



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

SUMMIT MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1703 Northwest 150th Street, Edmond, OK 73013

Telephone: (405) 340-2920

55-1012-520

Community Characteristics

Community Group

B1

About this District:

EDMOND

Square Miles Covered by District: 129

Number of School Sites in District: 26

Telephone: (405) 340-2828

1001 West Danforth Road

Edmond, OK 73003-4801



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.2%	63.1%	58.2%	49.4%
Black	22.9%	10.8%	7.0%	8.8%
Asian	11.4%	5.4%	5.4%	2.3%
Hispanic	11.5%	10.4%	12.8%	16.8%
Native American	1.8%	2.2%	5.0%	13.9%
Two or More Races	9.2%	8.2%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$76,233	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	33.9%	26.7%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	148,914	104,670	7,555
% of Population under 18	DNS	25.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.5%	74.5%	65.2%
Average Household Income	DNS	\$105,008	\$86,405	\$65,458
Median Household Income	DNS	\$77,067	DNS	\$48,038
% of Population below Poverty	DNS	8.0%	9.7%	16.5%
Unemployment Rate	DNS	3.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	3.5%	6.2%	12.7%
H.S. Diploma Only	DNS	16.3%	21.9%	31.6%
Some College Education but No Degree	DNS	21.2%	24.6%	23.7%
Associate's Degree	DNS	6.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	52.8%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.6	9.4	9.6
Mobility Rate (Incoming Students)	5.4%	10.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.7	28.0	20.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	300.3	519.2	226.2	183.2
Parents Attending Parent/Teacher Conference	80%	74%	76%	73%
Patrons' Volunteer Hours per Student	0.6	4.0	5.3	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	901	24,403	17,793	1,279
Average Enrollment throughout the Year (ADM)	891	24,342	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	19.6%	19.5%	14.5%
% of Students as English Language Learners (ELL)	3.7%	4.3%	4.5%	7.1%
% of Students in Special Education	11.1%	10.9%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.8	1,146.6	832.8	67.8
Average Salary (w/ Fringe)	\$47,949	\$47,110	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	27.1%	28.6%	25.6%	25.6%
Average Years of Experience	12.0	11.4	11.5	12.4
Special Education Teachers (FTE)	9.3	157.9	131.7	8.2
Counselors (FTE)	3.0	54.5	40.2	2.9
Other Certified Professional Staff (FTE)	3.5	119.9	96.0	6.3
Administrators (FTE)	3.0	90.6	68.5	6.4
Teachers per Administrator	17.4	14.4	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,359	\$78,133	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.7%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.8%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.3	23.8	8.1
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	10.2	5.7
Computer Education	DNS	4.7	5.5	3.1
Social Studies	DNS	12.0	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	17.0	13.4	2.4
Electives	DNS	34.7	34.2	15.5
Total Number of Courses Offered	DNS	126.0	122.9	52.9

Sources of District Revenues (All Funds)

District	66.2%	53.1%	40.5%
County	3.2%	3.0%	2.7%
State Dedicated	5.9%	6.3%	7.3%
State Appropriated	19.5%	31.3%	38.2%
Federal	5.2%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$3,654	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	3.6%	\$235	3.7%	\$246	3.7%	\$280
Student Support	8.0%	\$527	8.3%	\$556	7.0%	\$539
School Administration	5.6%	\$368	5.6%	\$376	5.8%	\$443
District Administration	1.0%	\$68	2.0%	\$130	3.0%	\$232
District Support	18.3%	\$1,201	17.6%	\$1,179	17.6%	\$1,350
Other	7.9%	\$521	8.0%	\$533	9.3%	\$710
Total		\$6,574		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,761		\$1,437		\$947

