



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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L. W. WESTFALL ELEMENTARY (EC-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

13239 Northeast 10th Street, Choctaw, OK 73020

Telephone: (405) 769-3078

55-1004-126

Community Characteristics

Community Group

C1

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58

Number of School Sites in District: 9

Telephone: (405) 769-4859

12880 Northeast Tenth Street

Choctaw, OK 73020-8129



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.9%	69.7%	66.4%	49.4%
Black	3.1%	4.1%	4.1%	8.8%
Asian	0.6%	0.8%	3.0%	2.3%
Hispanic	7.1%	7.0%	9.2%	16.8%
Native American	4.0%	7.0%	9.3%	13.9%
Two or More Races	14.4%	11.5%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,834	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	34.1%	44.3%	37.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	30,241	37,387	7,555
% of Population under 18	DNS	24.9%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.2%	76.6%	65.2%
Average Household Income	DNS	\$85,100	\$82,456	\$65,458
Median Household Income	DNS	\$73,835	DNS	\$48,038
% of Population below Poverty	DNS	5.9%	11.7%	16.5%
Unemployment Rate	DNS	3.7%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.9%	7.1%	12.7%
H.S. Diploma Only	DNS	28.8%	25.3%	31.6%
Some College Education but No Degree	DNS	27.1%	24.2%	23.7%
Associate's Degree	DNS	9.4%	8.4%	7.4%
Bachelor's Degree and Above	DNS	26.9%	35.1%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	17.1%	31.8%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	11.2	8.7	9.6
Mobility Rate (Incoming Students)	2.3%	4.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.9	16.2	34.7	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	262.4	176.7	183.2
Parents Attending Parent/Teacher Conference	100%	88%	79%	73%
Patrons' Volunteer Hours per Student	1.1	2.1	3.5	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	481	5,772	6,694	1,279
Average Enrollment throughout the Year (ADM)	482	5,742	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	29.2%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.2%	0.5%	3.0%	7.1%
% of Students in Special Education	11.6%	16.1%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.5	280.3	326.0	67.8
Average Salary (w/ Fringe)	\$43,492	\$43,031	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	10.6%	23.4%	24.5%	25.6%
Average Years of Experience	14.7	13.3	12.2	12.4
Special Education Teachers (FTE)	3.0	42.8	40.0	8.2
Counselors (FTE)	1.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	2.6	27.8	35.0	6.3
Administrators (FTE)	2.0	26.8	27.7	6.4
Teachers per Administrator	13.3	12.0	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$58,198	\$74,372	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.9	8.1
Science	DNS	14.0	13.3	6.2
Mathematics	DNS	10.0	10.1	5.7
Computer Education	DNS	3.0	4.4	3.1
Social Studies	DNS	8.0	11.6	6.8
English Language Arts (ELA)	DNS	7.0	8.5	5.2
World Languages	DNS	5.0	7.4	2.4
Electives	DNS	24.0	29.6	15.5
Total Number of Courses Offered	DNS	83.0	103.8	52.9

Sources of District Revenues (All Funds)

District	41.5%	50.1%	40.5%
County	3.6%	3.2%	2.7%
State Dedicated	6.9%	6.8%	7.3%
State Appropriated	40.7%	33.3%	38.2%
Federal	7.3%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$3,434	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.6%	\$223	3.8%	\$252	3.7%	\$280
Student Support	6.5%	\$395	7.9%	\$519	7.0%	\$539
School Administration	7.8%	\$474	5.9%	\$387	5.8%	\$443
District Administration	2.6%	\$160	2.5%	\$164	3.0%	\$232
District Support	16.8%	\$1,026	17.3%	\$1,140	17.6%	\$1,350
Other	6.4%	\$393	7.6%	\$503	9.3%	\$710
Total		\$6,105		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,261		\$1,416		\$947

