# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CHECOTAH INTERMEDIATE ELEMENTARY SCHOOL (3-4)

#### CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426 Telephone: (918) 473-2384

49-1019-112

# **Community Characteristics**

#### **Community Group**

#### **About this District:** CHECOTAH

Square Miles Covered by District: 283 Number of School Sites in District: 4

Telephone: (918) 473-8000 Post Office Box 289 Checotah, OK 74426-0289



County: McINTOSH

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Socioeconomic Data	School	District	Community Group Average	State Average
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Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	50.6%	45.4%	49.4%
Black	3.3%	3.1%	5.0%	8.8%
Asian	0.9%	0.8%	1.0%	2.3%
Hispanic	4.2%	1.8%	11.9%	16.8%
Native American	36.5%	34.9%	28.9%	13.9%
Two or More Races	7.5%	8.8%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$38,160	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	79.4%	73.7%	77.9%	62.7%
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U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	10,375	7,375	7,555
% of Population under 18	DNS	21.1%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.1%	61.8%	65.2%
Average Household Income	DNS	\$51,273	\$50,456	\$65,458
Median Household Income	DNS	\$36,949	DNS	\$48,038
% of Population below Poverty	DNS	18.4%	21.9%	16.5%
Unemployment Rate	DNS	11.5%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.8%	17.4%	12.7%
H.S. Diploma Only	DNS	39.9%	39.2%	31.6%
Some College Education but No Degree	DNS	22.1%	22.5%	23.7%
Associate's Degree	DNS	8.3%	7.3%	7.4%
Bachelor's Degree and Above	DNS	13.9%	13.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	48.1%	36.2%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	11.7	10.4	9.6
Mobility Rate (Incoming Students)	12.3%	12.6%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.8	13.7	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	188.6	143.0	183.2

98%

0.5

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

67%

73%

3.1

64%

0.4

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	214	1,509	1,336	1,279
Average Enrollment throughout the Year (ADM)	212	1,489	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	11.3%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	4.3%	7.1%
% of Students in Special Education	20.1%	17.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	92.2	74.8	67.8
Average Salary (w/ Fringe)	\$45,826	\$43,942	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	28.8%	20.1%	22.1%	25.6%
Average Years of Experience	16.3	14.2	13.5	12.4
Special Education Teachers (FTE)	3.0	8.3	8.7	8.2
Counselors (FTE)	0.0	3.4	3.0	2.9
Other Certified Professional Staff (FTE)	1.7	7.7	6.4	6.3
Administrators (FTE)	1.0	6.0	7.1	6.4
Teachers per Administrator	16.9	16.7	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,816	\$64,002	\$75,271	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.7%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	10.5	8.1
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	6.0	6.4	5.7
Computer Education	DNS	5.0	3.6	3.1
Social Studies	DNS	9.0	7.3	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	25.0	20.1	15.5
Total Number of Courses Offered	DNS	77.0	62.9	52.9

### Sources of District Revenues (All Funds)

District	32.0%	26.6%	40.5%
County	2.0%	2.0%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	43.5%	47.5%	38.2%
Federal	14.9%	16.0%	11.3%

#### District Expenditures (Bond Funds Excluded)

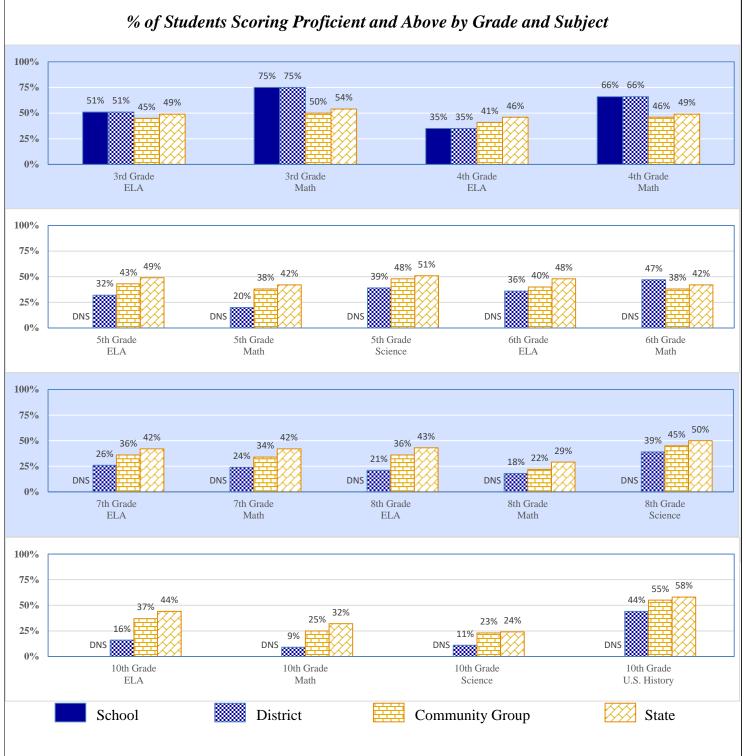
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,480	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.5%	\$213	3.1%	\$245	3.7%	\$280
Student Support	5.5%	\$473	6.4%	\$518	7.0%	\$539
School Administration	4.6%	\$393	5.7%	\$459	5.8%	\$443
District Administration	3.3%	\$284	3.3%	\$262	3.0%	\$232
District Support	21.3%	\$1,821	17.2%	\$1,384	17.6%	\$1,350
Other	10.4%	\$888	9.7%	\$780	9.3%	\$710
Total		\$8,551	_	\$8,043		\$7,658
Debt Service in Addition to Above		\$906		\$513		\$947

#### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2016-17 Student Performance (All Students)

