



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### PERRY HIGH SCHOOL (9-12)

#### PERRY PUBLIC SCHOOLS

900 Fir Street, Perry, OK 73077

Telephone: (580) 336-4415

52-1001-705

## Community Characteristics

### Community Group

**E1**

#### About this District:

##### PERRY

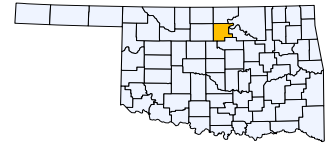
Square Miles Covered by District: 199

Number of School Sites in District: 3

Telephone: (580) 336-4511

900 Fir Street

Perry, OK 73077-5051



County: NOBLE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.7%	77.3%	62.7%	49.4%
Black	4.4%	2.8%	1.9%	8.8%
Asian	1.9%	1.4%	1.1%	2.3%
Hispanic	6.6%	6.3%	7.6%	16.8%
Native American	10.3%	9.6%	18.2%	13.9%
Two or More Races	2.2%	2.7%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$49,939	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	41.9%	51.9%	49.2%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	6,778	6,798	7,555
% of Population under 18	DNS	21.7%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	81.8%	72.0%	65.2%
Average Household Income	DNS	\$65,344	\$69,237	\$65,458
Median Household Income	DNS	\$49,438	DNS	\$48,038
% of Population below Poverty	DNS	11.5%	12.0%	16.5%
Unemployment Rate	DNS	3.7%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.5%	11.5%	12.7%
H.S. Diploma Only	DNS	33.9%	36.1%	31.6%
Some College Education but No Degree	DNS	19.0%	24.7%	23.7%
Associate's Degree	DNS	8.1%	7.1%	7.4%
Bachelor's Degree and Above	DNS	26.5%	20.7%	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	40.7%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.9	8.8	9.6
Mobility Rate (Incoming Students)	4.8%	5.1%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.1	15.0	25.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	35.6	115.7	241.6	183.2
Parents Attending Parent/Teacher Conference	7%	43%	69%	73%
Patrons' Volunteer Hours per Student	1.6	15.3	2.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	320	1,157	1,431	1,279
Average Enrollment throughout the Year (ADM)	311	1,132	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	12.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.3%	0.4%	1.9%	7.1%
% of Students in Special Education	13.4%	13.2%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	61.7	78.1	67.8
Average Salary (w/ Fringe)	\$42,379	\$43,994	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	46.9%	20.0%	24.3%	25.6%
Average Years of Experience	10.8	11.3	13.9	12.4
Special Education Teachers (FTE)	1.0	4.4	8.2	8.2
Counselors (FTE)	1.4	1.6	3.1	2.9
Other Certified Professional Staff (FTE)	0.6	5.1	5.3	6.3
Administrators (FTE)	1.0	4.6	7.1	6.4
Teachers per Administrator	19.3	14.4	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,632	\$98,820	\$77,046	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.5%	62.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.3%	85.3%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	11.1	8.1
Science	7	7.0	7.0	6.2
Mathematics	5	5.0	6.6	5.7
Computer Education	3	3.0	3.3	3.1
Social Studies	4	4.0	7.4	6.8
English Language Arts (ELA)	5	5.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	13	13.0	16.9	15.5
Total Number of Courses Offered	46	46.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	49.6%	40.7%	40.5%
County	5.0%	3.1%	2.7%
State Dedicated	11.1%	9.7%	7.3%
State Appropriated	27.8%	37.6%	38.2%
Federal	6.5%	8.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.3%	\$3,533	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.2%	\$143	2.9%	\$208	3.7%	\$280
Student Support	5.8%	\$385	6.5%	\$461	7.0%	\$539
School Administration	6.6%	\$439	6.1%	\$434	5.8%	\$443
District Administration	4.7%	\$314	3.1%	\$221	3.0%	\$232
District Support	19.4%	\$1,286	17.5%	\$1,248	17.6%	\$1,350
Other	7.9%	\$524	8.4%	\$602	9.3%	\$710
Total		\$6,623		\$7,150		\$7,658
Debt Service in Addition to Above		\$1,373		\$663		\$947

