Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HILLDALE HIGH SCHOOL (9-12)

HILLDALE PUBLIC SCHOOLS

500 East Smith Ferry Road, Muskogee, OK 74403 Telephone: (918) 683-3253

51-1029-705

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District: HILLDALE

Square Miles Covered by District: 27 Number of School Sites in District: 4 Telephone: (918) 683-0273

500 East Smith Ferry Road Muskogee, OK 74403-8639



County: MUSKOGEE

5.2%

11.5%

36.1%

24.7%

7.1%

20.7%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	44.2%	62.7%	49.4%
Black	2.3%	3.3%	1.9%	8.8%
Asian	0.8%	1.0%	1.1%	2.3%
Hispanic	3.2%	4.0%	7.6%	16.8%
Native American	45.2%	45.1%	18.2%	13.9%
Two or More Races	1.7%	2.4%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,858	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	46.6%	53.3%	49.2%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	7,141	6,798	7,555
% of Population under 18	DNS	27.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.0%	72.0%	65.2%
Average Household Income	DNS	\$72,115	\$69,237	\$65,458
Median Household Income	DNS	\$57,822	DNS	\$48,038
% of Population below Poverty	DNS	9.6%	12.0%	16.5%

DNS

DNS

DNS

DNS

4.9%

6.1%

32.6%

25.1%

12.6%

23.6%

Preparation, Motivation & Parental Support

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	56.2%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.0	8.8	9.6
Mobility Rate (Incoming Students)	4.4%	6.4%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.9	29.2	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	131.0	368.4	241.6	183.2
Parents Attending Parent/Teacher Conference	22%	67%	69%	73%
Patrons' Volunteer Hours per Student	0.1	3.3	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	524	1,842	1,431	1,279
Average Enrollment throughout the Year (ADM)	515	1,835	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	16.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.3%	2.8%	1.9%	7.1%
% of Students in Special Education	13.4%	13.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.0	96.2	78.1	67.8
Average Salary (w/ Fringe)	\$41,448	\$42,034	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	21.5%	21.2%	24.3%	25.6%
Average Years of Experience	12.0	11.7	13.9	12.4
Special Education Teachers (FTE)	2.2	7.6	8.2	8.2
Counselors (FTE)	2.0	3.7	3.1	2.9
Other Certified Professional Staff (FTE)	0.6	7.5	5.3	6.3
Administrators (FTE)	1.9	8.6	7.1	6.4
Teachers per Administrator	14.7	12.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,159	\$78,545	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	17.4%	17.4%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.0%	83.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.1	8.1
Science	8	8.0	7.0	6.2
Mathematics	4	4.0	6.6	5.7
Computer Education	3	3.0	3.3	3.1
Social Studies	7	7.0	7.4	6.8
English Language Arts (ELA)	6	6.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	17	17.0	16.9	15.5
Total Number of Courses Offered	62	62.0	60.5	52.9

Sources of District Revenues (All Funds)

District	29.6%	40.7%	40.5%
County	2.5%	3.1%	2.7%
State Dedicated	7.2%	9.7%	7.3%
State Appropriated	50.8%	37.6%	38.2%
Federal	10.0%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$3,316	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	7.5%	\$506	2.9%	\$208	3.7%	\$280
Student Support	7.2%	\$486	6.5%	\$461	7.0%	\$539
School Administration	5.6%	\$382	6.1%	\$434	5.8%	\$443
District Administration	4.4%	\$298	3.1%	\$221	3.0%	\$232
District Support	17.4%	\$1,176	17.5%	\$1,248	17.6%	\$1,350
Other	8.8%	\$592	8.4%	\$602	9.3%	\$710
Total		\$6,754	_	\$7,150		\$7,658
Debt Service in Addition to Above		\$389		\$663		\$947

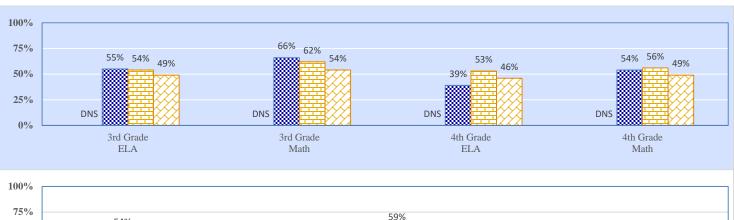
Data Not Shown (DNS)

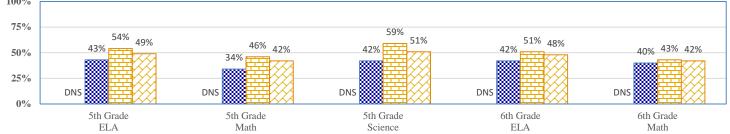
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

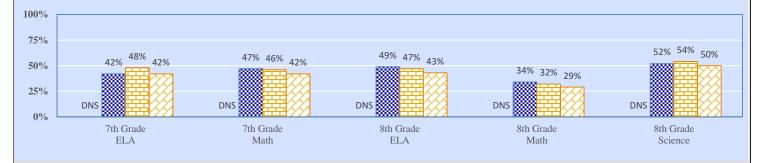


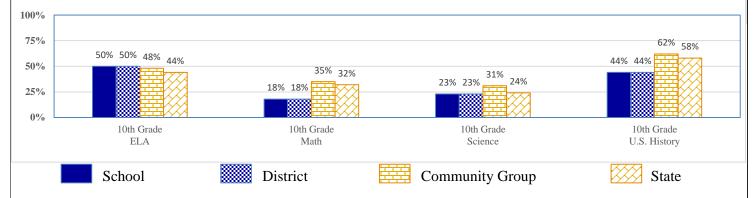
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

