



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HASKELL MIDDLE SCHOOL (6-8)

HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436

Telephone: (918) 482-5221

51-1002-505

Community Characteristics

Community Group

F2

About this District:

HASKELL

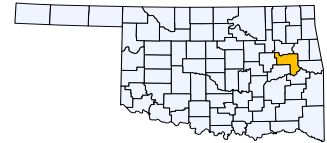
Square Miles Covered by District: 146

Number of School Sites in District: 3

Telephone: (918) 482-5221

900 North Ohio

Haskell, OK 74436-0278



County: MUSKOGEE

Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.2%	53.5%	50.2%	49.4%
Black	8.8%	8.4%	3.8%	8.8%
Asian	0.6%	0.5%	0.5%	2.3%
Hispanic	4.4%	4.0%	8.1%	16.8%
Native American	30.2%	24.2%	30.4%	13.9%
Two or More Races	3.9%	9.5%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,189	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	72.0%	72.3%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	6,977	3,831	7,555
% of Population under 18	DNS	19.6%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.4%	64.7%	65.2%
Average Household Income	DNS	\$65,457	\$54,523	\$65,458
Median Household Income	DNS	\$45,612	DNS	\$48,038
% of Population below Poverty	DNS	21.3%	19.1%	16.5%
Unemployment Rate	DNS	9.7%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.7%	15.6%	12.7%
H.S. Diploma Only	DNS	44.3%	39.4%	31.6%
Some College Education but No Degree	DNS	21.1%	22.3%	23.7%
Associate's Degree	DNS	5.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	12.1%	15.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.5	9.1	9.6
Mobility Rate (Incoming Students)	9.3%	5.4%	8.1%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	4.3	10.6	20.1	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	91.0	214.0	221.0	183.2
Parents Attending Parent/Teacher Conference	35%	61%	70%	73%
Patrons' Volunteer Hours per Student	2.9	1.6	1.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	182	856	704	1,279
Average Enrollment throughout the Year (ADM)	179	847	697	1,267
% of Students Identified as Gifted/Talented	DNS	9.4%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	26.9%	23.6%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	45.1	41.8	67.8
Average Salary (w/ Fringe)	\$46,181	\$42,294	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	45.9%	28.1%	25.5%	25.6%
Average Years of Experience	14.1	15.3	13.9	12.4
Special Education Teachers (FTE)	2.7	5.3	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.8	3.6	3.0	6.3
Administrators (FTE)	0.3	3.6	4.0	6.4
Teachers per Administrator	47.3	14.1	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,876	\$80,386	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.2%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.6	8.1
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	8.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	18.0	13.7	15.5
Total Number of Courses Offered	DNS	54.0	46.5	52.9

Sources of District Revenues (All Funds)

District	28.8%	31.0%	40.5%
County	2.1%	2.2%	2.7%
State Dedicated	7.5%	9.2%	7.3%
State Appropriated	50.6%	42.5%	38.2%
Federal	11.0%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$3,661	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.0%	\$224	2.7%	\$221	3.7%	\$280
Student Support	6.4%	\$473	6.4%	\$522	7.0%	\$539
School Administration	4.4%	\$326	5.7%	\$463	5.8%	\$443
District Administration	4.3%	\$323	4.2%	\$340	3.0%	\$232
District Support	23.5%	\$1,745	16.8%	\$1,364	17.6%	\$1,350
Other	9.2%	\$682	9.8%	\$797	9.3%	\$710
Total		\$7,435		\$8,121		\$7,658
Debt Service in Addition to Above		\$583		\$517		\$947