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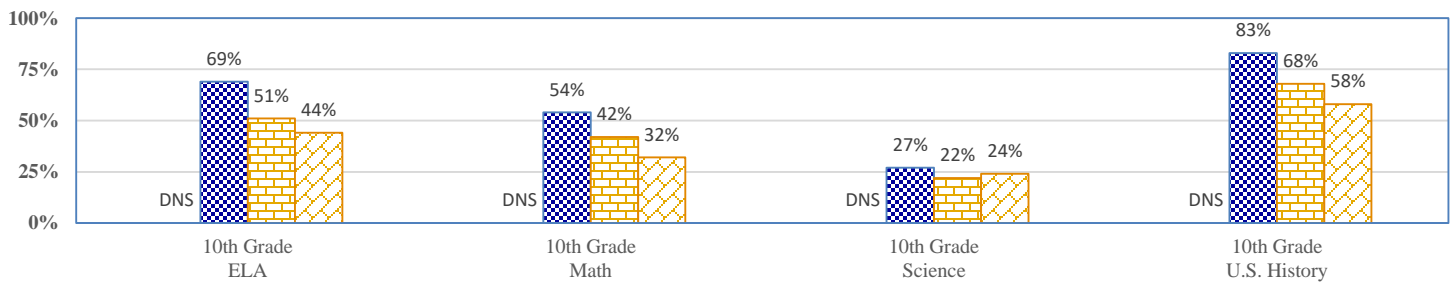
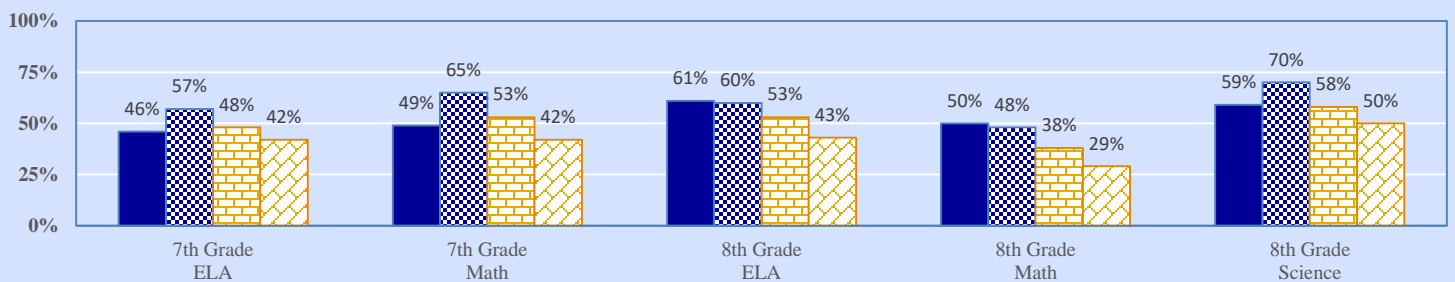
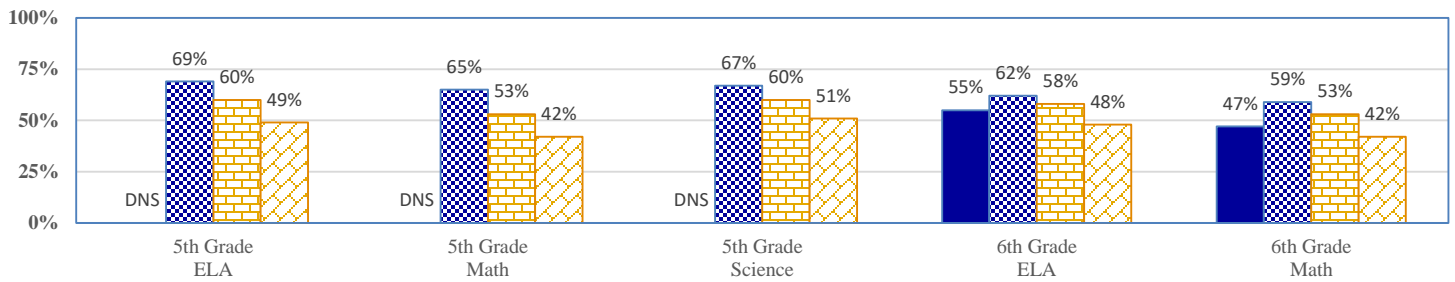
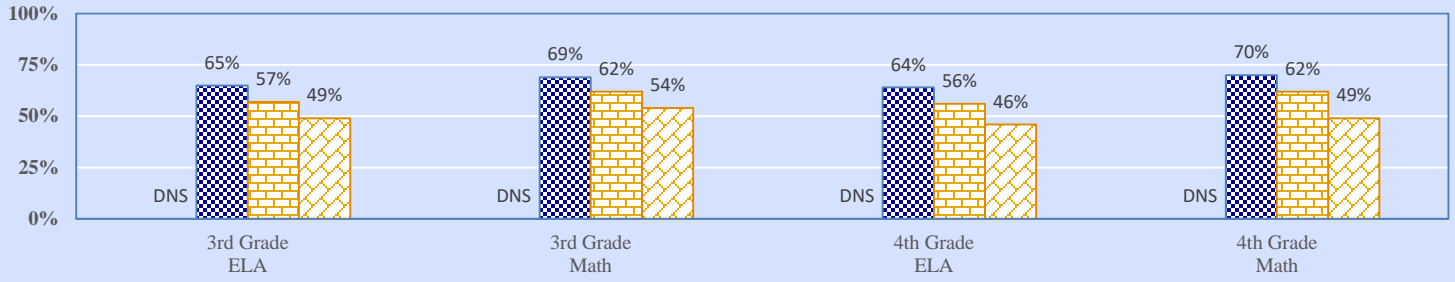
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

