Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FRONTIER ELEMENTARY (EC-8)

FRONTIER PUBLIC SCHOOLS

P O Box 130, Red Rock, OK 74651 Telephone: (580) 723-4582

52-I004-105

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District: FRONTIER

Square Miles Covered by District: 262 Number of School Sites in District: 2

Telephone: (580) 723-4361 P O Box 130

Red Rock, OK 74651-0130



County: NOBLE

6.3%

15.3%

41.0%

22.1%

6.4%

15.2%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	33.2%	33.4%	53.5%	49.4%
Black	0.7%	0.5%	2.3%	8.8%
Asian	0.7%	0.5%	0.3%	2.3%
Hispanic	6.3%	8.0%	7.0%	16.8%
Native American	52.0%	52.5%	28.0%	13.9%
Two or More Races	7.0%	5.0%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$235,278	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	71.2%	68.2%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year)	Estimate)			
District Population	DNS	1.423	1,881	7,555
% of Population under 18	DNS	29.0%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.1%	69.3%	65.2%
Average Household Income	DNS	\$59,871	\$55,655	\$65,458
Median Household Income	DNS	\$47,940	DNS	\$48,038
% of Population below Poverty	DNS	19.0%	17.2%	16.5%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	34.0%	34.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.4	9.1	9.6
Mobility Rate (Incoming Students)	5.2%	5.1%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.8	23.6	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	271.0	94.3	284.7	183.2
Parents Attending Parent/Teacher Conference	62%	65%	71%	73%
Patrons' Volunteer Hours per Student	2.4	2.1	2.8	3.1
Parents Attending Parent/Teacher Conference	62%	65%	71%	

DNS

DNS

DNS

DNS

6.3%

10.0%

37.5%

25.5%

13.2%

13.8%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	271	377	346	1,279
Average Enrollment throughout the Year (ADM)	267	376	343	1,267
% of Students Identified as Gifted/Talented	DNS	10.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.3%	1.5%	7.1%
% of Students in Special Education	22.9%	22.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.6	34.6	21.5	67.8
Average Salary (w/ Fringe)	\$45,550	\$46,375	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	32.7%	30.3%	25.8%	25.6%
Average Years of Experience	13.7	14.5	13.7	12.4
Special Education Teachers (FTE)	1.9	2.9	1.7	8.2
Counselors (FTE)	1.0	1.9	0.7	2.9
Other Certified Professional Staff (FTE)	1.9	4.9	1.3	6.3
Administrators (FTE)	1.3	3.0	2.4	6.4
Teachers per Administrator	19.8	12.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$102,169	\$100,432	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	19.0	11.9	15.5
Total Number of Courses Offered	DNS	45.0	37.2	52.9

Sources of District Revenues (All Funds)

District	70.9%	34.8%	40.5%
County	2.3%	2.2%	2.7%
State Dedicated	5.5%	8.6%	7.3%
State Appropriated	7.7%	39.5%	38.2%
Federal	13.6%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$7,392	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	3.6%	\$541	2.3%	\$203	3.7%	\$280
Student Support	5.1%	\$759	5.9%	\$525	7.0%	\$539
School Administration	6.2%	\$926	5.5%	\$492	5.8%	\$443
District Administration	4.2%	\$620	5.6%	\$494	3.0%	\$232
District Support	21.4%	\$3,170	18.2%	\$1,617	17.6%	\$1,350
Other	9.6%	\$1,418	10.4%	\$923	9.3%	\$710
Total	_	\$14,827		\$8,893		\$7,658
Debt Service in Addition to Above		\$1,572		\$485		\$947

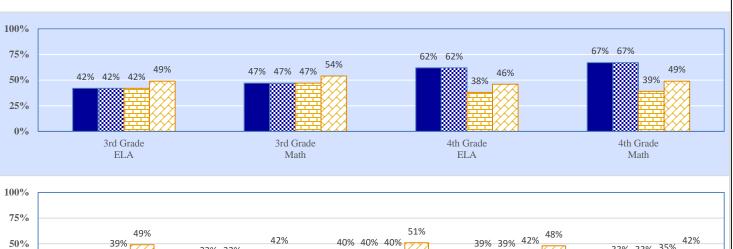
Data Not Shown (DNS)

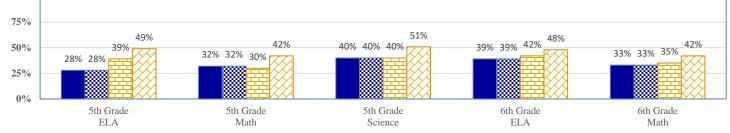
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

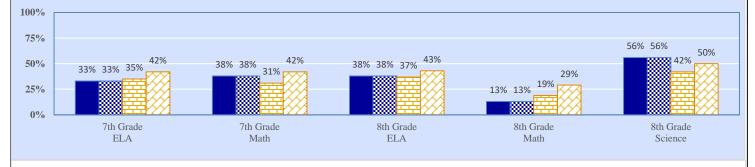


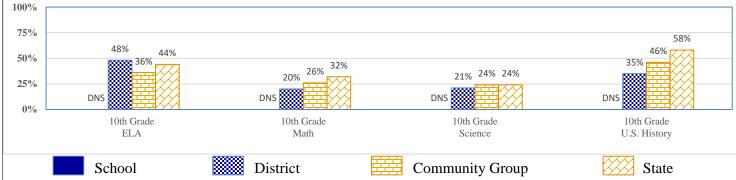
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

