

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **OKEMAH MIDDLE SCHOOL (6-8)**

**OKEMAH PUBLIC SCHOOLS** 

204 W. Date, Okemah, OK 74859 Telephone: (918) 623-8770

54-1026-505

\$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: OKEMAH			
<b>F2</b>	Square Miles Covered by District: 165 Number of School Sites in District: 4 <i>Telephone: (918) 623-1874</i> 107 West Date Street Okemah, OK 74859-4600		County: OKF	USKEE
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	43.8%	44.4%	50.2%	49.4%
Black	4.3%	5.6%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	1.2%	1.2%	8.1%	16.8%
Native American	48.8%	42.9%	30.4%	13.9%
Two or More Races	1.9%	5.6%	7.1%	8.8%

80.3%

\$29,535

81.0%

\$37,679

74.8%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Derulation	DNG	6 242	2 921	7 555
District Population	DNS	6,242	3,831	7,555
% of Population under 18	DNS	22.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.2%	64.7%	65.2%
Average Household Income	DNS	\$42,737	\$54,523	\$65,458
Median Household Income	DNS	\$32,683	DNS	\$48,038
% of Population below Poverty	DNS	32.1%	19.1%	16.5%
Unemployment Rate	DNS	13.6%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	24.7%	15.6%	12.7%
H.S. Diploma Only	DNS	36.0%	39.4%	31.6%
Some College Education but No Degree	DNS	20.1%	22.3%	23.7%
Associate's Degree	DNS	5.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	13.4%	15.7%	24.5%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	65.7%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	9.5	9.1	9.6
Mobility Rate (Incoming Students)	12.9%	13.6%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.6	8.4	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	16.2	49.6	221.0	183.2
Parents Attending Parent/Teacher Conference	38%	45%	70%	73%
Patrons' Volunteer Hours per Student	0.1	3.8	1.7	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	162	843	704	1,279
Average Enrollment throughout the Year (ADM)	161	831	697	1,267
% of Students Identified as Gifted/Talented	DNS	16.3%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.6%	0.1%	2.5%	7.1%
% of Students in Special Education	21.6%	20.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	51.1	41.8	67.8
Average Salary (w/ Fringe)	\$47,089	\$45,907	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	67.2%	28.5%	25.5%	25.6%
Average Years of Experience	18.4	14.6	13.9	12.4
Special Education Teachers (FTE)	2.5	8.6	3.8	8.2
Counselors (FTE)	0.5	2.9	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	1.9	3.0	6.3
Administrators (FTE)	0.9	4.7	4.0	6.4
Teachers per Administrator	12.7	12.6	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,115	\$76,360	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Lucions & Society Taking Concer Tech Offered Courses	DNS	65 70/	64 60/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	8.1
Science	DNS	8.0	5.6	6.2
Mathematics	DNS	7.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	9.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	54.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	24.8%	31.0%	40.5%
County	1.7%	2.2%	2.7%
State Dedicated	7.0%	9.2%	7.3%
State Appropriated	43.4%	42.5%	38.2%
Federal	23.0%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

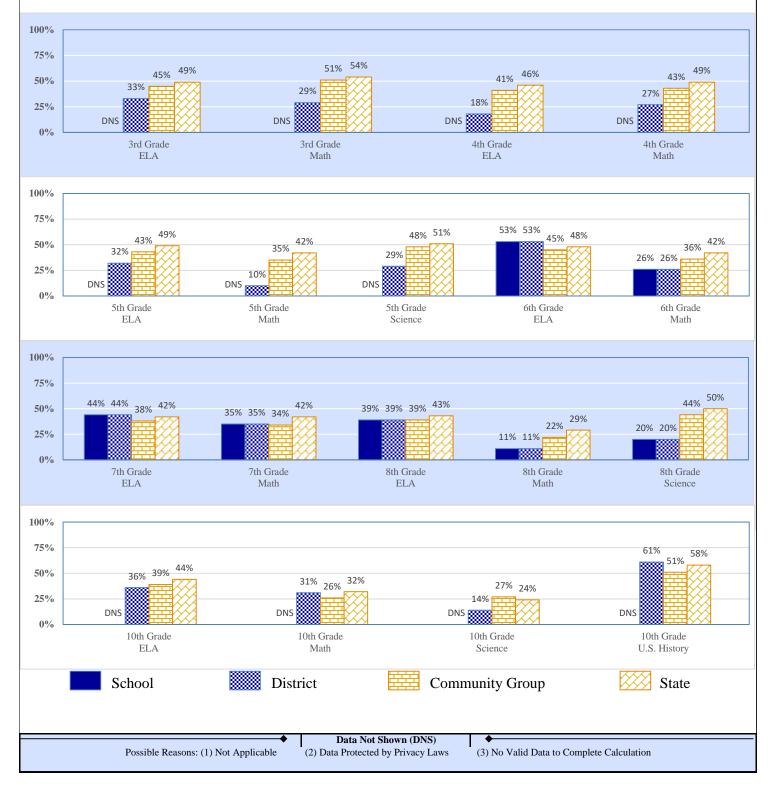
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$4,893	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.7%	\$336	2.7%	\$221	3.7%	\$280
Student Support	7.9%	\$709	6.4%	\$522	7.0%	\$539
School Administration	5.9%	\$527	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$343	4.2%	\$340	3.0%	\$232
District Support	13.8%	\$1,240	16.8%	\$1,364	17.6%	\$1,350
Other	10.6%	\$954	9.8%	\$797	9.3%	\$710
Total		\$9,002		\$8,121		\$7,658
Debt Service in Addition to Above		\$997		\$517		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

