# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### PORUM ELEMENTARY (EC-8)

#### PORUM PUBLIC SCHOOLS

Post Office Box 189, Porum, OK 74455 Telephone: (918) 484-5123

51-I088-105

### **Community Characteristics**

# **Community Group**

#### **About this District: PORUM**

Square Miles Covered by District: 101 Number of School Sites in District: 2

Telephone: (918) 484-5121 Post Office Box 189 Porum, OK 74455-0189



**County: MUSKOGEE** 

ocioeconomic Data	School	District	Community Group Average	State Averag
	School	District	Gloup Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.2%	41.0%	50.2%	49.4%
Black	0.0%	0.4%	3.8%	8.8%
Asian	0.0%	0.0%	0.5%	2.3%
Hispanic	1.1%	1.6%	8.1%	16.8%
Native American	42.8%	44.8%	30.4%	13.9%
Two or More Races	16.0%	12.3%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$12,377	\$37,679	\$49,471
tudents Eligible for Free/Reduced Lunch	79.8%	74.3%	74.8%	62.7%
S. Census Data (American Community Survey 2012-2016 5-Year Estima	(a)			
District Population	DNS	2,223	3,831	7,555
6 of Population under 18	DNS	24.6%	23.7%	24.6%
6 of Children under 18 Living in Married-Couple Household	DNS	62.5%	64.7%	65.2%
Average Household Income	DNS	\$41,283	\$54,523	\$65,458
Median Household Income	DNS	\$32,500	DNS	\$48,038
6 of Population below Poverty	DNS	27.0%	19.1%	16.5%
Jnemployment Rate	DNS	8.4%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.8%	15.6%	12.7%
H.S. Diploma Only	DNS	40.6%	39.4%	31.6%
Some College Education but No Degree	DNS	16.3%	22.3%	23.7%
Associate's Degree	DNS	11.1%	6.9%	7.4%
Bachelor's Degree and Above	DNS	11.2%	15.7%	24.5%
reparation, Motivation & Parental Support				
G-3rd Graders Receiving Reading Remediation	54.4%	54.4%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.4	9.1	9.6
	8.0%	10.9%	8.1%	10.0%
Mobility Rate (Incoming Students)	8.0%	10.770	0.170	10.070
• • •	8.0%	10.570	0.170	10.070
Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students.	9.4	10.1	20.1	15.4

90%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

1.7

3.1

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# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	376	505	704	1,279
Average Enrollment throughout the Year (ADM)	364	487	697	1,267
% of Students Identified as Gifted/Talented	DNS	10.5%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	19.7%	21.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.9	31.6	41.8	67.8
Average Salary (w/ Fringe)	\$44,687	\$46,156	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	23.8%	29.4%	25.5%	25.6%
Average Years of Experience	11.4	13.0	13.9	12.4
Special Education Teachers (FTE)	1.7	3.5	3.8	8.2
Counselors (FTE)	1.0	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.7	3.0	6.3
Administrators (FTE)	1.0	3.0	4.0	6.4
Teachers per Administrator	22.6	11.7	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,182	\$77,972	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.2%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.3%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	36.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	15.0%	31.0%	40.5%
County	2.2%	2.2%	2.7%
State Dedicated	7.2%	9.2%	7.3%
State Appropriated	57.5%	42.5%	38.2%
Federal	18.0%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$4,372	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.6%	\$205	2.7%	\$221	3.7%	\$280
Student Support	7.8%	\$622	6.4%	\$522	7.0%	\$539
School Administration	6.7%	\$532	5.7%	\$463	5.8%	\$443
District Administration	4.3%	\$345	4.2%	\$340	3.0%	\$232
District Support	14.0%	\$1,119	16.8%	\$1,364	17.6%	\$1,350
Other	9.9%	\$792	9.8%	\$797	9.3%	\$710
Total	_	\$7,987		\$8,121		\$7,658
Debt Service in Addition to Above		\$138		\$517		\$947

#### Data Not Shown (DNS)

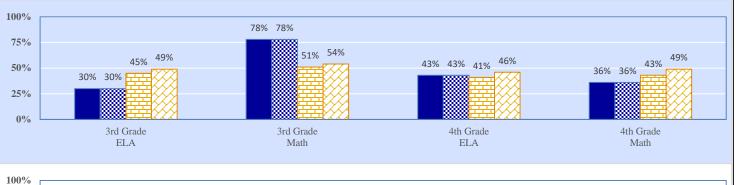
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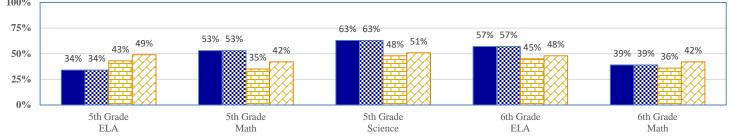
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

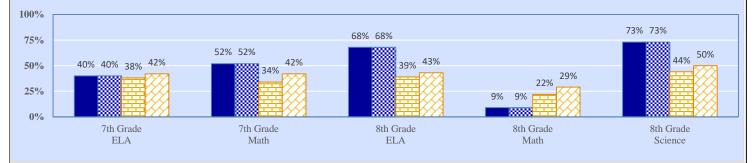


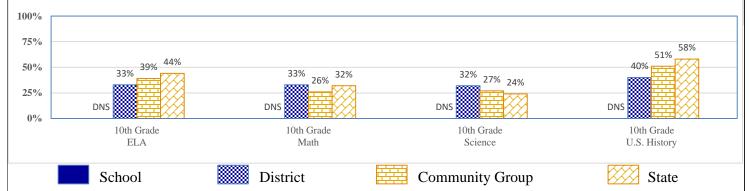
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2016-17 Student Performance (All Students)

