

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

NICOMA PARK INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1318 Hickman Avenue, Choctaw, OK 73020

Telephone: (405) 769-4693

55-1004-120

Community Characteristics

Community Group C1	About this District: CHOCTAW-NICOMA PARK Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 769-4859 12880 Northeast Tenth Street Choctaw, OK 73020-8129		County: OKLA	HOMA
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.3%	69.7%	66.4%	49.4%
Black	10.5%	4.1%	4.1%	8.8%
Asian	1.8%	0.8%	3.0%	2.3%
Hispanic	7.2%	7.0%	9.2%	16.8%
Native American	4.4%	7.0%	9.3%	13.9%
Two or More Races	13.9%	11.5%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,834	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	52.3%	44.3%	37.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	30,241	37,387	7,555
% of Population under 18	DNS	24.9%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.2%	76.6%	65.2%
Average Household Income	DNS	\$85,100	\$82,456	\$65,458
Median Household Income	DNS	\$73,835	DNS	\$48,038
% of Population below Poverty	DNS	5.9%	11.7%	16.5%
Unemployment Rate	DNS	3.7%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.9%	7.1%	12.7%
H.S. Diploma Only	DNS	28.8%	25.3%	31.6%
Some College Education but No Degree	DNS	27.1%	24.2%	23.7%
Associate's Degree	DNS	9.4%	8.4%	7.4%
Bachelor's Degree and Above	DNS	26.9%	35.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.7%	31.8%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	11.2	8.7	9.6
Mobility Rate (Incoming Students)	8.9%	4.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.6	16.2	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	262.4	176.7	183.2
Parents Attending Parent/Teacher Conference	100%	88%	79%	73%
Patrons' Volunteer Hours per Student	5.4	2.1	3.5	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	390	5,772	6,694	1,279
Average Enrollment throughout the Year (ADM)	388	5,742	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	29.2%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.5%	0.5%	3.0%	7.1%
% of Students in Special Education	19.7%	16.1%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	280.3	326.0	67.8
Average Salary (w/ Fringe)	\$41,322	\$43,031	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	16.2%	23.4%	24.5%	25.6%
Average Years of Experience	9.3	13.3	12.2	12.4
Special Education Teachers (FTE)	4.0	42.8	40.0	8.2
Counselors (FTE)	1.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	3.1	27.8	35.0	6.3
Administrators (FTE)	2.0	26.8	27.7	6.4
Teachers per Administrator	11.3	12.0	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$61,633	\$74,372	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.9	8.1
Science	DNS	14.0	13.3	6.2
Mathematics	DNS	10.0	10.1	5.7
Computer Education	DNS	3.0	4.4	3.1
Social Studies	DNS	8.0	11.6	6.8
English Language Arts (ELA)	DNS	7.0	8.5	5.2
World Languages	DNS	5.0	7.4	2.4
Electives	DNS	24.0	29.6	15.5
Total Number of Courses Offered	DNS	83.0	103.8	52.9

Sources of District Revenues (All Funds)

District	41.5%	50.1%	40.5%
County	3.6%	3.2%	2.7%
State Dedicated	6.9%	6.8%	7.3%
State Appropriated	40.7%	33.3%	38.2%
Federal	7.3%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

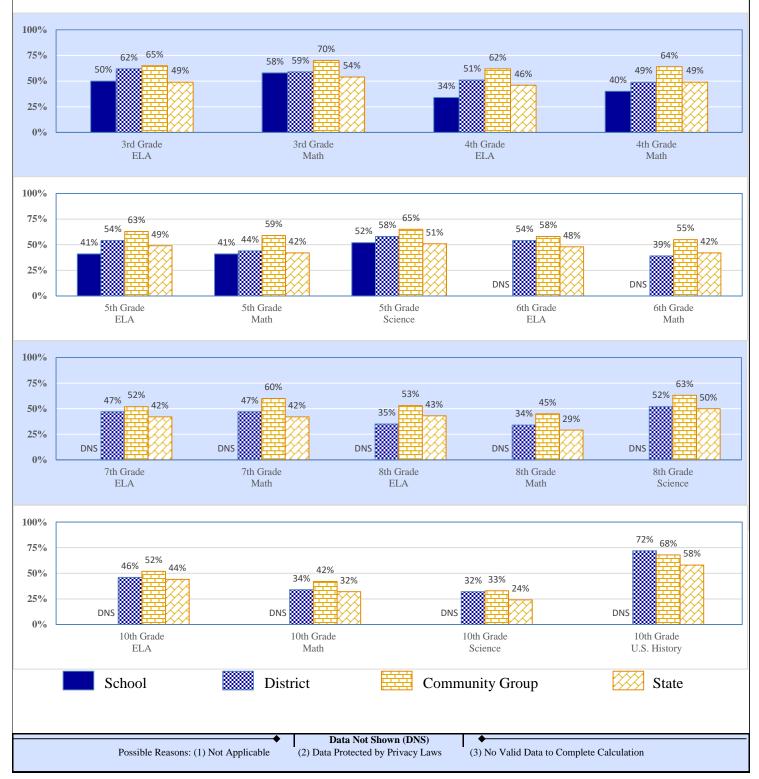
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$3,434	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.6%	\$223	3.8%	\$252	3.7%	\$280
Student Support	6.5%	\$395	7.9%	\$519	7.0%	\$539
School Administration	7.8%	\$474	5.9%	\$387	5.8%	\$443
District Administration	2.6%	\$160	2.5%	\$164	3.0%	\$232
District Support	16.8%	\$1,026	17.3%	\$1,140	17.6%	\$1,350
Other	6.4%	\$393	7.6%	\$503	9.3%	\$710
Total		\$6,105		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,261		\$1,416		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

