Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHOCTAW ELEMENTARY (EC-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14663 Northeast Third Street, Choctaw, OK 73020 Telephone: (405) 390-2225

55-I004-105

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 769-4859 12880 Northeast Tenth Street

Choctaw, OK 73020-8129



County: OKLAHOMA

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	73.3%	69.7%	66.4%	49.4%
Black	1.5%	4.1%	4.1%	8.8%
Asian	0.0%	0.8%	3.0%	2.3%
Hispanic	7.6%	7.0%	9.2%	16.8%
Native American	5.0%	7.0%	9.3%	13.9%
Two or More Races	12.6%	11.5%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,834	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	55.4%	44.3%	37.6%	62.7%
S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	30,241	37,387	7,555
6 of Population under 18	DNS	24.9%	24.8%	24.6%
6 of Children under 18 Living in Married-Couple Household	DNS	74.2%	76.6%	65.2%
Average Household Income	DNS	\$85,100	\$82,456	\$65,458
Median Household Income	DNS	\$73,835	DNS	\$48,038
6 of Population below Poverty	DNS	5.9%	11.7%	16.5%
Jnemployment Rate	DNS	3.7%	4.6%	6.0%
Highest Educational Level for Adults Age 25+	2110	21770	11070	0.070
Without H.S. Diploma	DNS	7.9%	7.1%	12.7%
H.S. Diploma Only	DNS	28.8%	25.3%	31.6%
Some College Education but No Degree	DNS	27.1%	24.2%	23.7%
Associate's Degree	DNS	9.4%	8.4%	7.4%
Bachelor's Degree and Above	DNS	26.9%	35.1%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	23.0%	31.8%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	11.2	8.7	9.6
Mobility Rate (Incoming Students)	6.3%	4.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students.	19.9	16.2	34.7	15.4
	19.9 None	16.2 262.4	34.7 176.7	15.4 183.2
There was 1 suspension (of 10 days or less) for every students.				

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	397	5,772	6,694	1,279
Average Enrollment throughout the Year (ADM)	394	5,742	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	29.2%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.5%	0.5%	3.0%	7.1%
% of Students in Special Education	22.4%	16.1%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	280.3	326.0	67.8
Average Salary (w/ Fringe)	\$43,655	\$43,031	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	20.0%	23.4%	24.5%	25.6%
Average Years of Experience	14.1	13.3	12.2	12.4
Special Education Teachers (FTE)	8.0	42.8	40.0	8.2
Counselors (FTE)	1.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	3.0	27.8	35.0	6.3
Administrators (FTE)	2.0	26.8	27.7	6.4
Teachers per Administrator	15.3	12.0	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,637	\$74,372	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.9	8.1
Science	DNS	14.0	13.3	6.2
Mathematics	DNS	10.0	10.1	5.7
Computer Education	DNS	3.0	4.4	3.1
Social Studies	DNS	8.0	11.6	6.8
English Language Arts (ELA)	DNS	7.0	8.5	5.2
World Languages	DNS	5.0	7.4	2.4
Electives	DNS	24.0	29.6	15.5
Total Number of Courses Offered	DNS	83.0	103.8	52.9

Sources of District Revenues (All Funds)

District	41.5%	50.1%	40.5%
County	3.6%	3.2%	2.7%
State Dedicated	6.9%	6.8%	7.3%
State Appropriated	40.7%	33.3%	38.2%
Federal	7.3%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

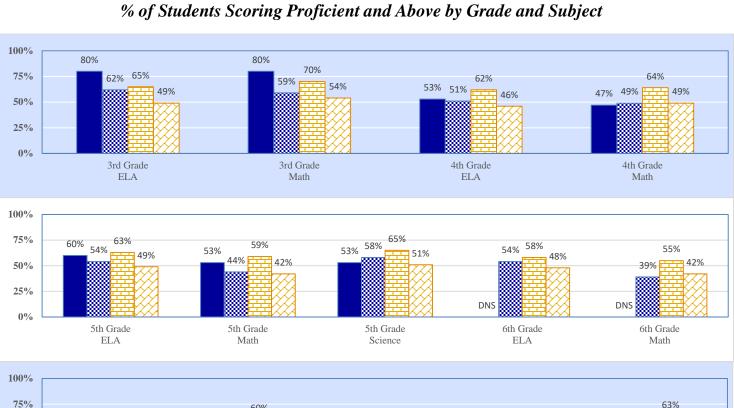
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$3,434	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.6%	\$223	3.8%	\$252	3.7%	\$280
Student Support	6.5%	\$395	7.9%	\$519	7.0%	\$539
School Administration	7.8%	\$474	5.9%	\$387	5.8%	\$443
District Administration	2.6%	\$160	2.5%	\$164	3.0%	\$232
District Support	16.8%	\$1,026	17.3%	\$1,140	17.6%	\$1,350
Other	6.4%	\$393	7.6%	\$503	9.3%	\$710
Total	_	\$6,105	_	\$6,583		\$7,658
Debt Service in Addition to Above		\$1,261		\$1,416		\$947

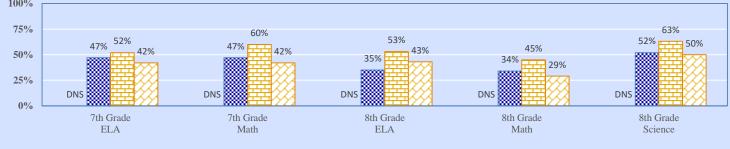
Data Not Shown (DNS)

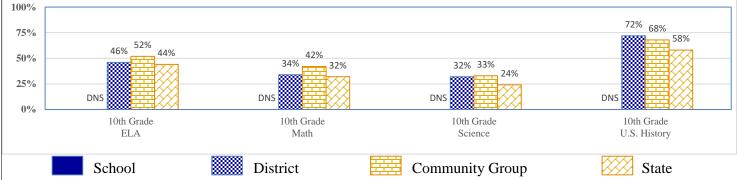
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

