



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ARBOR GROVE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4711 North Tulsa, Oklahoma City, OK 73112

Telephone: (405) 789-4985

55-1001-110

Community Characteristics

Community Group

B2

About this District:

PUTNAM CITY

Square Miles Covered by District: 43

Number of School Sites in District: 26

Telephone: (405) 495-5200

5401 Northwest 40th Street

Warr Acres, OK 73122-3302



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	26.9%	31.2%	34.9%	49.4%
Black	18.3%	25.4%	23.8%	8.8%
Asian	3.8%	4.2%	4.2%	2.3%
Hispanic	38.2%	28.1%	23.7%	16.8%
Native American	3.0%	2.7%	4.4%	13.9%
Two or More Races	9.8%	8.5%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$51,531	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	82.7%	78.6%	71.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	126,043	95,872	7,555
% of Population under 18	DNS	23.5%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	57.2%	57.3%	65.2%
Average Household Income	DNS	\$64,888	\$63,373	\$65,458
Median Household Income	DNS	\$49,404	DNS	\$48,038
% of Population below Poverty	DNS	15.7%	15.6%	16.5%
Unemployment Rate	DNS	5.9%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	9.9%	10.2%	12.7%
H.S. Diploma Only	DNS	25.0%	28.1%	31.6%
Some College Education but No Degree	DNS	26.1%	26.9%	23.7%
Associate's Degree	DNS	7.7%	8.0%	7.4%
Bachelor's Degree and Above	DNS	31.4%	26.9%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	40.7%	33.4%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	10.3	10.5	9.6
Mobility Rate (Incoming Students)	9.8%	12.8%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.1	6.8	9.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	321.6	135.7	183.2
Parents Attending Parent/Teacher Conference	94%	76%	75%	73%
Patrons' Volunteer Hours per Student	0.5	1.5	1.9	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	602	19,475	16,127	1,279
Average Enrollment throughout the Year (ADM)	601	19,335	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.5%	15.5%	14.5%
% of Students as English Language Learners (ELL)	21.1%	12.0%	10.1%	7.1%
% of Students in Special Education	17.4%	15.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.0	1,064.1	826.7	67.8
Average Salary (w/ Fringe)	\$48,500	\$48,274	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	32.4%	25.0%	27.0%	25.6%
Average Years of Experience	10.3	9.8	10.7	12.4
Special Education Teachers (FTE)	5.8	151.3	131.8	8.2
Counselors (FTE)	1.0	46.5	40.5	2.9
Other Certified Professional Staff (FTE)	5.0	131.0	94.1	6.3
Administrators (FTE)	1.0	80.0	76.0	6.4
Teachers per Administrator	39.8	15.2	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,618	\$85,213	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.5%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.1%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	21.4	8.1
Science	DNS	11.3	12.5	6.2
Mathematics	DNS	8.7	9.4	5.7
Computer Education	DNS	5.0	5.3	3.1
Social Studies	DNS	15.3	13.4	6.8
English Language Arts (ELA)	DNS	8.3	7.9	5.2
World Languages	DNS	14.3	9.1	2.4
Electives	DNS	38.7	25.4	15.5
Total Number of Courses Offered	DNS	126.7	104.4	52.9

Sources of District Revenues (All Funds)

District	42.5%	39.7%	40.5%
County	3.1%	2.7%	2.7%
State Dedicated	6.1%	5.9%	7.3%
State Appropriated	37.3%	39.4%	38.2%
Federal	11.0%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,183	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.2%	\$313	3.9%	\$307	3.7%	\$280
Student Support	7.5%	\$556	7.7%	\$602	7.0%	\$539
School Administration	5.2%	\$383	6.0%	\$472	5.8%	\$443
District Administration	2.3%	\$169	2.1%	\$161	3.0%	\$232
District Support	15.6%	\$1,151	17.5%	\$1,368	17.6%	\$1,350
Other	8.7%	\$647	12.4%	\$969	9.3%	\$710
Total		\$7,401		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,272		\$1,012		\$947

