

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PADEN HIGH SCHOOL (9-12)

PADEN PUBLIC SCHOOLS Post Office Box 370, Paden, OK 74860 Telephone: (405) 932-4465

54-1014-705

16.8%

13.9%

8.8% \$49,471

62.7%

7.0%

28.0%

8.9%

\$52,187

77.1%

Community Characteristics

Community Group	About this District: PADEN			
G2	Square Miles Covered by District:103Number of School Sites in District:2Telephone:(405) 932-5053Post Office Box 370Paden, OK 74860-1234		County: OKF	USKEE
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	60.5%	57.1%	53.5%	49.4%
Black	6.6%	8.2%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%

5.3%

23.7%

4.0%

65.8%

3.4%

24.3%

7.1%

\$76,006

72.0%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,789	1.881	7,555
% of Population under 18	DNS	28.3%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.8%	69.3%	65.2%
Average Household Income	DNS	\$52,517	\$55,655	\$65,458
Median Household Income	DNS	\$43,125	DNS	\$48,038
% of Population below Poverty	DNS	21.3%	17.2%	16.5%
Unemployment Rate	DNS	7.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.1%	15.3%	12.7%
H.S. Diploma Only	DNS	46.0%	41.0%	31.6%
Some College Education but No Degree	DNS	17.6%	22.1%	23.7%
Associate's Degree	DNS	7.5%	6.4%	7.4%
Bachelor's Degree and Above	DNS	8.8%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	84.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	9.5	9.1	9.6
Mobility Rate (Incoming Students)	1.4%	3.1%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.7	20.6	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	76%	80%	71%	73%
Patrons' Volunteer Hours per Student	1.8	0.9	2.8	3.1

54-1014-705

2016-17 School Educational Process

Average Enrollment throughout the Year (ADM) 75 262 343 1,26 % of Students Identified as Gifted/Talented DNS 23.9% 13.3% 14.5% % of Students as English Language Learners (ELL) 2.6% 1.9% 1.5% 7.1% % of Students in Special Education 22.4% 19.8% 20.3% 15.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 21.5 67 Average Salary (w/ Fringe) \$57,364 \$49,211 \$43,969 \$45,01	Classroom & Administration Characteristics	School	District	Community Group Average	State Average
% of Students Identified as Gifted/TalentedDNS23.9%13.3%14.5%% of Students as English Language Learners (ELL)2.6%1.9%1.5%7.1%% of Students in Special Education22.4%19.8%20.3%15.8%Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):7.1%7.1%7.1%Number of Teachers4.414.321.567Average Salary (w/ Fringe)\$57,364\$49,211\$43,969\$45,01	Fall Enrollment	76	268	346	1,279
% of Students as English Language Learners (ELL) 2.6% 1.9% 1.5% 7.1' % of Students in Special Education 22.4% 19.8% 20.3% 15.8' Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 21.5 67 Number of Teachers 4.4 14.3 21.5 67 Average Salary (w/ Fringe) \$57,364 \$49,211 \$43,969 \$45,01	Average Enrollment throughout the Year (ADM)	75	262	343	1,267
% of Students in Special Education 22.4% 19.8% 20.3% 15.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): <t< td=""><td>% of Students Identified as Gifted/Talented</td><td>DNS</td><td>23.9%</td><td>13.3%</td><td>14.5%</td></t<>	% of Students Identified as Gifted/Talented	DNS	23.9%	13.3%	14.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):Number of Teachers4.414.321.5Average Salary (w/ Fringe)\$57,364\$49,211\$43,969	% of Students as English Language Learners (ELL)	2.6%	1.9%	1.5%	7.1%
Number of Teachers 4.4 14.3 21.5 67 Average Salary (w/ Fringe) \$57,364 \$49,211 \$43,969 \$45,01	% of Students in Special Education	22.4%	19.8%	20.3%	15.8%
Average Salary (w/ Fringe) \$57,364 \$49,211 \$43,969 \$45,01	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
	Number of Teachers	4.4	14.3	21.5	67.8
0/ · CT: · 1··································	Average Salary (w/ Fringe)	\$57,364	\$49,211	\$43,969	\$45,010
% of Teacher's with Advanced Degree(s) 45.4% 41.1% 25.8% 25.6%	% of Teachers with Advanced Degree(s)	45.4%	41.1%	25.8%	25.6%
Average Years of Experience 15.0 17.1 13.7 12	Average Years of Experience	15.0	17.1	13.7	12.4
Special Education Teachers (FTE) 0.0 1.0 1.7 8	Special Education Teachers (FTE)	0.0	1.0	1.7	8.2
Counselors (FTE) 0.5 0.6 0.7 2	Counselors (FTE)	0.5	0.6	0.7	2.9
Other Certified Professional Staff (FTE) 0.0 0.0 1.3 6	Other Certified Professional Staff (FTE)	0.0	0.0	1.3	6.3
Administrators (FTE) 0.8 1.8 2.4 6	Administrators (FTE)	0.8	1.8	2.4	6.4
Teachers per Administrator 5.5 8.5 9.5 11	Teachers per Administrator	5.5	8.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE \$35,402 \$61,204 \$79,460 \$79,62	Average Salary (w/ Fringe) per Administrative FTE	\$35,402	\$61,204	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	93.8%	93.8%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	7	7.0	4.5	6.2
Mathematics	6	6.0	4.4	5.7
Computer Education	4	4.0	2.7	3.1
Social Studies	4	4.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	21	21.0	11.9	15.5
Total Number of Courses Offered	48	48.0	37.2	52.9

