# Office of Educational Quality and Accountability

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## OAKES ELEMENTARY (EC-3)

### OKEMAH PUBLIC SCHOOLS

101 N. 16th, Okemah, OK 74859 Telephone: (918) 650-5050

54-1026-105

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

## **Community Characteristics**

## **Community Group**

**F2** 

#### About this District: OKEMAH

Square Miles Covered by District: 165 Number of School Sites in District: 4 Telephone: (918) 623-1874 107 West Date Street Okemah, OK 74859-4600



County: OKFUSKEE

7.0%

15.6%

39.4%

22.3%

6.9%

15.7%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.4%	44.4%	50.2%	49.4%
Black	6.5%	5.6%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	1.0%	1.2%	8.1%	16.8%
Native American	38.8%	42.9%	30.4%	13.9%
Two or More Races	10.4%	5.6%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,535	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	88.0%	81.0%	74.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	6,242	3,831	7,555
% of Population under 18	DNS	22.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.2%	64.7%	65.2%
Average Household Income	DNS	\$42,737	\$54,523	\$65,458
Median Household Income	DNS	\$32,683	DNS	\$48,038
% of Population below Poverty	DNS	32.1%	19.1%	16.5%

DNS

DNS

DNS

DNS

DNS

13.6%

24.7%

36.0%

20.1%

5.8%

13.4%

### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	65.7%	65.7%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	9.5	9.1	9.6
Mobility Rate (Incoming Students)	11.6%	13.6%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.8	8.4	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	49.6	221.0	183.2
Parents Attending Parent/Teacher Conference	73%	45%	70%	73%
Patrons' Volunteer Hours per Student	3.7	3.8	1.7	3.1

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	309	843	704	1,279
Average Enrollment throughout the Year (ADM)	309	831	697	1,267
% of Students Identified as Gifted/Talented	DNS	16.3%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.5%	7.1%
% of Students in Special Education	14.2%	20.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.1	51.1	41.8	67.8
Average Salary (w/ Fringe)	\$46,039	\$45,907	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	6.3%	28.5%	25.5%	25.6%
Average Years of Experience	15.7	14.6	13.9	12.4
Special Education Teachers (FTE)	2.0	8.6	3.8	8.2
Counselors (FTE)	0.9	2.9	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	1.9	3.0	6.3
Administrators (FTE)	0.0	4.7	4.0	6.4
Teachers per Administrator	479.6	12.6	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$231,738	\$76,360	\$79,846	\$79,629

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	8.1
Science	DNS	8.0	5.6	6.2
Mathematics	DNS	7.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	9.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	54.0	46.5	52.9

## Sources of District Revenues (All Funds)

District	24.8%	31.0%	40.5%
County	1.7%	2.2%	2.7%
State Dedicated	7.0%	9.2%	7.3%
State Appropriated	43.4%	42.5%	38.2%
Federal	23.0%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$4,893	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.7%	\$336	2.7%	\$221	3.7%	\$280
Student Support	7.9%	\$709	6.4%	\$522	7.0%	\$539
School Administration	5.9%	\$527	5.7%	\$463	5.8%	\$443
District Administration	3.8%	\$343	4.2%	\$340	3.0%	\$232
District Support	13.8%	\$1,240	16.8%	\$1,364	17.6%	\$1,350
Other	10.6%	\$954	9.8%	\$797	9.3%	\$710
Total	_	\$9,002		\$8,121		\$7,658
Debt Service in Addition to Above		\$997		\$517		\$947

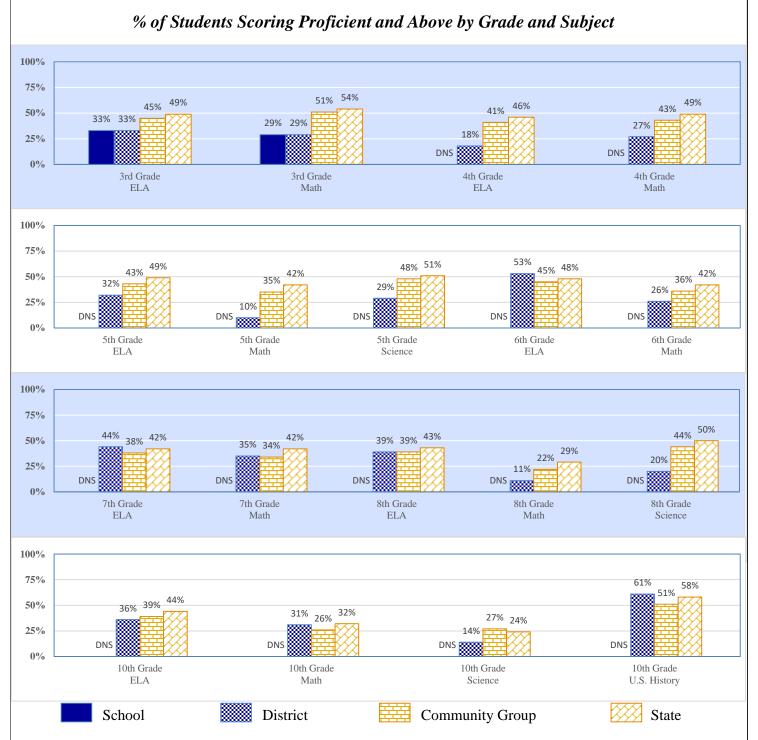
### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2016-17 Student Performance (All Students)

