



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOUTH COFFEYVILLE HIGH SCHOOL (9-12)

SOUTH COFFEYVILLE PUBLIC SCHOOLS

Post Office Box 190, South Coffeyville, OK 74072

Telephone: (918) 255-6202

53-1051-705

Community Characteristics

Community Group

G1

About this District:

SOUTH COFFEYVILLE

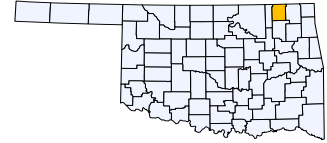
Square Miles Covered by District: 59

Number of School Sites in District: 2

Telephone: (918) 255-6202

Post Office Box 190

South Coffeyville, OK 74072-0000



County: NOWATA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.6%	67.3%	69.3%	49.4%
Black	1.1%	0.8%	1.2%	8.8%
Asian	0.0%	1.6%	0.6%	2.3%
Hispanic	2.3%	1.6%	11.3%	16.8%
Native American	31.8%	26.8%	10.7%	13.9%
Two or More Races	1.1%	2.0%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,773	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	39.8%	60.2%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,432	1,851	7,555
% of Population under 18	DNS	21.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.4%	75.4%	65.2%
Average Household Income	DNS	\$60,013	\$68,806	\$65,458
Median Household Income	DNS	\$46,369	DNS	\$48,038
% of Population below Poverty	DNS	11.2%	12.9%	16.5%
Unemployment Rate	DNS	5.5%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.2%	11.4%	12.7%
H.S. Diploma Only	DNS	45.3%	38.8%	31.6%
Some College Education but No Degree	DNS	20.9%	22.9%	23.7%
Associate's Degree	DNS	8.6%	6.5%	7.4%
Bachelor's Degree and Above	DNS	18.0%	20.4%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	6.7	7.7	9.6
Mobility Rate (Incoming Students)	9.6%	8.2%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.3	28.2	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	85%	93%	82%	73%
Patrons' Volunteer Hours per Student	1.7	2.1	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	88	254	365	1,279
Average Enrollment throughout the Year (ADM)	92	253	361	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	12.5%	16.5%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	15.9	23.2	67.8
Average Salary (w/ Fringe)	\$44,228	\$42,016	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	6.8%	24.6%	21.9%	25.6%
Average Years of Experience	10.4	10.8	14.8	12.4
Special Education Teachers (FTE)	0.4	1.0	1.7	8.2
Counselors (FTE)	0.3	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	0.6	1.2	6.3
Administrators (FTE)	0.5	1.8	2.4	6.4
Teachers per Administrator	10.4	9.3	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$60,844	\$73,943	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	40.4%	40.4%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.0%	92.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	5.0	8.1
Science	3	3.0	4.7	6.2
Mathematics	4	4.0	4.5	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	7	7.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.5	5.2
World Languages	0	0.0	1.0	2.4
Electives	11	11.0	12.6	15.5
Total Number of Courses Offered	34	34.0	40.3	52.9

Sources of District Revenues (All Funds)

District	25.2%	48.3%	40.5%
County	1.8%	3.1%	2.7%
State Dedicated	8.4%	11.7%	7.3%
State Appropriated	53.0%	28.7%	38.2%
Federal	11.5%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,069	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.0%	\$152	2.1%	\$190	3.7%	\$280
Student Support	8.6%	\$650	6.5%	\$591	7.0%	\$539
School Administration	5.5%	\$411	5.5%	\$496	5.8%	\$443
District Administration	5.7%	\$432	5.1%	\$461	3.0%	\$232
District Support	16.9%	\$1,273	18.2%	\$1,654	17.6%	\$1,350
Other	7.2%	\$541	10.5%	\$949	9.3%	\$710
Total		\$7,526		\$9,070		\$7,658
Debt Service in Addition to Above		\$27		\$950		\$947

