



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ASTECHARTER HIGH SCHOOL (9-12)

ASTECHARTER

2401 NW 23rd Street, Ste. 39A, Oklahoma City, OK 73107

Telephone: (405) 947-6272

55-G004-972

Community Characteristics

Community Group

ZX

About this District:

ASTECHARTER

Square Miles Covered by District: DNS

Number of School Sites in District: 2

Telephone: (405) 947-6272

2401 NW 23rd Street, Ste. 39A

Oklahoma City, OK 73107-2450



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	5.5%	5.2%	42.1%	49.4%
Black	4.9%	4.4%	17.3%	8.8%
Asian	3.8%	3.0%	1.4%	2.3%
Hispanic	84.7%	86.2%	27.3%	16.8%
Native American	0.6%	1.1%	8.3%	13.9%
Two or More Races	0.4%	0.2%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	93.0%	94.7%	75.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.3	4.3	9.6
Mobility Rate (Incoming Students)	2.9%	2.4%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.3	45.1	22.9	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	471.0	316.0	370.2	183.2
Parents Attending Parent/Teacher Conference	40%	53%	80%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	1.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	471	948	828	1,279
Average Enrollment throughout the Year (ADM)	466	934	775	1,267
% of Students Identified as Gifted/Talented	DNS	16.5%	8.0%	14.5%
% of Students as English Language Learners (ELL)	20.4%	24.4%	9.0%	7.1%
% of Students in Special Education	12.3%	11.0%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	40.5	30.2	67.8
Average Salary (w/ Fringe)	\$47,026	\$45,808	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	20.7%	17.9%	24.8%	25.6%
Average Years of Experience	8.3	5.9	6.6	12.4
Special Education Teachers (FTE)	1.0	2.0	1.5	8.2
Counselors (FTE)	1.0	1.9	0.5	2.9
Other Certified Professional Staff (FTE)	1.2	2.4	1.5	6.3
Administrators (FTE)	1.7	4.0	2.6	6.4
Teachers per Administrator	12.3	10.6	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,687	\$95,716	\$81,479	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.1	8.1
Science	5	5.0	5.1	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	2	2.0	1.3	3.1
Social Studies	10	10.0	7.1	6.8
English Language Arts (ELA)	6	6.0	5.9	5.2
World Languages	4	4.0	4.3	2.4
Electives	10	10.0	7.1	15.5
Total Number of Courses Offered	50	50.0	42.3	52.9

Sources of District Revenues (All Funds)

District	4.4%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	81.6%	82.4%	38.2%
Federal	14.0%	8.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	38.3%	\$2,431	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	3.9%	\$247	4.2%	\$256	3.7%	\$280
Student Support	4.7%	\$300	6.0%	\$363	7.0%	\$539
School Administration	6.9%	\$441	5.9%	\$355	5.8%	\$443
District Administration	6.7%	\$427	3.8%	\$232	3.0%	\$232
District Support	31.9%	\$2,027	12.8%	\$774	17.6%	\$1,350
Other	7.6%	\$480	4.4%	\$264	9.3%	\$710
Total		\$6,351		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