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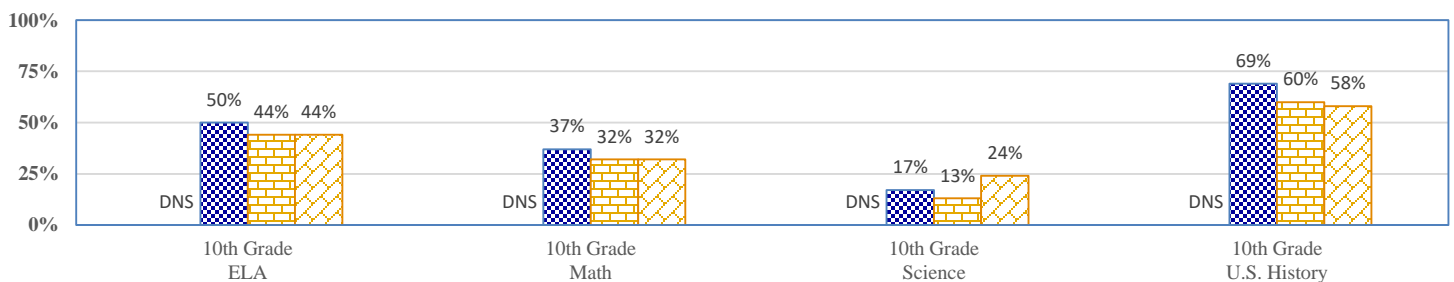
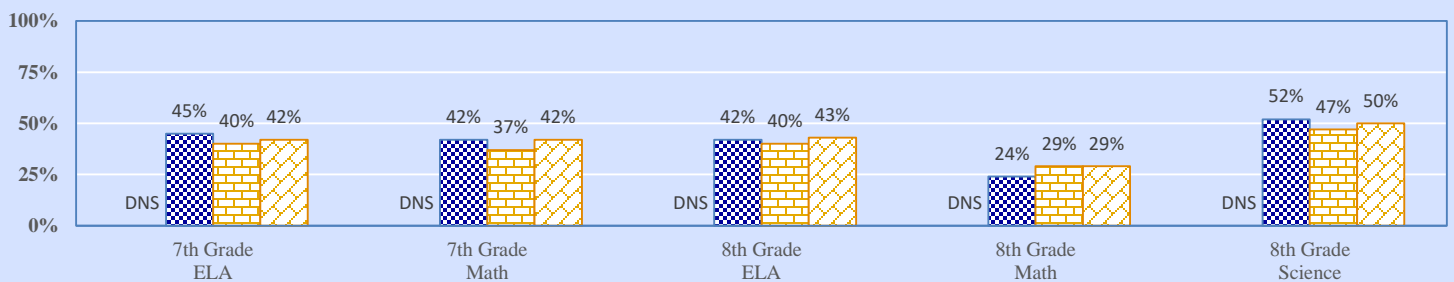
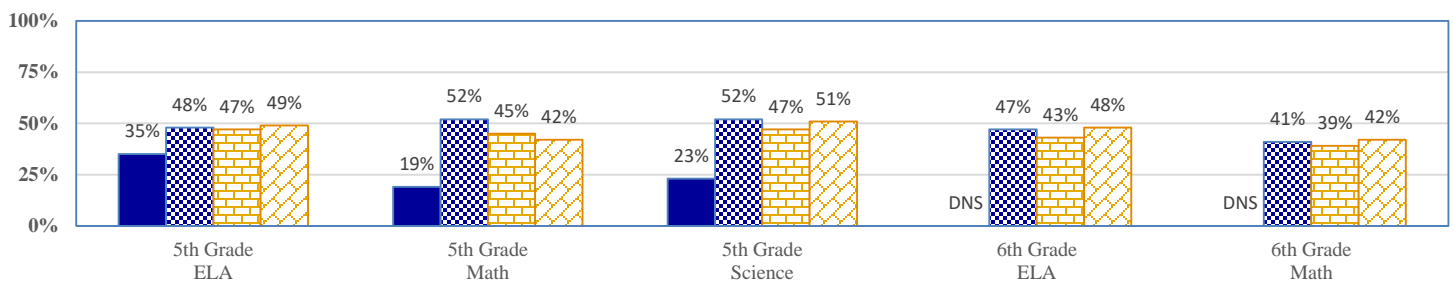
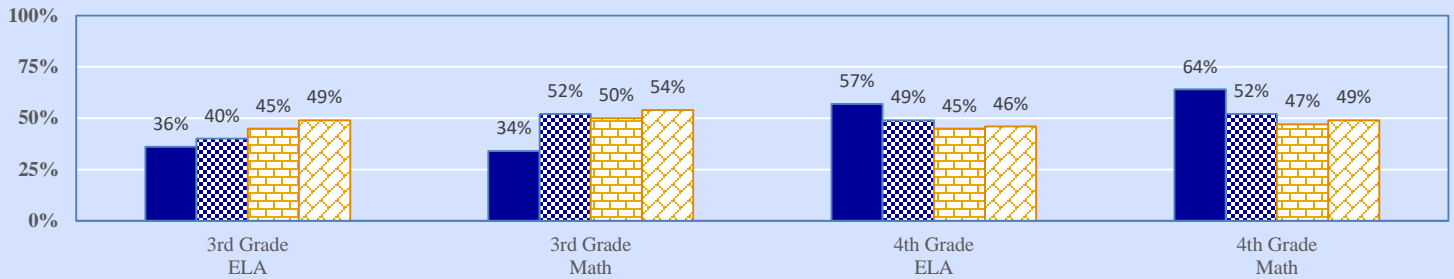
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