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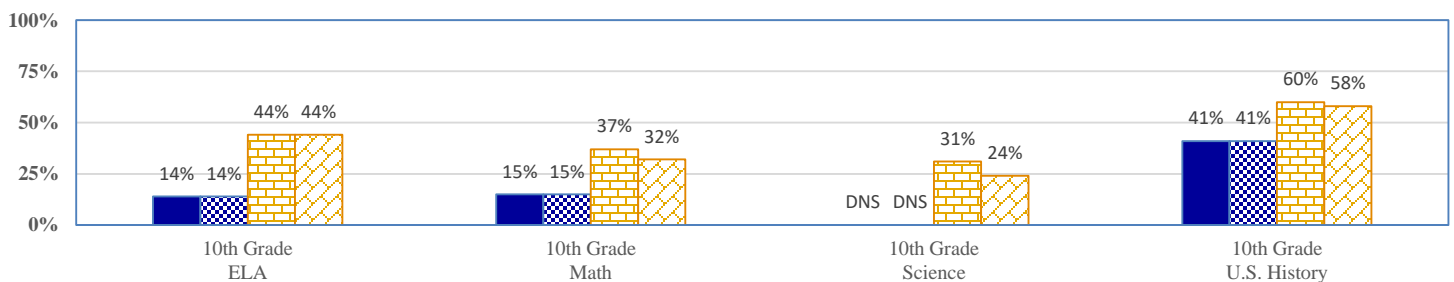
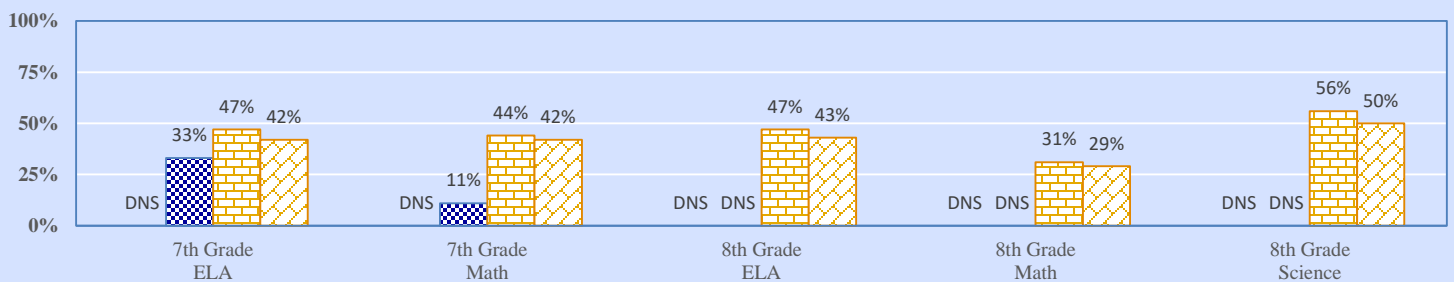
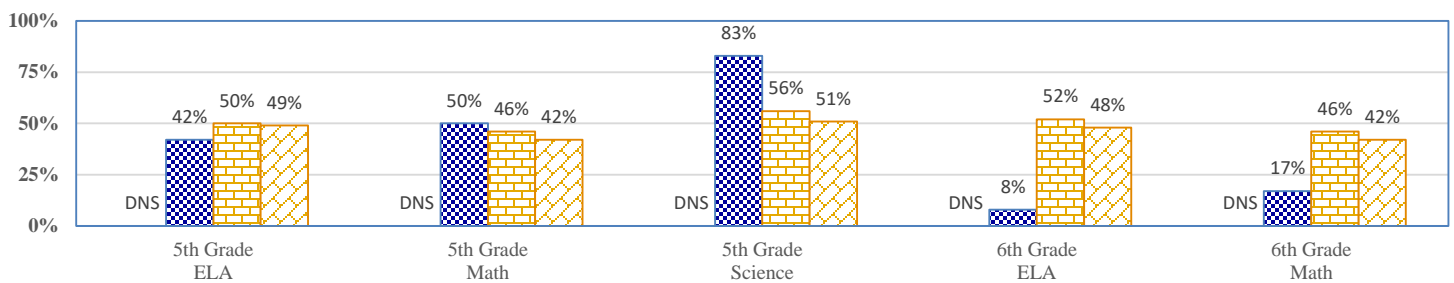
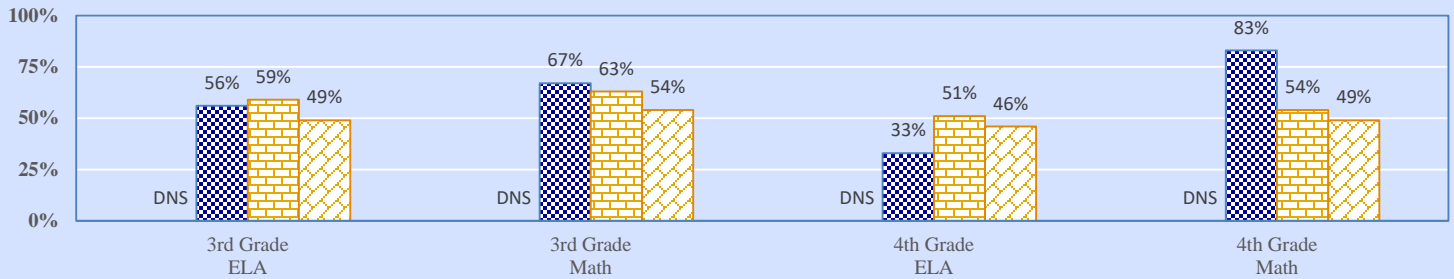
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