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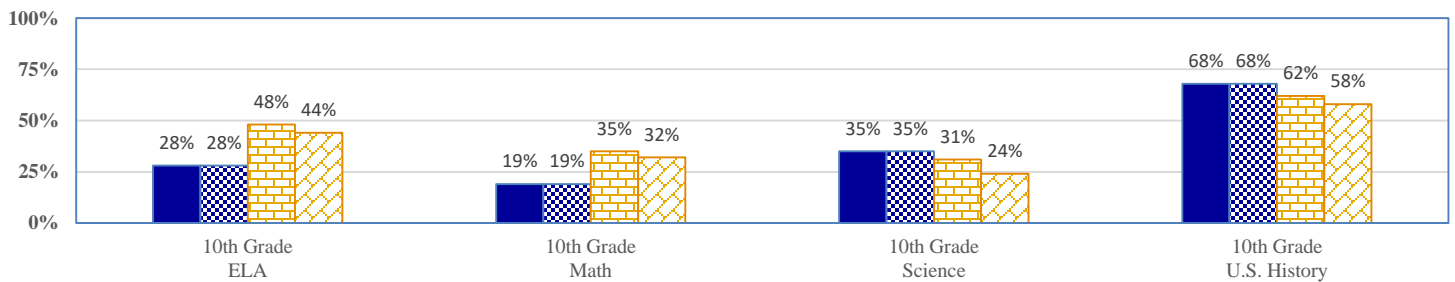
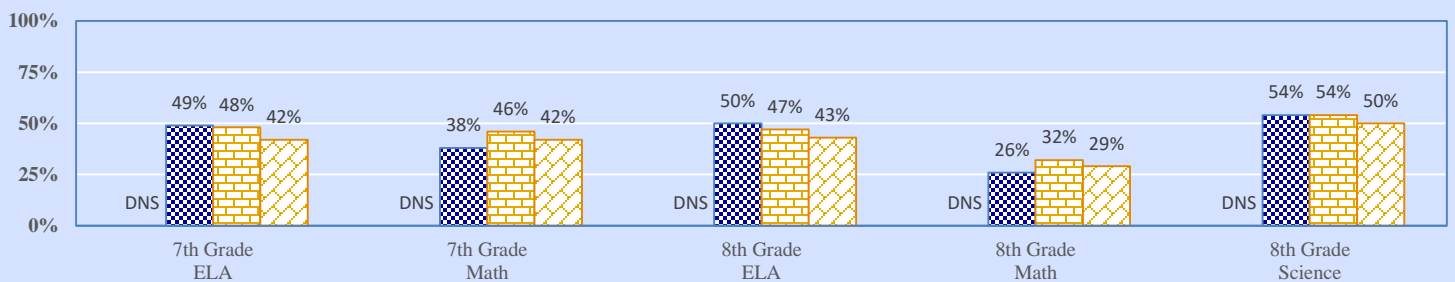
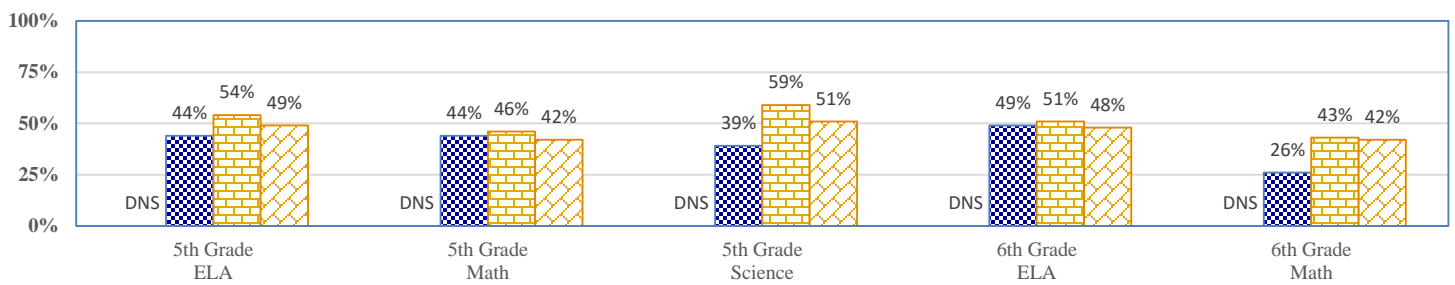
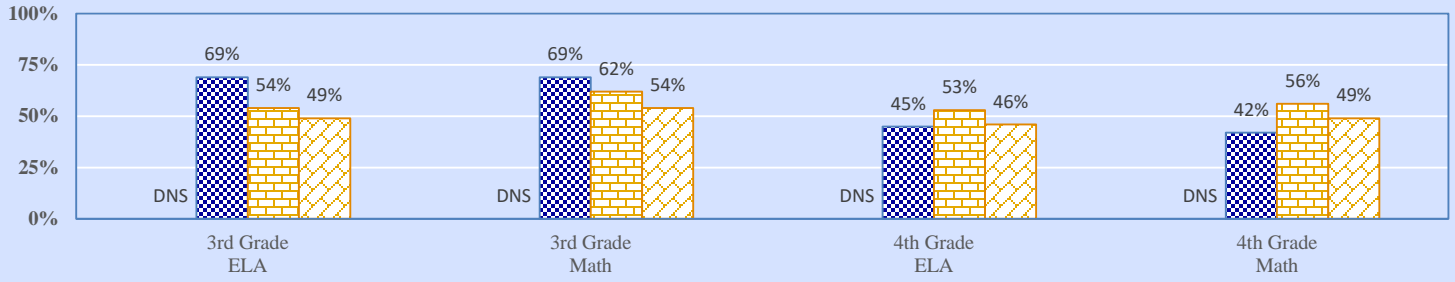
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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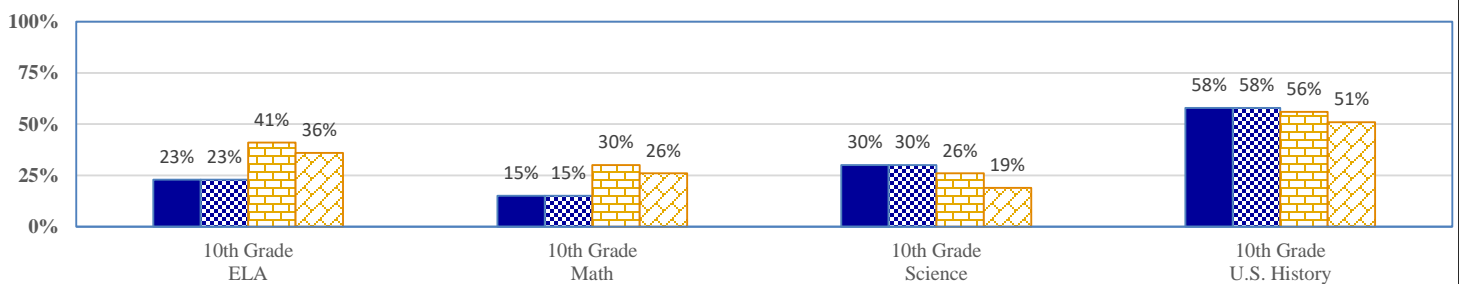
