Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WINDSOR HILLS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

2909 North Ann Arbor Avenue, Oklahoma City, OK 73127 Telephone: (405) 942-8673

55-I001-135

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

ocioeconomic Data		Community			
octoeconomic Butt	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	18.4%	31.2%	34.9%	49.4%	
Black	21.4%	25.4%	23.8%	8.8%	
Asian	4.4%	4.2%	4.2%	2.3%	
Hispanic	45.0%	28.1%	23.7%	16.8%	
Native American	2.4%	2.7%	4.4%	13.9%	
Two or More Races	8.4%	8.5%	9.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$51,531	\$42,680	\$49,471	
Students Eligible for Free/Reduced Lunch	93.3%	78.6%	71.6%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	'e)				
District Population	DNS	126,043	95,872	7,555	
% of Population under 18	DNS	23.5%	24.6%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	57.2%	57.3%	65.2%	
Average Household Income	DNS	\$64,888	\$63,373	\$65,458	
Median Household Income	DNS	\$49,404	DNS	\$48,038	
% of Population below Poverty	DNS	15.7%	15.6%	16.5%	
Unemployment Rate	DNS	5.9%	6.6%	6.0%	
Highest Educational Level for Adults Age 25+	2210	2.570	0.070	0.070	
Without H.S. Diploma	DNS	9.9%	10.2%	12.7%	
H.S. Diploma Only	DNS	25.0%	28.1%	31.6%	
Some College Education but No Degree	DNS	26.1%	26.9%	23.7%	
Associate's Degree	DNS	7.7%	8.0%	7.4%	
Bachelor's Degree and Above	DNS	31.4%	26.9%	24.5%	
Preparation, Motivation & Parental Support					
	38 9%	33.4%	46 9%	37 9%	
KG-3rd Graders Receiving Reading Remediation	38.9% 8.9	33.4%	46.9% 10.5	37.9%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	38.9% 8.9 8.0%	33.4% 10.3 12.8%	46.9% 10.5 9.9%	37.9% 9.6 10.0%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.9	10.3	10.5	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.9	10.3	10.5	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	8.9 8.0%	10.3 12.8% 6.8	10.5 9.9% 9.4	9.6 10.0% 15.4	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.9 8.0%	10.3 12.8%	10.5 9.9%	9.6 10.0%	

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	711	19,475	16,127	1,279
Average Enrollment throughout the Year (ADM)	708	19,335	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.5%	15.5%	14.5%
% of Students as English Language Learners (ELL)	29.7%	12.0%	10.1%	7.1%
% of Students in Special Education	11.5%	15.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.9	1,064.1	826.7	67.8
Average Salary (w/ Fringe)	\$46,780	\$48,274	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	34.2%	25.0%	27.0%	25.6%
Average Years of Experience	7.3	9.8	10.7	12.4
Special Education Teachers (FTE)	2.5	151.3	131.8	8.2
Counselors (FTE)	1.0	46.5	40.5	2.9
Other Certified Professional Staff (FTE)	3.5	131.0	94.1	6.3
Administrators (FTE)	3.0	80.0	76.0	6.4
Teachers per Administrator	14.5	15.2	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,747	\$85,213	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.5%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.1%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	21.4	8.1
Science	DNS	11.3	12.5	6.2
Mathematics	DNS	8.7	9.4	5.7
Computer Education	DNS	5.0	5.3	3.1
Social Studies	DNS	15.3	13.4	6.8
English Language Arts (ELA)	DNS	8.3	7.9	5.2
World Languages	DNS	14.3	9.1	2.4
Electives	DNS	38.7	25.4	15.5
Total Number of Courses Offered	DNS	126.7	104.4	52.9

Sources of District Revenues (All Funds)

District	42.5%	39.7%	40.5%
County	3.1%	2.7%	2.7%
State Dedicated	6.1%	5.9%	7.3%
State Appropriated	37.3%	39.4%	38.2%
Federal	11.0%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

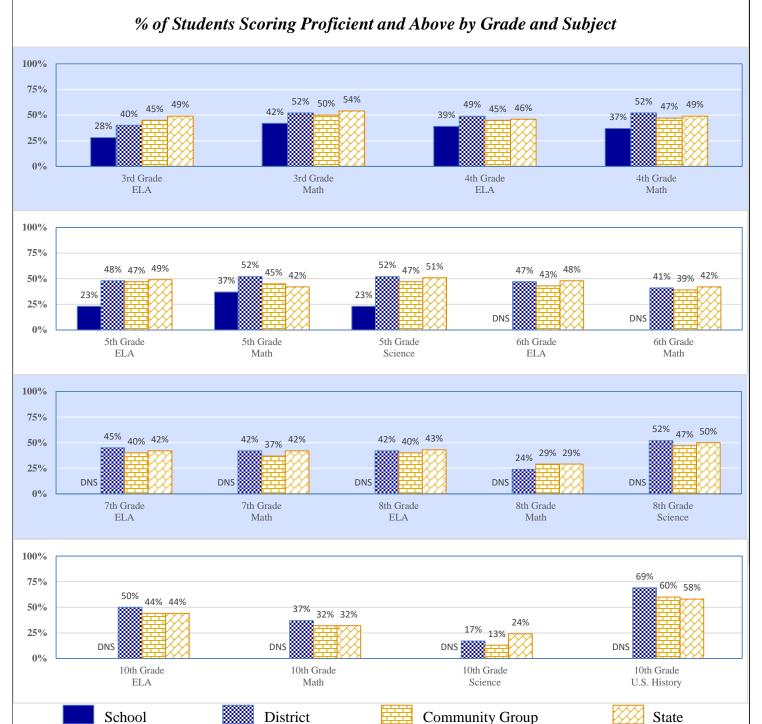
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,183	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.2%	\$313	3.9%	\$307	3.7%	\$280
Student Support	7.5%	\$556	7.7%	\$602	7.0%	\$539
School Administration	5.2%	\$383	6.0%	\$472	5.8%	\$443
District Administration	2.3%	\$169	2.1%	\$161	3.0%	\$232
District Support	15.6%	\$1,151	17.5%	\$1,368	17.6%	\$1,350
Other	8.7%	\$647	12.4%	\$969	9.3%	\$710
Total	_	\$7,401	_	\$7,836		\$7,658
Debt Service in Addition to Above		\$1,272		\$1,012		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