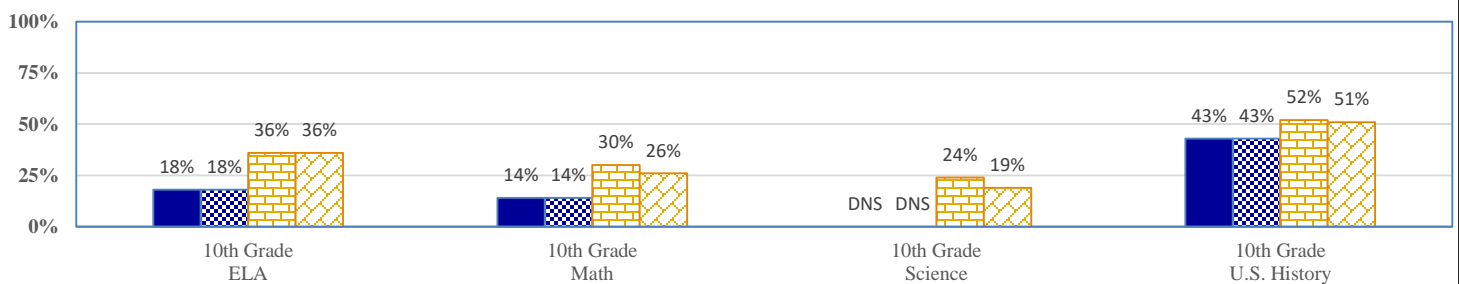
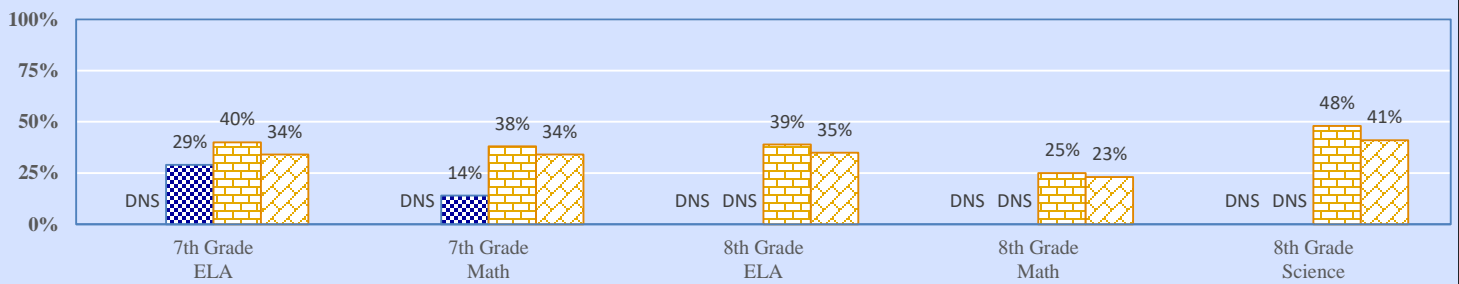
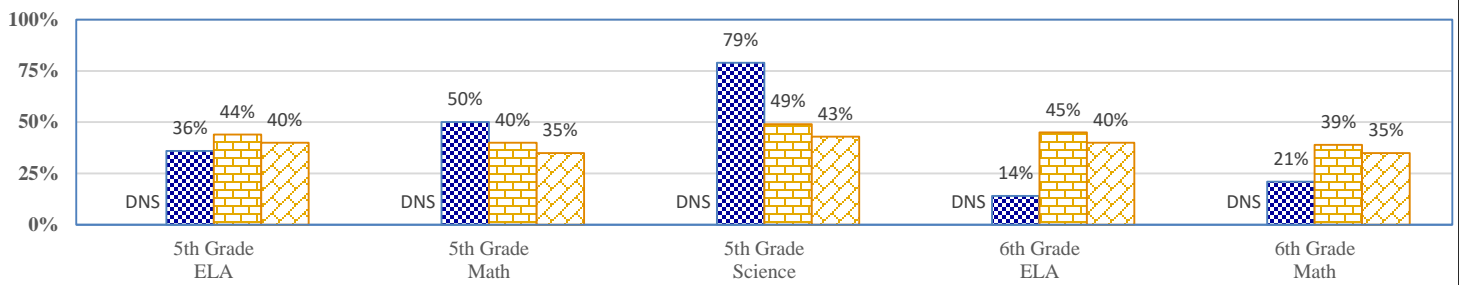
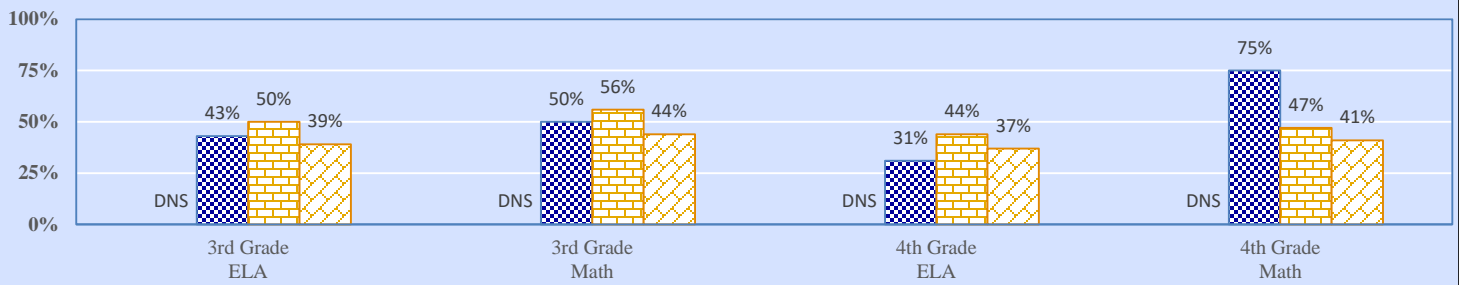
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	2.2%	9.2%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score (Based on the Highest Score)	15.9	15.9	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	14.7%	13.3%
Out-of-State College-Going Rate	52.0%	52.0%	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	5.5%	5.5%	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	1	1.0	8.4	26.8