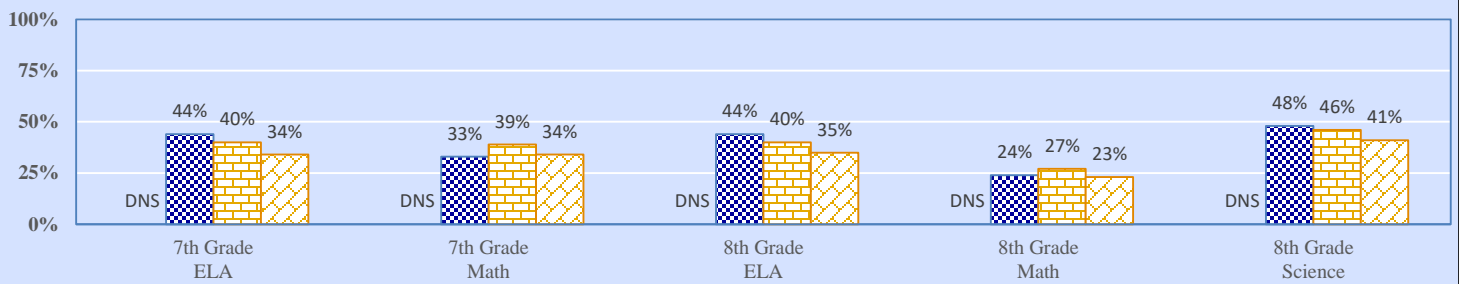
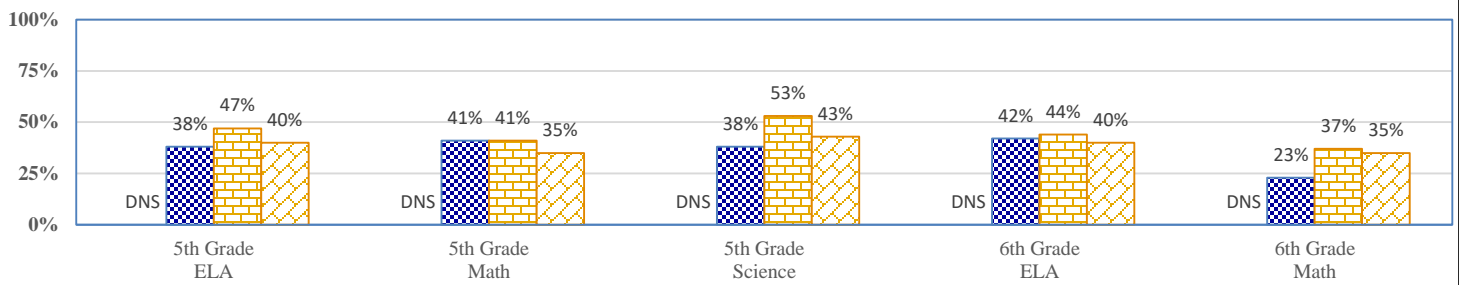
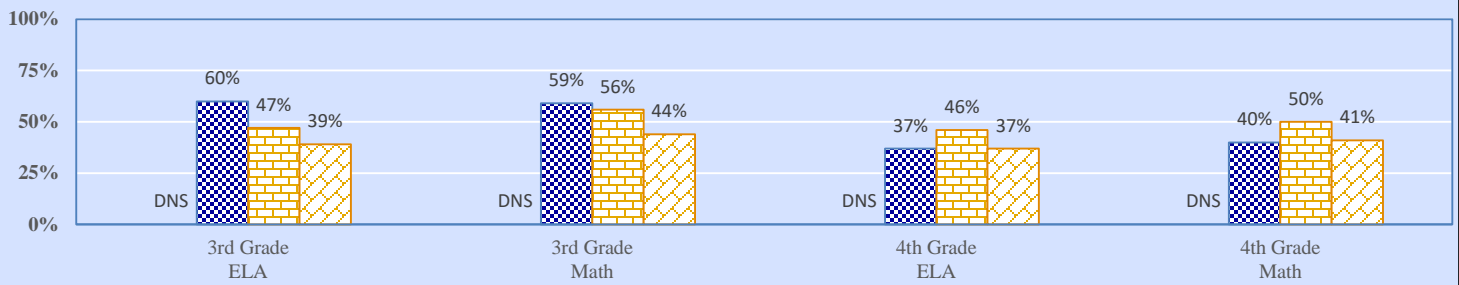
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.4%	97.4%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	8.5%	8.5%	5.6%	9.2%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	20.2	20.2	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	9.3%	9.3%	12.6%	13.3%
Out-of-State College-Going Rate	2.7%	2.7%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	53.2%	53.2%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	37.7%	37.7%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	79.8%	79.8%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	20	20.0	31.3	26.8