Office of Educational Quality and Accountability

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RALPH DOWNS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

7501 West Hefner Road, Oklahoma City, OK 73162 Telephone: (405) 721-4431

55-I001-117

Community Characteristics

Community Group

B2

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Socioeconomic Data	ta l		Community	
octoeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	31.2%	34.9%	49.4%
Black	29.9%	25.4%	23.8%	8.8%
Asian	6.9%	4.2%	4.2%	2.3%
Hispanic	9.7%	28.1%	23.7%	16.8%
Native American	2.1%	2.7%	4.4%	13.9%
Two or More Races	10.0%	8.5%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$51,531	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	58.4%	78.6%	71.6%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	126,043	95,872	7,555
% of Population under 18	DNS	23.5%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	57.2%	57.3%	65.2%
Average Household Income	DNS	\$64,888	\$63,373	\$65,458
Median Household Income	DNS	\$49,404	DNS	\$48,038
% of Population below Poverty	DNS	15.7%	15.6%	16.5%
Unemployment Rate	DNS	5.9%		6.0%
Highest Educational Level for Adults Age 25+	DNS	3.9%	6.6%	0.0%
Without H.S. Diploma	DNS	9.9%	10.2%	12.7%
H.S. Diploma Only	DNS	25.0%	28.1%	31.6%
Some College Education but No Degree	DNS	26.1%	26.9%	23.7%
Associate's Degree	DNS	7.7%	8.0%	7.4%
Bachelor's Degree and Above	DNS	31.4%	26.9%	24.5%
Dachelot's Degree and Above	מאנע	31.470	20.770	24.370
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	22.4%	33.4%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	10.3	10.5	9.6
Mobility Rate (Incoming Students)	12.1%	12.8%	9.9%	10.0%
• • •				
Student Suspension Ratio: (Higher number is better.)				
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	6.6	6.8	9.4	15.4

92%

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 75%

73%

3.1

76%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	421	19,475	16,127	1,279
Average Enrollment throughout the Year (ADM)	420	19,335	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.5%	15.5%	14.5%
% of Students as English Language Learners (ELL)	5.9%	12.0%	10.1%	7.1%
% of Students in Special Education	16.4%	15.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	1,064.1	826.7	67.8
Average Salary (w/ Fringe)	\$49,859	\$48,274	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	21.5%	25.0%	27.0%	25.6%
Average Years of Experience	11.9	9.8	10.7	12.4
Special Education Teachers (FTE)	4.3	151.3	131.8	8.2
Counselors (FTE)	1.0	46.5	40.5	2.9
Other Certified Professional Staff (FTE)	3.5	131.0	94.1	6.3
Administrators (FTE)	1.0	80.0	76.0	6.4
Teachers per Administrator	27.6	15.2	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,054	\$85,213	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.5%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.1%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	21.4	8.1
Science	DNS	11.3	12.5	6.2
Mathematics	DNS	8.7	9.4	5.7
Computer Education	DNS	5.0	5.3	3.1
Social Studies	DNS	15.3	13.4	6.8
English Language Arts (ELA)	DNS	8.3	7.9	5.2
World Languages	DNS	14.3	9.1	2.4
Electives	DNS	38.7	25.4	15.5
Total Number of Courses Offered	DNS	126.7	104.4	52.9

Sources of District Revenues (All Funds)

District	42.5%	39.7%	40.5%
County	3.1%	2.7%	2.7%
State Dedicated	6.1%	5.9%	7.3%
State Appropriated	37.3%	39.4%	38.2%
Federal	11.0%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

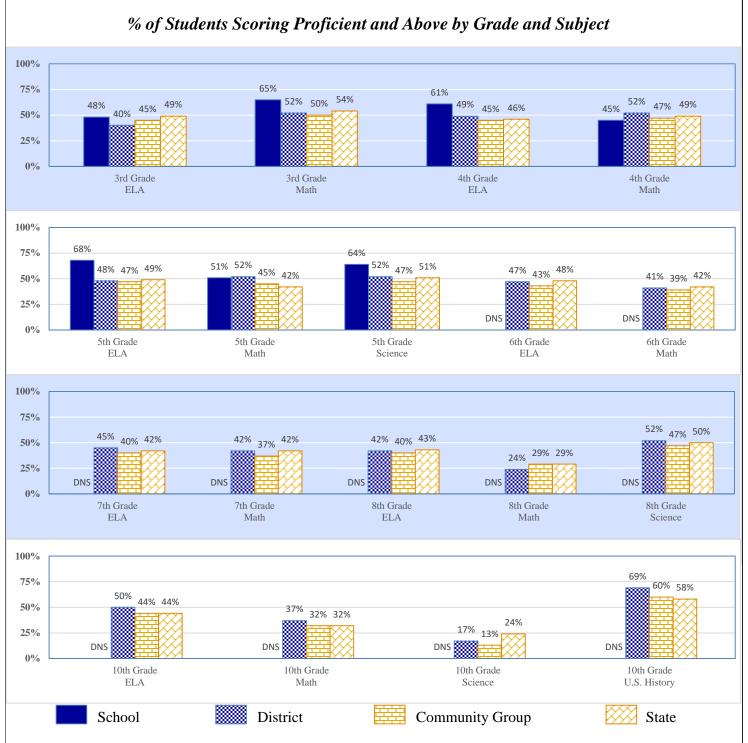
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,183	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.2%	\$313	3.9%	\$307	3.7%	\$280
Student Support	7.5%	\$556	7.7%	\$602	7.0%	\$539
School Administration	5.2%	\$383	6.0%	\$472	5.8%	\$443
District Administration	2.3%	\$169	2.1%	\$161	3.0%	\$232
District Support	15.6%	\$1,151	17.5%	\$1,368	17.6%	\$1,350
Other	8.7%	\$647	12.4%	\$969	9.3%	\$710
Total		\$7,401		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,272		\$1,012		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