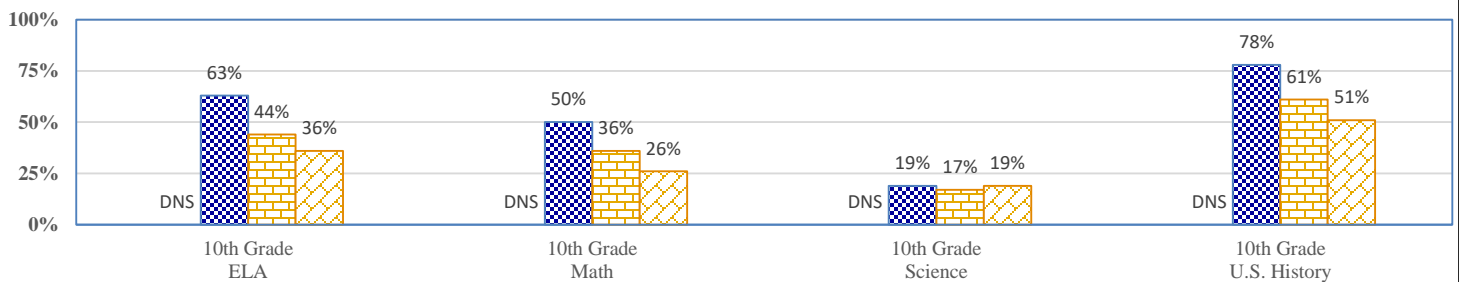
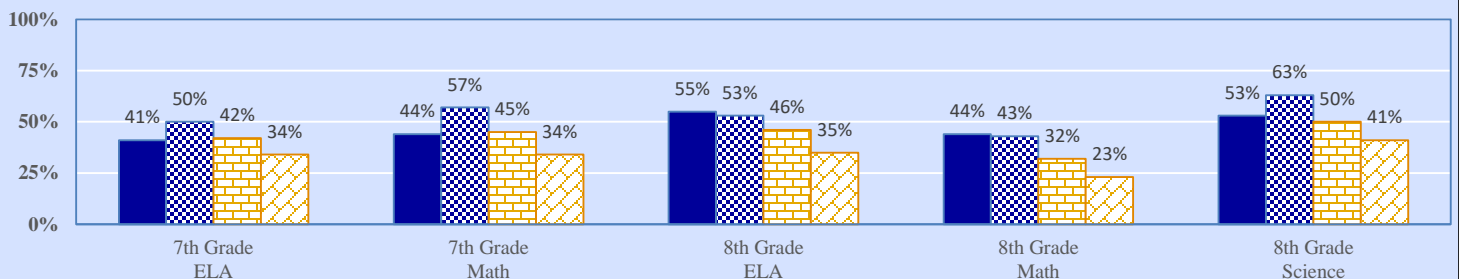
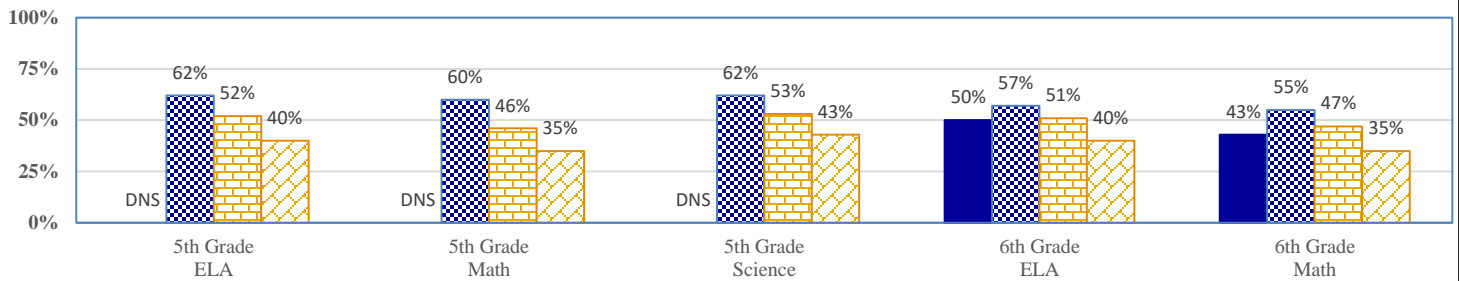
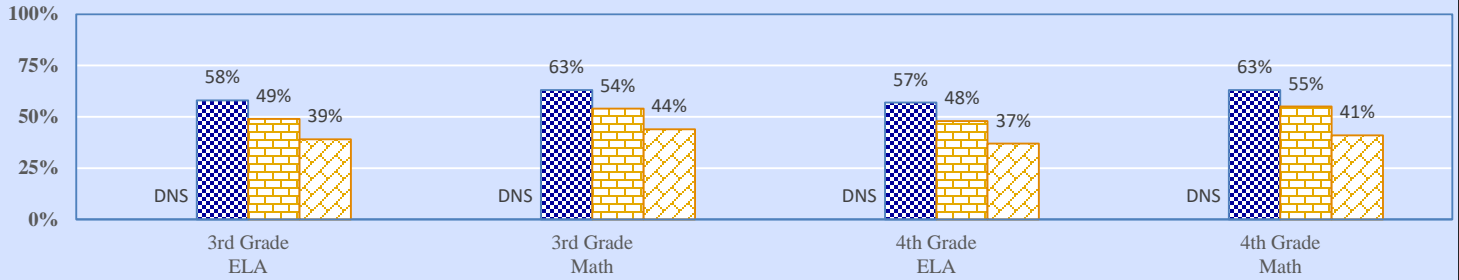


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.8%	97.5%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.7%	6.7%	9.2%
Average GPA of HS Seniors	DNS	3.4	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	23.0	21.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.3%	7.7%	13.3%
Out-of-State College-Going Rate	DNS	14.0%	11.6%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	60.0%	55.0%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	17.5%	27.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	78.2%	77.4%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	201.7	205.5	26.8