Sources of District Revenues (All Funds)

District	51.4%	34.8%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	8.8%	8.6%	7.3%
State Appropriated	28.9%	39.5%	38.2%
Federal	9.1%	14.8%	11.3%

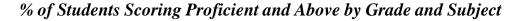
District Expenditures (Bond Funds Excluded)

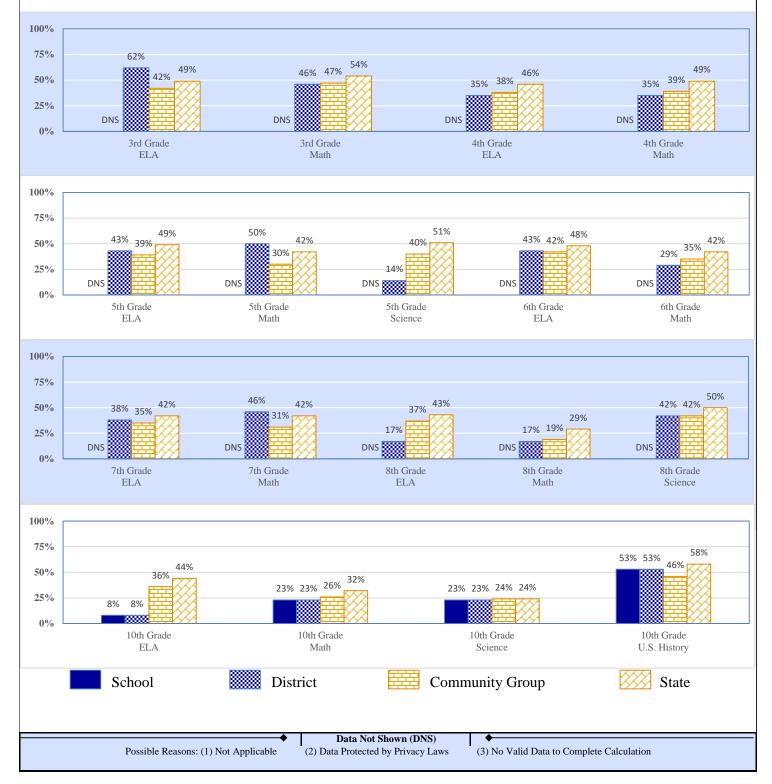
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	61.2%	\$4,880	52.2%	\$4,639	53.6%	\$4,105	
Instructional Support	0.0%	\$1	2.3%	\$203	3.7%	\$280	
Student Support	1.6%	\$127	5.9%	\$525	7.0%	\$539	
School Administration	4.5%	\$361	5.5%	\$492	5.8%	\$443	
District Administration	7.3%	\$578	5.6%	\$494	3.0%	\$232	
District Support	18.9%	\$1,504	18.2%	\$1,617	17.6%	\$1,350	
Other	6.5%	\$517	10.4%	\$923	9.3%	\$710	
Total		\$7,969		\$8,893		\$7,658	
Debt Service in Addition to Above		\$489		\$485		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