◆ Data Not Shown (DNS) ◆

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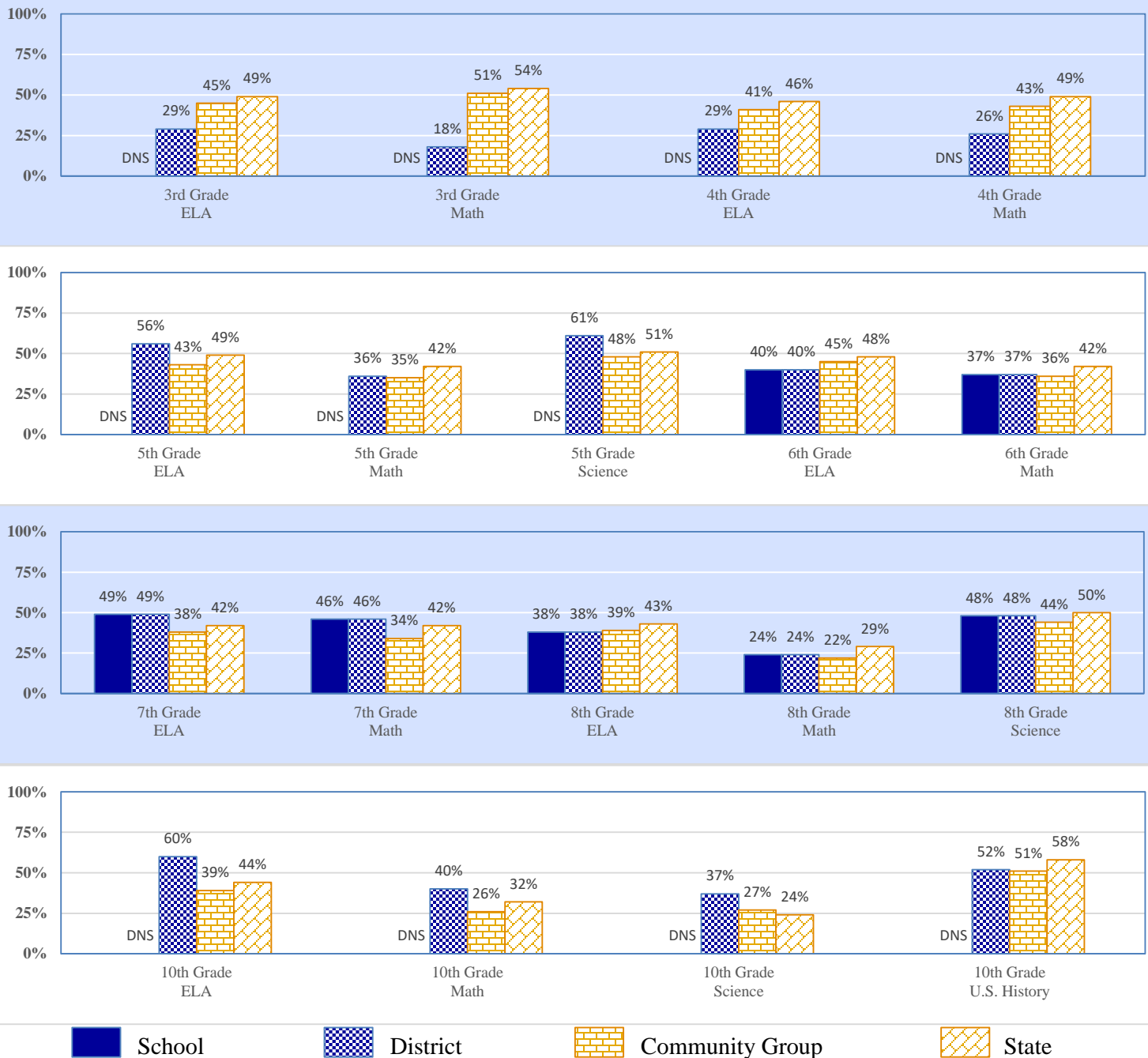
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

