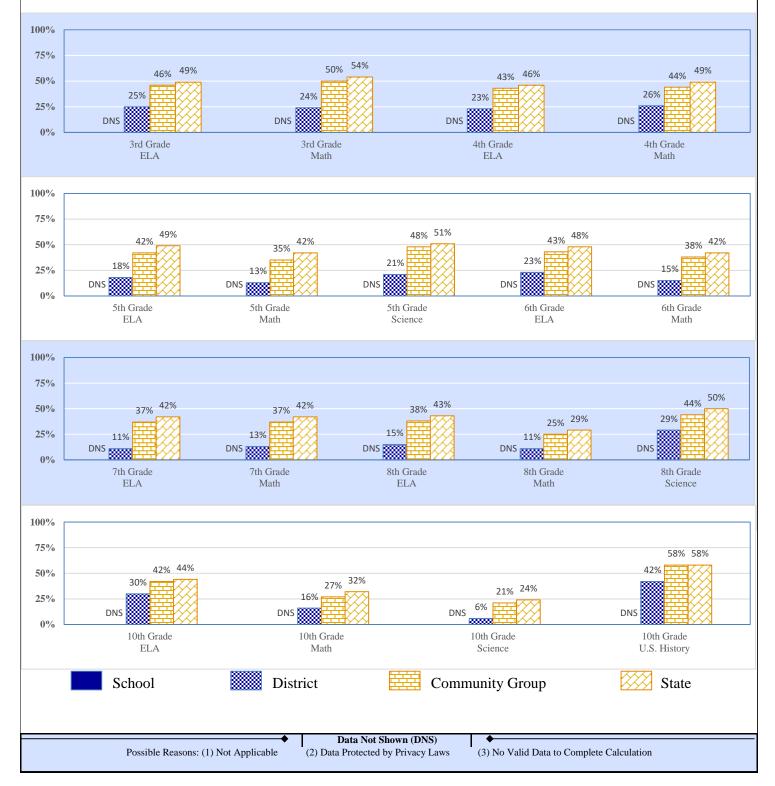
Possible Reasons: (1) Not Applicable

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