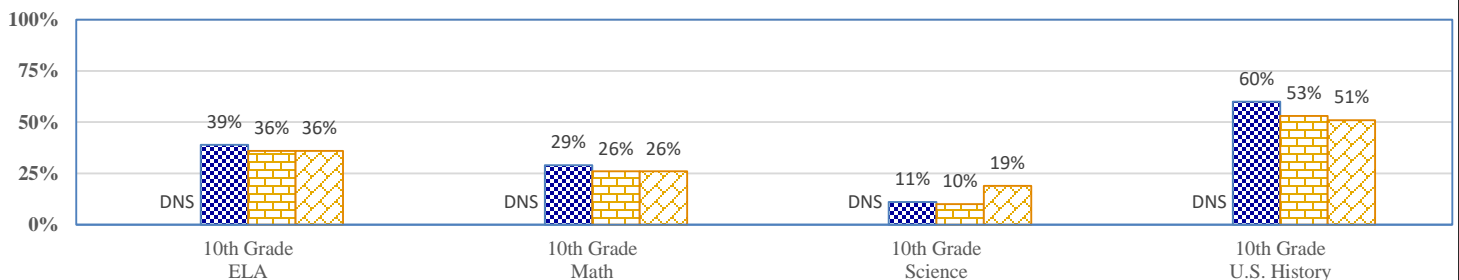
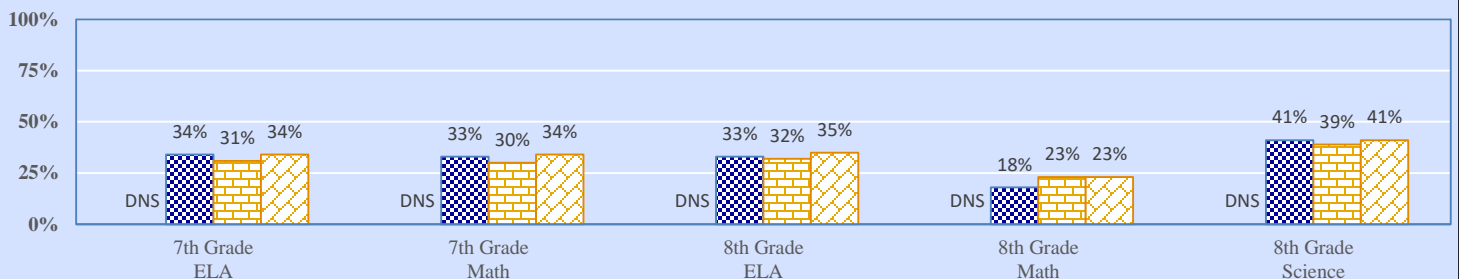
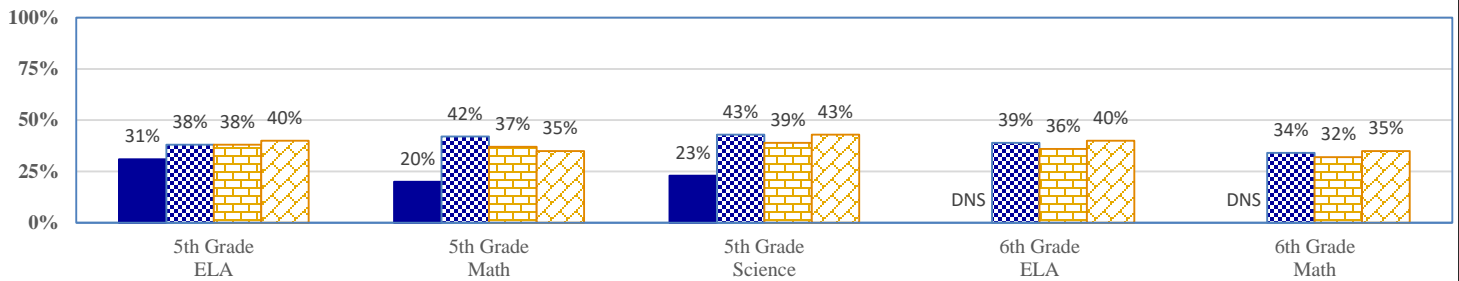
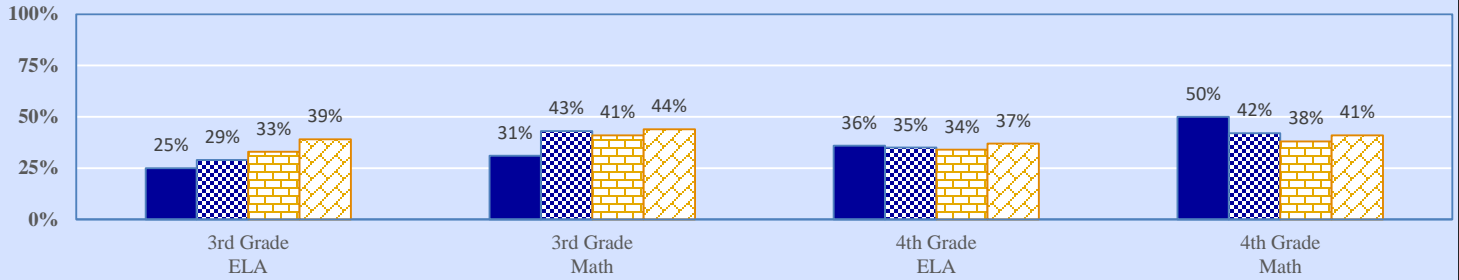
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.5%	95.6%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	10.4%	8.3%	9.2%
Average GPA of HS Seniors	DNS	2.8	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.8	19.3	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.5%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	7.1%	6.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	47.9%	50.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	44.8%	46.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	67.8%	69.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	112.0	125.8	26.8