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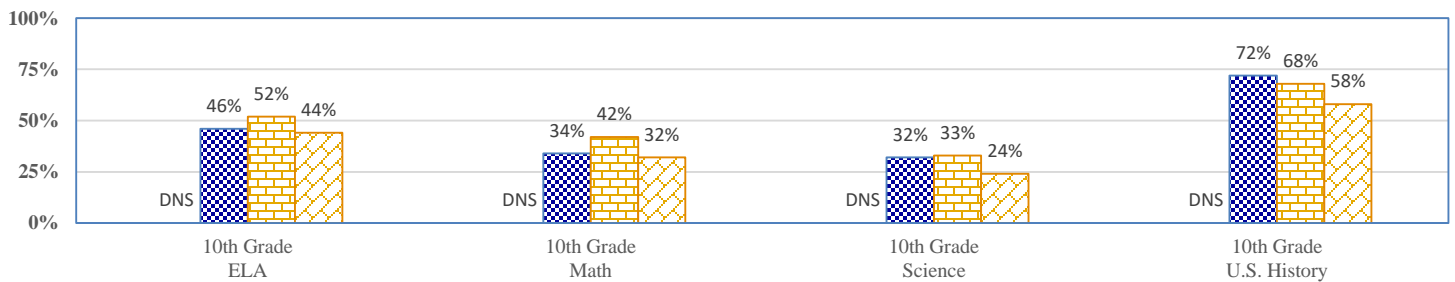
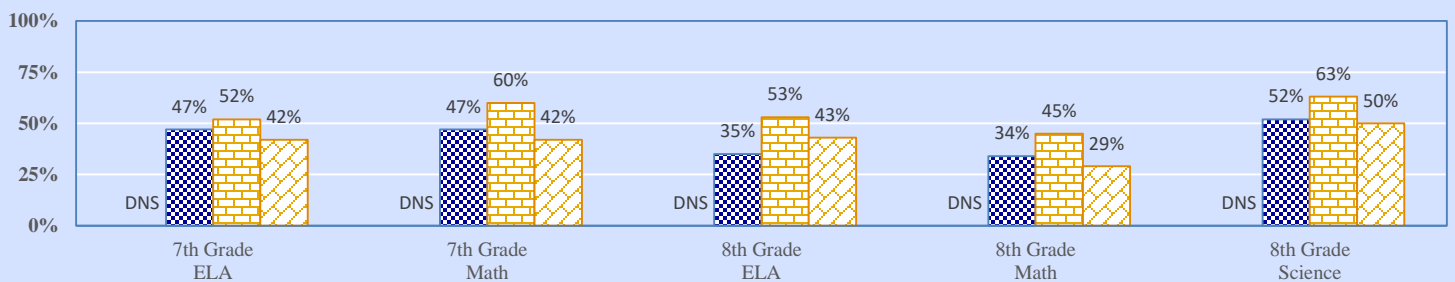
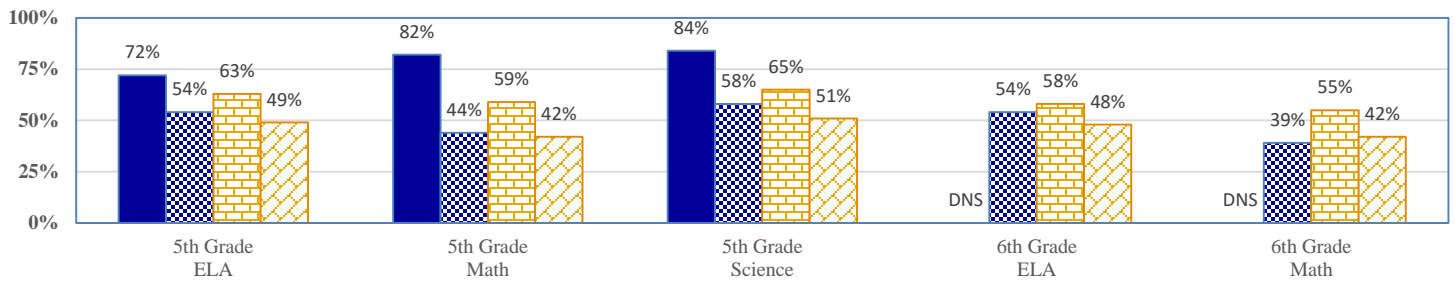
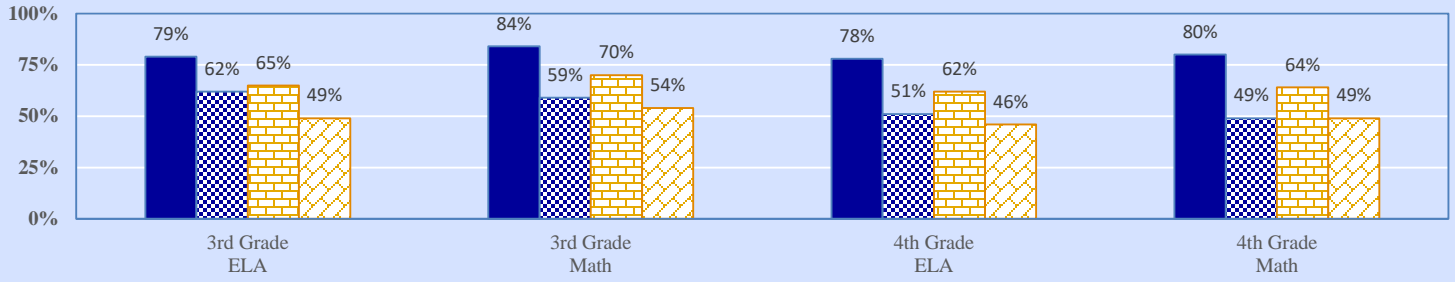
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

