Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHOCTAW HIGH SCHOOL (9-12)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14300 Northeast 10th Street, Choctaw, OK 73020 Telephone: (405) 390-8899

55-I004-705

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 769-4859 12880 Northeast Tenth Street

Choctaw, OK 73020-8129



County: OKLAHOMA

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71.0%	69.7%	66.4%	49.4%
Black	5.0%	4.1%	4.1%	8.8%
Asian	0.5%	0.8%	3.0%	2.3%
Hispanic	6.1%	7.0%	9.2%	16.8%
Native American	11.1%	7.0%	9.3%	13.9%
Two or More Races	6.3%	11.5%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,834	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	39.2%	44.3%	37.6%	62.7%
S. Census Data (American Community Survey 2012-2016 5-Year Estimat	<u>e)</u>			
District Population	DNS	30,241	37,387	7,555
6 of Population under 18	DNS	24.9%	24.8%	24.6%
6 of Children under 18 Living in Married-Couple Household	DNS	74.2%	76.6%	65.2%
Average Household Income	DNS	\$85,100	\$82,456	\$65,458
Median Household Income	DNS	\$73,835	DNS	\$48,038
6 of Population below Poverty	DNS	5.9%	11.7%	16.5%
Jnemployment Rate	DNS	3.7%	4.6%	6.0%
Highest Educational Level for Adults Age 25+		211,71	110/0	212,72
Without H.S. Diploma	DNS	7.9%	7.1%	12.7%
H.S. Diploma Only	DNS	28.8%	25.3%	31.6%
Some College Education but No Degree	DNS	27.1%	24.2%	23.7%
Associate's Degree	DNS	9.4%	8.4%	7.4%
Bachelor's Degree and Above	DNS	26.9%	35.1%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	31.8%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	16.0	11.2	8.7	9.6
Mobility Rate (Incoming Students)	1.3%	4.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
	10.4	16.2	34.7	15.4
There was 1 suspension (of 10 days or less) for every students.	13.4	10.2	34.7	13.4
	13.4	262.4	176.7	183.2
There was 1 suspension (of 10 days or less) for every students.				

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,671	5,772	6,694	1,279
Average Enrollment throughout the Year (ADM)	1,638	5,742	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	29.2%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.5%	3.0%	7.1%
% of Students in Special Education	15.3%	16.1%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	78.2	280.3	326.0	67.8
Average Salary (w/ Fringe)	\$43,491	\$43,031	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	27.5%	23.4%	24.5%	25.6%
Average Years of Experience	15.7	13.3	12.2	12.4
Special Education Teachers (FTE)	9.0	42.8	40.0	8.2
Counselors (FTE)	4.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	2.9	27.8	35.0	6.3
Administrators (FTE)	7.0	26.8	27.7	6.4
Teachers per Administrator	12.5	12.0	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,004	\$74,372	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	42.6%	42.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.6%	80.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	18.9	8.1
Science	14	14.0	13.3	6.2
Mathematics	10	10.0	10.1	5.7
Computer Education	3	3.0	4.4	3.1
Social Studies	8	8.0	11.6	6.8
English Language Arts (ELA)	7	7.0	8.5	5.2
World Languages	5	5.0	7.4	2.4
Electives	24	24.0	29.6	15.5
Total Number of Courses Offered	83	83.0	103.8	52.9

Sources of District Revenues (All Funds)

District	41.5%	50.1%	40.5%
County	3.6%	3.2%	2.7%
State Dedicated	6.9%	6.8%	7.3%
State Appropriated	40.7%	33.3%	38.2%
Federal	7.3%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$3,434	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.6%	\$223	3.8%	\$252	3.7%	\$280
Student Support	6.5%	\$395	7.9%	\$519	7.0%	\$539
School Administration	7.8%	\$474	5.9%	\$387	5.8%	\$443
District Administration	2.6%	\$160	2.5%	\$164	3.0%	\$232
District Support	16.8%	\$1,026	17.3%	\$1,140	17.6%	\$1,350
Other	6.4%	\$393	7.6%	\$503	9.3%	\$710
Total	_	\$6,105	_	\$6,583		\$7,658
Debt Service in Addition to Above		\$1,261		\$1,416		\$947

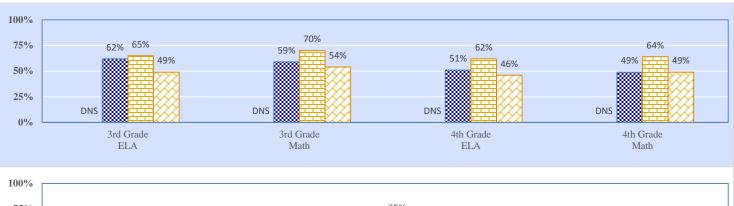
Data Not Shown (DNS)

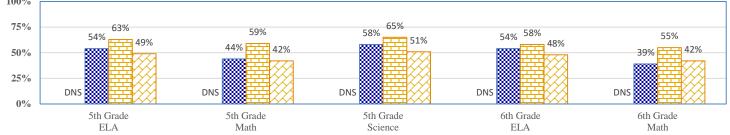
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

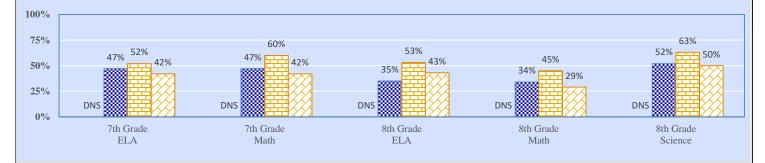


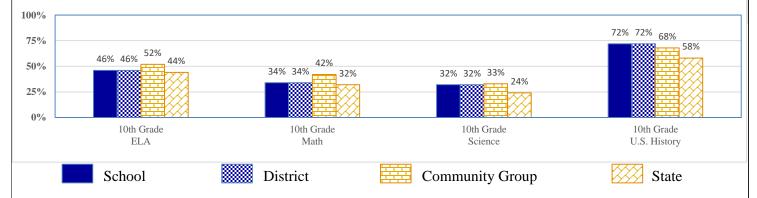
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