◆ **Data Not Shown (DNS)** ◆

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

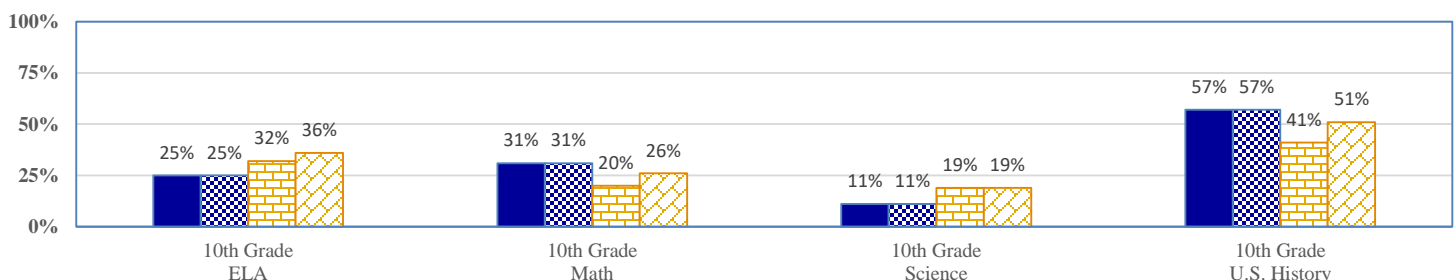
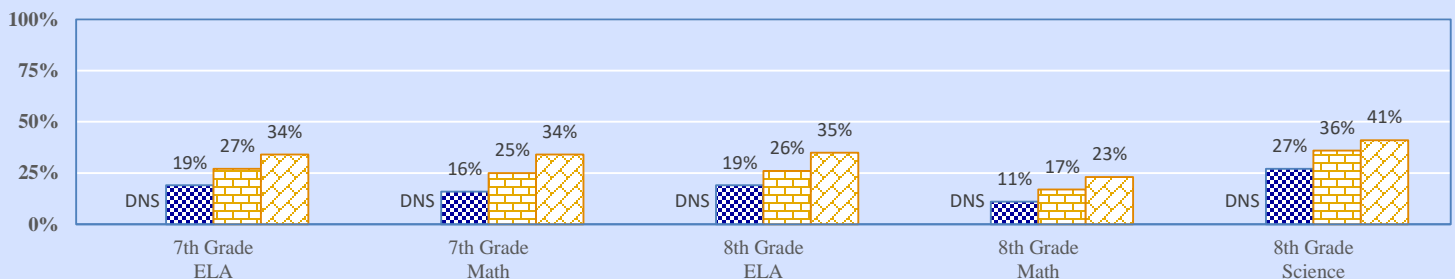
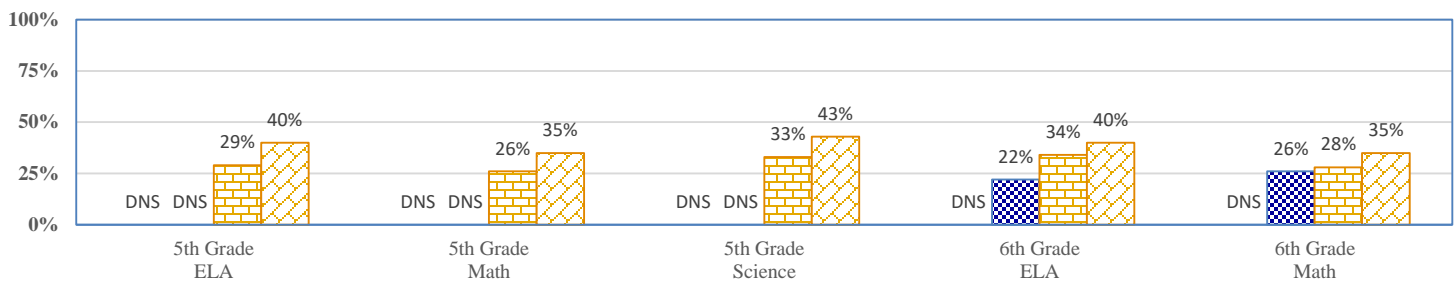
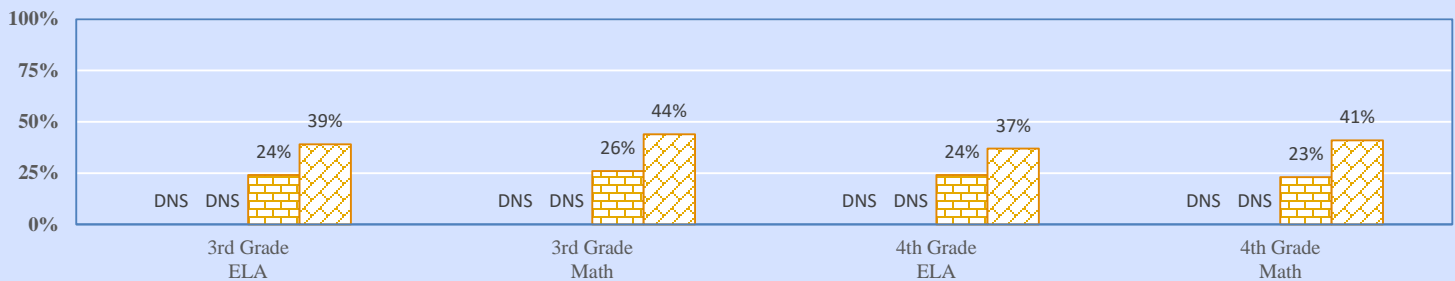
% of Students Scoring Proficient and Above by Grade and Subject



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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.9%	98.9%	87.9%	96.8%
4-Year Dropout Rate of the Graduating Class	6.2%	6.2%	30.2%	9.2%
Average GPA of HS Seniors	2.9	2.9	2.8	3.1
Average ACT Score (Based on the Highest Score)	17.1	17.1	19.6	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	19.8%	19.8%	16.8%	13.3%
Out-of-State College-Going Rate	11.0%	11.0%	8.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	52.2%	52.2%	46.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	55.4%	55.4%	42.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	71.4%	71.4%	70.1%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	17	17.0	12.6	26.8