

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WRIGHT CITY ELEMENTARY (EC-6)

WRIGHT CITY PUBLIC SCHOOLS

Post Office Box 329, Wright City, OK 74766 Telephone: (580) 981-2248

48-1039-105

8.8%

\$49,471

62.7%

Community Characteristics

Community Group	About this District: WRIGHT CITY			
G2	Square Miles Covered by District: 166 Number of School Sites in District: 3 Telephone: (580) 981-2824 Post Office Box 329 Wright City, OK 74766-0329	Community	URTAIN	
Socioeconomic Data	School	District	•	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.4%	47.7%	53.5%	49.4%
Black	2.4%	2.5%	2.3%	8.8%
Asian	0.8%	0.9%	0.3%	2.3%
Hispanic	1.2%	1.3%	7.0%	16.8%
Native American	51.2%	47.7%	28.0%	13.9%

0.0%

90.0%

0.0%

\$8,767

82.4%

8.9%

\$52,187

77.1%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Deputation	DNS	1,528	1.881	7,555
District Population		,	7	,
% of Population under 18	DNS	23.6%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.4%	69.3%	65.2%
Average Household Income	DNS	\$44,423	\$55,655	\$65,458
Median Household Income	DNS	\$29,545	DNS	\$48,038
% of Population below Poverty	DNS	21.7%	17.2%	16.5%
Unemployment Rate	DNS	6.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.9%	15.3%	12.7%
H.S. Diploma Only	DNS	42.3%	41.0%	31.6%
Some College Education but No Degree	DNS	20.3%	22.1%	23.7%
Associate's Degree	DNS	5.7%	6.4%	7.4%
Bachelor's Degree and Above	DNS	11.7%	15.2%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	23.0%	23.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.4	9.1	9.6
Mobility Rate (Incoming Students)	12.0%	11.0%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	89.8	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	66%	60%	71%	73%
Patrons' Volunteer Hours per Student	7.4	5.9	2.8	3.1

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	250	449	346	1,279
Average Enrollment throughout the Year (ADM)	255	460	343	1,267
% of Students Identified as Gifted/Talented	DNS	8.2%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	16.4%	18.3%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	30.8	21.5	67.8
Average Salary (w/ Fringe)	\$41,026	\$42,416	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	31.4%	39.5%	25.8%	25.6%
Average Years of Experience	17.7	16.3	13.7	12.4
Special Education Teachers (FTE)	1.0	1.9	1.7	8.2
Counselors (FTE)	0.0	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	1.6	3.3	1.3	6.3
Administrators (FTE)	0.9	3.0	2.4	6.4
Teachers per Administrator	21.3	10.8	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,985	\$51,977	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniors Taking Corner Tash Offered Courses	DNS	68.9%	65.3%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.4%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	7.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	14.0	11.9	15.5
Total Number of Courses Offered	DNS	40.0	37.2	52.9

Sources of District Revenues (All Funds)

District	18.9%	34.8%	40.5%
County	1.7%	2.2%	2.7%
State Dedicated	6.4%	8.6%	7.3%
State Appropriated	56.9%	39.5%	38.2%
Federal	16.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$4,842	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.8%	\$247	2.3%	\$203	3.7%	\$280
Student Support	6.5%	\$570	5.9%	\$525	7.0%	\$539
School Administration	5.2%	\$460	5.5%	\$492	5.8%	\$443
District Administration	2.1%	\$183	5.6%	\$494	3.0%	\$232
District Support	16.3%	\$1,429	18.2%	\$1,617	17.6%	\$1,350
Other	12.1%	\$1,060	10.4%	\$923	9.3%	\$710
Total		\$8,791		\$8,893		\$7,658
Debt Service in Addition to Above		\$19		\$485		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