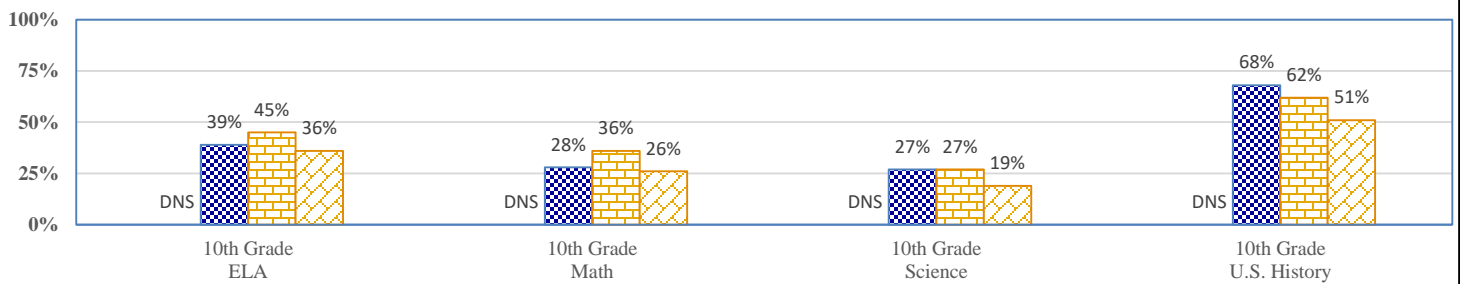
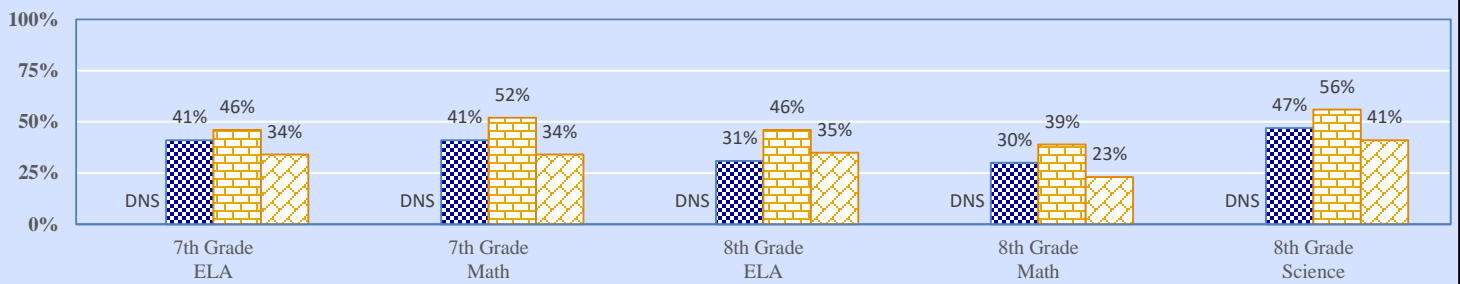
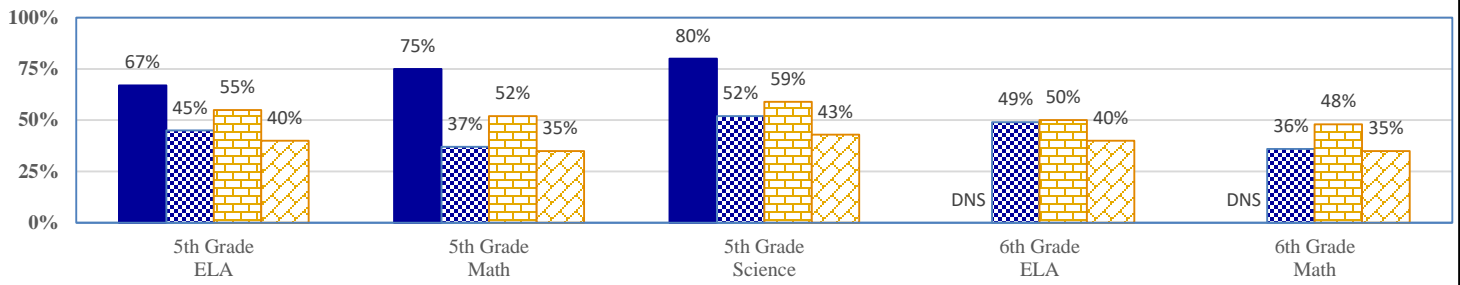
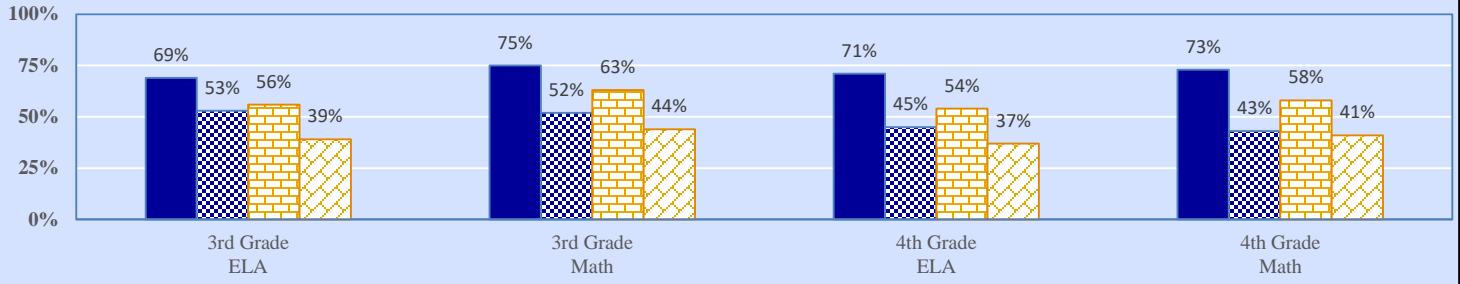
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.8%	97.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.1	21.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.1%	8.1%	13.3%
Out-of-State College-Going Rate	DNS	3.4%	14.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	62.1%	56.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	44.8%	31.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	73.9%	77.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	135.0	119.1	26.8