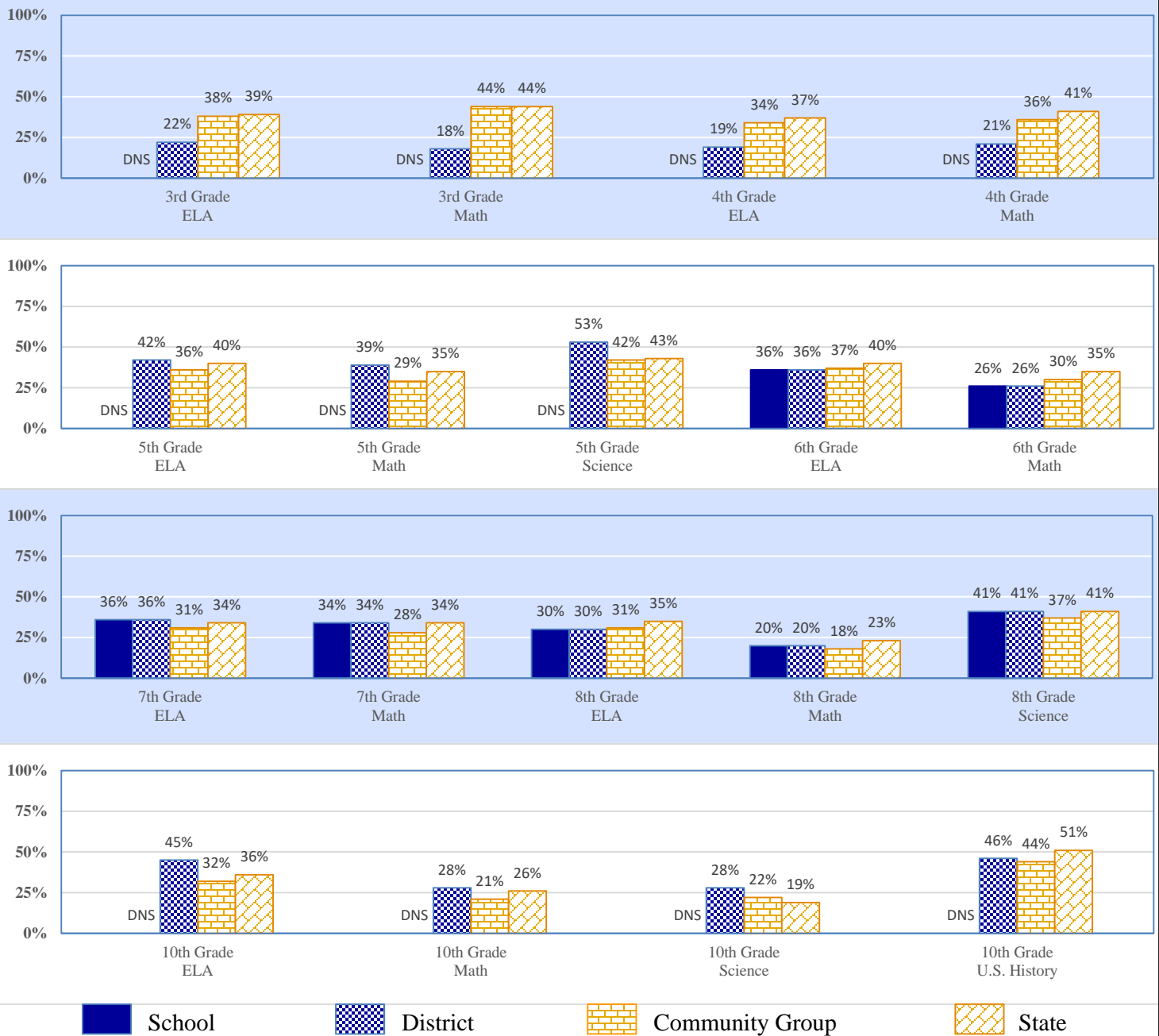
% of Students Scoring Proficient and Above by Grade and Subject



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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	16.9	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.4%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	46.7%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	61.8%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	68.3%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	16.0	13.4	26.8