Office of Educational Quality and Accountability

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BEARDEN ELEMENTARY (EC-8)

BEARDEN PUBLIC SCHOOL

372006 Hwy 48, Okemah, OK 74859 Telephone: (918) 623-0156

54-C029-105

3.1

Community Characteristics

Community Group

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About this District: BEARDEN

Square Miles Covered by District: 72 Number of School Sites in District: 1

Telephone: (918) 623-0156 372006 Hwy 48

Okemah, OK 74859-6801



County: OKFUSKEE

Socioeconomic Data	occonomic Data		Community	
octoeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	31.2%	31.2%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	5.7%	5.7%	9.4%	16.8%
Native American	28.7%	28.7%	34.7%	13.9%
Two or More Races	34.4%	34.4%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$34,671	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	68.0%	68.0%	82.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ta)			
7.5. Census Data (American Community Survey 2012-2010 5-1ear Estatua	<i>(e)</i>			
District Population	DNS	614	1,024	7,555
% of Population under 18	DNS	20.7%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.6%	69.7%	65.2%
Average Household Income	DNS	\$59,738	\$55,572	\$65,458
Median Household Income	DNS	\$36,250	DNS	\$48,038
% of Population below Poverty	DNS	18.1%	17.6%	16.5%
Unemployment Rate	DNS	5.4%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.4%	16.1%	12.7%
H.S. Diploma Only	DNS	41.8%	40.7%	31.6%
Some College Education but No Degree	DNS	23.6%	21.3%	23.7%
Associate's Degree	DNS	10.7%	7.1%	7.4%
Bachelor's Degree and Above	DNS	7.6%	14.8%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	18.3%	18.3%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.1	9.1	9.6
Mobility Rate (Incoming Students)	10.5%	10.5%	11.0%	10.0%
, ,	10.3%	10.3%	11.070	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15 /
There was 1 suspension (of 10 days of less) for every students. There was 1 suspension (of more than 10 days) for every students.	None	None	26.6	15.4
	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	80%	80%	71%	73%

Patrons' Volunteer Hours per Student

7.5

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	122	122	153	1,279
Average Enrollment throughout the Year (ADM)	123	123	153	1,267
% of Students Identified as Gifted/Talented	DNS	15.6%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	22.1%	22.1%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.0	8.0	11.4	67.8
Average Salary (w/ Fringe)	\$41,692	\$41,692	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	12.6%	12.6%	23.2%	25.6%
Average Years of Experience	13.3	13.3	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.5	0.8	6.3
Administrators (FTE)	0.4	1.0	1.3	6.4
Teachers per Administrator	20.0	8.0	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$55,000	\$61,985	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	28.8%	35.8%	40.5%
County	1.6%	1.8%	2.7%
State Dedicated	7.2%	6.9%	7.3%
State Appropriated	49.0%	38.6%	38.2%
Federal	13.3%	16.9%	11.3%

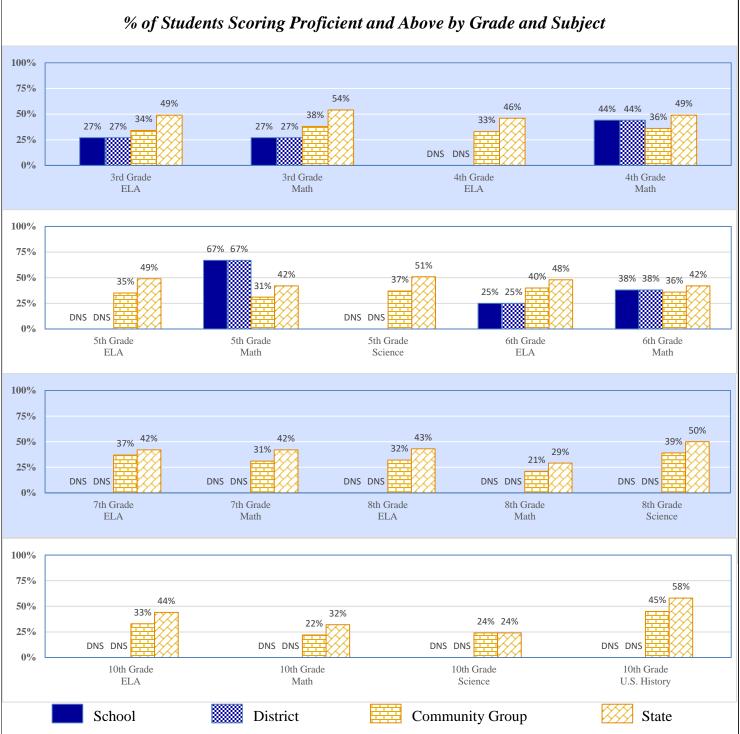
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$4,022	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	5.4%	\$430	2.7%	\$294	3.7%	\$280
Student Support	2.8%	\$221	5.0%	\$535	7.0%	\$539
School Administration	5.4%	\$436	4.4%	\$480	5.8%	\$443
District Administration	6.4%	\$513	7.2%	\$775	3.0%	\$232
District Support	21.0%	\$1,683	18.4%	\$1,987	17.6%	\$1,350
Other	8.8%	\$707	11.2%	\$1,210	9.3%	\$710
Total	_	\$8,010	_	\$10,785		\$7,658
Debt Service in Addition to Above		\$818		\$476		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

